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ABSTRACT

The first day of the conference identified library resources, what they are and where they are, whether in the area or outside of it. The second was devoted to discussing access to these resources, the problem encountered in gaining access to them, identification of library needs and ways to make library efforts more successful. Recommendations of the Conference included: upgrading and sharing of library resources, better utilization of modern technology, legal establishment of depository libraries, continued support of the Pilot Bibliographical Center, new surveys of library resources, preparation of guides to library holdings, creation of union catalogs, shared cataloging and acquisition services, updated acquisitions lists and bibliographies on the region, identification of nonbook materials, increased use of microtechnology, increased attention to scholarly papers, development of oral histories, larger and more comprehensive collection of materials on the Caribbean region, and improved training for paraprofessional personnel. A list of participants and attendees is included. (AB)

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This Conference on Sharing Caribbean Resources for Instruction and Research was held in observance of the inauguration of the Ralph M. Paiewonsky Library of the College of the Virgin Islands, through the inspiration of its President, Dr. Lawrence C. Wanlass, who has guided this College through its critical first six years.

The Conference was sponsored by the College, and was assisted by federal funds provided under Title III of the Higher Education Act of 1965.

John P. McDonald, Librarian of the University of Connecticut, was engaged to serve as consultant to the College for coordinating this Conference. He was assisted by Dr. William S. Dix, Librarian of Princeton University, who kindly consented to serve as moderator, and by Mrs. Marietta Daniels Shepard, Associate Librarian and Chief of Latin American Library Development Programs of the Pan American Union, who gracefully accepted the role of Recorder.

ENID M. BAA
The Editor.

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March 17, 1969 - 9:30 A.M. Session

DR. WANLASS: It is my pleasure this morning as the President of the College to extend the College's welcome to you. I see that as I look around this is one of the most interesting groups we have had at the College in our relatively short tenure of seven years.

I am of the opinion that the level of discussion will be very much worth your attendance, that you will find a diverse point of view. I see a very wide geographic representation. I have not been at a meeting more broadly based. In terms of the interest and the purposes I think these are as important as any meeting could have in view. The fact that Justice Marshall, in speaking about the purposes of a library, said something to the effect that a learning center, or this heart of the campus really properly used, is more than the sum of its parts. He talked about students and books and faculty; but if the library comes to mean what we want it to mean, it is going to be more than just the sum of those. It is going to be something that becomes vital to the College and to the community and to the Caribbean, and I welcome you in this spirit.

I hope your discussions will be fruitful, that you will enjoy being here. We extend to you all courtesies that we have to offer and I might say just in closing, because my remarks are going to be very brief, that one thing I have not been able to discover in my seven years of reading about the Caribbean is the origin of the name St. Thomas. Now, this means that we are in an

interesting area where things are of great interest but are not completely known. This is not an area where stagework has been as extensive as we will like it to be. The fact is, when you talk about these newly emerging problems on the mainland, Afro-American relations, the Caribbean is where the important history was being made and we have to remember that.

So with this sense of importance of what we have in view, welcome to the College; and I extend to you again the College's best greeting and hope for a good meeting.

DR. DIX: Now, let's get started, let me just say a word or two about the ground rules. My job is to be a traffic policeman as I see it; I hope there will be a full and free discussion, only one at a time, and we can move ahead with the discussion. This conference is labelled a Conference on Sharing Caribbean Resources for Instruction and Research. I think the focus was intended to be, and I think we ought to try to keep to it if we can, on library materials about the Caribbean primarily.

Now, if you will look for a moment at this agenda of two pages; this is our general diary. It is a pattern and I hope you will be able to move systematically through it. We will spend a day mostly on the identification of these library resources, what they are, where they are, whether in the area or outside the area. We will spend tomorrow roughly talking about access to them and the problems encountered in so doing. In other words: here are the materials today, tomorrow how do we get at them? What are the needs? How can we identify these needs? What must be done to make our efforts more successful? All of this discussion will lead, I hope, to rather specific recommendations addressed to someone, perhaps to a variety of persons. These recommendations should state what can be done now, and what needs to be done next, and how to plan for the future.

I have asked Mrs. Marietta Daniels Shepard to keep notes as we go along in order to attempt to formulate for us on Wednesday morning those specific recommendations. As I see it there might be recommendations to the president of this College, there may be more general recommendations and identification of things that

need to be done by others. I am made aware, now, from the round of introduction of participants which we have just completed, that we have a vast and considerable range of stages of development and sophistication in this area. In other words, we have here representatives of some of the older European libraries which have been, in a sense, collecting the resources of this area for a very long time. We have colleges such as this one, very new, just beginning. It seems to me our problem in the beginning is to simply identify who is doing what in terms of collection building, where and what these collections are. Some of this, much of this, is undoubtedly available in print, but I think a rather leisurely review of it won't be a waste of time at all.

I think Mr. McDonald pointed out that the word "sharing" is the important emphasis. I know that we in the larger academic libraries in the United States have reached the conclusion, I think perhaps a little late, but I think it dawned on us within the last ten years, that no library can go at it alone.

I should like to give you just a bit of concrete evidence of this sharing. A good many years ago in Chicago, an organization known as Mid-Western Library Center was initiated as an attempt to collect and store seldom used resources of that area, and to make them available to the whole group in the mid-west area. Two years ago this organization decided to become a national organization-- in other words, to open its membership to the country as a whole. The first library to join was the Harvard University Library. Although it is located a good many miles away, this, the largest university library in the world, I believe, comprising nearly

eight million volumes, recognized the need to share in these resources, these seldom-used resources collected in this Mid-Western Library Center located many hundred miles away in Chicago. What I am saying is that recorded knowledge is growing so fast that certainly those of us in the larger libraries now realize that no one can hope to acquire it all and, that, if we can survive during the next one hundred years, let us say, we can do so only if we engage in more sharing than we are now doing.

However, ~~now~~ sharing is complicated work. It includes, as I see it, two kinds of activities: first, access to the text itself which one really wants by some method or other. To achieve this it is imperative to know what is available, and where these things are. Second, we must know what the schools, libraries and students need. Therefore, we should address ourselves to both of these issues in the course of today. Now, if what I have said is true about the largest libraries, the multimillion volume libraries, I am sure it is much more true of the very small libraries because of their limited resources. These small libraries, in turn, it seems to me, should somehow find ways of sharing their resources. I think this particularly interesting and challenging problem is further complicated by your natural geographic separations, as compared to the larger contiguous areas, and the necessity for water or air transport where you have a group of libraries such as those represented here separated by water as much as you are. The whole problem of simple communication, bibliographical information and technical expertise is particularly important in this area. I believe essentially what we want to talk about, and see if we can reach agreement on, is what remains to be done. A great deal has

been done, what remains is to improve the very simple matter of getting the man who wants a particular book in touch with the book he wants, face to face. This is the essence of what we are as librarians. By the way, in our own provincial way, we in the United States have been very bothered to define any distinction between librarian and archivist. I should say we are concerned about both, and those of you who come out of the European tradition where a much sharper distinction is made between the two roles should remember as we go along that, if I say librarian, I mean libraries and also archives. We are talking about those institutions which preserve, organize and make available, it seems to me, the materials (public records, books, documents, published or unpublished works, etc.) for study and research essentially.

I believe that in general we are in agreement with the premise that undergraduate institutions are expected to provide for the basic needs of their respective undergraduate students as required by their curricula, and that those materials to be shared will be essentially materials on the research or graduate level.

Now, we haven't said anything about school libraries, and there are a number of school librarians here. My own feeling is that we will let this issue develop as it will. I am really totally incompetent in this area, Mrs. Shepard here is not, and there are others here who are not, if we want to talk about the whole school library situation; but I don't think it is the primary focus of this conference, as I understand it.

Finally, as another ground rule, I will ask that those of you who are not at this table and who speak will identify yourselves for the benefit of the tape recorder and the stenotypist, so that we may put together some sort of permanent record of this con-

ference.

Now, our intention is to have a coffee break somewhere about now. (Discussion)

We will move right ahead and then have some coffee later. So if you will come to order again then we will move right ahead.

Miss Baa has been asked to help put this conference in its context, that is, in relation to other occasions in which the academic scholarly community of this area has been assembled. So we will go right ahead and you can tell us something about the background.

MISS BAA: This conference which is convened today in St. Thomas, by the College of the Virgin Islands in observance of the inauguration of the Ralph M. Paiewonsky Library, is noteworthy in that it proposes to up-date and reiterate some of the problem areas with which some of us have struggled in the past. We hope that its recommendations will be the basis for further achievement through closer regional cooperation.

Awareness of the need for adequate libraries and cooperation in the area was first cited by Dr. Ernest A. Savage who in his Report on the evaluation of Caribbean libraries cited the existing deplorable situation of the early 1930's, and made recommendations for library development in the area. Out of his discussions with the Carnegie Corporation emerged two significant grants. The first (\$30,000.) was made to the United States Virgin Islands in 1930 for a four year period. By this means the public libraries were reorganized into a centralized service and materials and personnel strengthened. The libraries were recognized as a vital adjunct to the total educational program, and they were for the

first time given departmental status in the government hierarchy.

A young native woman was selected for training in the library field and received scholarship grants toward that end.

The second grant (\$70,000.) was made to the British West Indies in 1941 for a period of four years. Under the able direction of Dr. Helen Gordon Stewart, now in retirement, a second centralized system was initiated in the area and it became known as the Eastern Caribbean Regional Library Scheme. Another native young man was also selected for training under Carnegie scholarships. This second project was much more comprehensive than the first and covered a larger area of cooperation, stretching from Trinidad and Tobago northward to the British Virgin Islands. It went further than the improvement in public library operation. It set up a library training school under an extension program of the University of London in which regional candidates could earn an Associate in Librarianship. The Carnegie Corporation therefore was the moving force behind the first two centralized systems in the Caribbean area.

At the same time Dr. A.E. Gropp of Tulane University swung through Mexico, Central America and the Caribbean just as the second Carnegie grant was beginning to revolutionize library practices in the British territories. His GUIDE to these libraries issued in 1941 could not therefore have embodied those changes which were beginning to be felt and which were the direct results of the grant. With this thrust libraries, especially in the two groups, moved so rapidly that by 1951, E.A. Flood remarked: "On

reading again the manuscript of this booklet...I realized that in the space of a few months much of the information was already out of date." Not much could be said in any of these publications regarding college or university libraries of the Caribbean. We know, however, that some institutions of higher learning existed in Cuba, Dominican Republic, Haiti, Puerto Rico, Barbados, Trinidad, and perhaps even in Antigua, but the quality of this service was superficially evaluated, and the University of Puerto Rico at Río Piedras and the Polytechnique Institute at San German were not even mentioned.

I believe that it would be appropriate at this point to define the use of the term Caribbean as it is used in this paper. It can be correctly stated that a certain prerogative is taken by those who have been oriented to the Caribbean Commission and its successor, Caribbean Organization. The term as used by them refers strictly to the islands which were once dependent areas, but was stretched to include also the island republics, the Guianas, Bermuda, the Bahamas, and British Honduras. This use arbitrarily excludes all circum-Caribbean countries.

Two world events have influenced strides made in this area's libraries. The second World War and, at its termination, the establishment of the United Nations came into being at the Dumbarton Oaks Conference. Out of this the United Nations Educational, Scientific and Cultural Organization (UNESCO) was born. Also, by 1945 the Anglo-American Caribbean Commission

was expanded into the Caribbean Commission when France and the Netherlands joined this regional effort -- to up-grade social, economic and educational well being of their dependent countries. Public library services became one of their prime interests including bibliographic control of the area. In 1947 the Library of Congress convened the Assembly of Librarians of the Americas at which librarians from Puerto Rico, Dominican Republic and other islands attended. From this point onward there had been many meetings and conferences involving Caribbean libraries, bibliographic activities and exchange of publications. Here are the important meetings which have influenced the future:

- 1947 Assembly of Librarians of the Americas, sponsored by the Library of Congress, Washington, D.C.
- 1951 Conferencia Sobre el Desarrollo de los Servicios de Bibliotecas Publicas en America Latina. (UNESCO/OEA) Sao Paulo, Brasil.
- 1953 Seminario Sobre Canje Nacional e Internacional de Publicaciones. La Habana, 2-12 de diciembre 1953.
- 1955 Seminario Nacional de Canje de Publicaciones de la Republica Dominicana. Ciudad Trujillo, 12-13 de diciembre.
- 1956 Seminario Sobre Permuta Nacional e Internacional de Publicações, Recomendações, aprovada pelo Plenario. Sao Paulo. 26-30 junho.
- 1956 Primer Seminario Nacional e Internacional de Canje. Panama, 10-11 septiembre.

- 1956 Reunión de Expertos Sobre Canje Internacional de Publicaciones en America Latina. UNESCO, 1-5 oct. La Habana, Cuba.

Perhaps the conferences which proved most effective for the Caribbean were the following:

- 1955 Primer Seminario Piloto de Bibliografía held at Havana 11-15 July under the auspices of the Regional Center for UNESCO in the Western Hemisphere and the Agrupación Bibliográfica Cubana José Toribio Medina.
- 1958 Segundo Seminario Bibliográfico de Centro America y del Caribe, Panama, 24-28 febrero.
- 1960 Tercer Seminario Bibliográfico de Centro America y del Caribe, Mexico City, Nov.21-Dec.4. Under also Seminario Latinoamericano de Bibliografía, Documentación y Canje de Publicaciones.

It was even more imperative that the Caribbean Commission, re-chartered as Caribbean Organization with Secretariat in Puerto Rico, should hold to its commitment. Accordingly, on February 19-21, 1962, a meeting of the Preparatory Committee for the Conference on Library Development in the Caribbean Area was held at San Juan. Nevertheless, that conference was never convened. UNESCO and the Caribbean Organization resumed their diplomatic game of tag.

Direct results of these meetings are registered in the bibliographic activity in the area and the general improvement of libraries. CURRENT CARIBBEAN BIBLIOGRAPHY was initiated in 1950 and was published somewhat irregularly until 1965, by the Caribbean Organization and continued by the Caribbean Economic Development Corporation (CODECA). This Corporation succeeded the Caribbean Organization and the library is known as the Caribbean Regional Library. This bibliography is currently being compiled through the cooperative efforts of the contributing libraries of the area, and speeded up by that revolutionary electronic innovation - the computer, which enables the production of monthly issues with a

cumulated annual.

UNESCO and the Agrupación Bibliográfica Cubana José Toribio Medina published four volumes of the BIBLIOGRAFIA DE CENTROAMERICA Y DEL CARIBE - 1956, 1957, 1958 and 1959 with the cooperation of the Government of Spain. It later became known as the BIBLIOGRAFIA DE AMERICA LATINA. This was, however, only one of the numerous bibliographical publications which were inspired by this ferment engendered by UNESCO.

Also in 1956 on the United States mainland the Seminars on the Acquisition of Latin American Library Materials (SALALM) held their first meeting at Chinsegut Hill in Brooksville, Florida, and these meetings have continued annually, growing larger and more complex. Very recently they have become incorporated and organized for permanency. These Seminars devise ways and means of bringing into the United States libraries the publications from Latin American countries about which only very little was known and the procurement of which was very nearly impossible.

Out of this great demand for Latin American library materials developed the practical and efficient Latin American Cooperative Acquisition Project (LACAP) underwritten by Stechert-Hafner, Inc. and a few substantial libraries. This works very well for the South American materials, but not yet for the Caribbean. Why doesn't it work here? Because publishing as a trade is not as stabilized and as precisely organized as on the mainland or in Europe. There the patterns are standard, in the Caribbean the publisher, printer, and even the distributor may be one and the same. An author may publish privately and sell his own work either directly or through an agent or agents. The publicity is generally

non-existent, and there are no depository laws, and if there are, they are usually not enforced. Publications, whether private or official, periodical, serial or monograph, when issued in the Caribbean area, disappear and are out of print long before they are known through book trade journals or bibliographies. Moreover, the compilation of bibliographies is so long in preparation that when finally issued the materials listed are not available. The result is that current bibliographies are not current and retrospective bibliographies are academic exercises seldom indulged in or appearing only in scholarly works.

In 1961 the Council on Library Resources financed what I should like to refer to as an exploratory mission into the establishment of a Caribbean Bibliographic Center in Puerto Rico. Marietta Shepard of Pan American Union, Bob Kingery of New York Public Library, and Dominick Coppola of Stechert-Hafner submitted a joint report, with a proposal but nothing more developed. In the meantime demands from mainland libraries for these Caribbean materials still increase.

Universities and institutions of higher learning have emerged within the Caribbean area and these also require the establishment and maintenance of local collections. Such bibliographic control becomes increasingly more urgent. At the same time technological advancements in microprint, computer application in electronics and interfacing throw new light on the whole subject of information storage and retrieval, and enable libraries to utilize their contents as well as the contents of

their neighbors to a larger extent. Moreover, telecommunication networks link distant libraries with each other and place the resources of large libraries at the convenience of users wherever they may be. Some developed countries have conceived the idea of data banks for cooperative pooling of information.

In this world of turmoil, violence, population explosion and publications deluging the fields of knowledge, the need is greater than ever for collecting, preserving and sharing library resources. As Sir Phil Sherlock and Dr. Jaime Benitez agreed at Tobago, in 1968, the ills of the Caribbean may be corrected through academic understanding and cooperation. When the Heads of Caribbean Universities met again in November of that year they further agreed that libraries in academic institutions may jointly plan and cooperate in the sharing of materials for the greater good.

We are fortunate that this year--1969--Puerto Rico has been chosen as the venue for the following meetings:

- 1) CODECA-Virgin Islands Library development - April/May.
- 2) Association of University and Research Institutions and Libraries - June.
- 3) Dewey Decimal Classification
- 4) SALALM, - June.

All are interested in various phases of Caribbean library development.

DR. DIX: Thank you very much, Miss Baa, for that able concise summary and very long history. ~~It seems to me.~~ Are there any questions now of Miss Baa? We hope to have a lot of participation. Are there things you would like to add subsequently that she may have overlooked in her summary? Dr. Zimmerman.

DR. ZIMMERMAN: I would just like to say Miss Baa has done a very good job previously in this type of bringing us together, and that one of her earlier and major contributions is to be found in the publication of the fifth Seminar on the Acquisition of Latin American Library Materials Working Papers, in which she had a paper on inter-library cooperation and its relation to problems of acquisition of library materials in the Virgin Islands, and at that time David Eston also had a paper on problems in publishing in the Caribbean area, and one on microfilming of archives and microfilming in the Caribbean.

MISS BAA: I'd like to say this, Dr. Zimmerman, that in 1959 when I made the survey of Caribbean Libraries, this was done mostly by visiting and by questioning. I find that in 1969 this is very much out of date and I wouldn't recommend it strongly for the use of anyone except for historical purposes. In 1963 I submitted another paper on "Libraries and bibliographic activities in the Caribbean", at the Madison, Wisconsin Seminar on the Acquisition of Latin American Library Materials (SALALM), and in 1964 another paper on "Library activities in the Dominican Republic". I believe all of these papers are out of date because materials particularly, situations are changing rapidly, so rapidly.

DR. DIX: I think the coffee is ready and perhaps we

should stop at this point before we go further.

(AFTER COFFEE BREAK)

DR. DIX: May we come to order and get right back down to work. Are there other comments or additions to what Miss Baa had to say about the past, that is, about what is going on before, and out of which this conference grew? Miss Baa wants to amplify her own remarks.

MISS BAA: There was one thing I forgot to mention: that in March 1967 a conference was held at CODECA in Puerto Rico concerning automation and bibliographic control, in which the Virgin Islands and Puerto Rico were concerned.

DR. DIX: Thank you. This conference is informal but I know several people have literature, publications, notices, tracts, etc. which they would like to give to the participants. The best way to do this is to set them on the tables and we will call attention to it at the appropriate time.

There are a number of blue sheets describing the 14 seminars on acquisition, and especially the one that will be held in Puerto Rico in June. You should have it in front of you; if not, Marietta, do you have copies of these? I suppose there are enough around.

MRS. SHEPARD: Yes. And I also have a press release in multicolor, containing some essential information. A yellow sheet of paper is being passed around for you to sign your name if you would like to continue to receive information on SALALM. Please give your name and address.

MR. WAGNER: If I may, I should like to call attention to some interesting publications here that you will be

interested in purchasing. I am asking ^{the} book store people to make them available to you. We have Mrs. Lewisohn's history of St. Croix. In addition, we have reprint editions of Knox's history of St. Thomas and St. Croix. These publications are for sale.

DR. DIX: Well, I think this will develop as we go along. At your places also is a new catalog of microfilms held by the St. Thomas Public Library and there are also provisions for your obtaining microfilming of some of this material which is listed here. Things like this will come along and I am just delighted that you have them, so let these develop as you go.

Now, let's move into the next section of our agenda today which is a brief survey of resources. We will probably not get through with the first part of that before lunch but it is my intention to ask various people, some of whom have been alerted and some may not have been alerted, to talk informally of resources of particular areas as listed here. I think these should be quite brief, but will give us a good sense of what we are talking about, and I think it is proper to start with our host, Mr. Wagner. I have asked him to come up here as he has generally stationed himself away so he will be able and available to handle crises as they come up but we have got him here at the head table to summarize the general library situation and resources in the Virgin Islands.

MR. WAGNER: Thank you, Dr. Dix. I am going to tell you first about the resources of the library of the College of the Virgin Islands. Our library was established in 1963 and of course we are basically an under-graduate library, which means, of course, it is designed primarily to support the present work of the College.

We have a book collection of over 20,000 volumes and something like 1500 reels of microfilms. Our collection includes prints, clippings, phonograph records, film strips and 16 millimeter films.

Our primary interest is of course supporting the teaching of programs, that is, at least from 1963 to date. In the future of course we hope to at least begin specializing in some area. Now, ~~of course~~, for Caribbean material we rely heavily on the public libraries of the Virgin Islands which I'll tell you something about in a minute. We hope to establish here at the College a definitive collection of materials on slavery and we have some friends who promise to help us in that direction.

Now, let me tell you a few words about the public libraries of the Virgin Islands. We are speaking now of the libraries of the United States Virgin Islands. Incidentally, I don't know if we have anyone here from the British Virgin Islands. The libraries of the Virgin Islands comprising only three islands contain a general collection of books of over 80,000 volumes. The collection includes a definitive collection of Caribbean materials of something over 15,000 volumes, the emphasis there being on materials on the United States Virgin Islands, and I think the materials are in English, Spanish, French and Danish. Is that correct?

MISS BAA: That is correct.

MR. WAGNER: The collection includes books, serials and official documents. The Public Library of the Virgin Islands in addition has recently in the last year been officially designated a partial United States depository, which means, of course, that this area will receive selected publications of the United

States Government. The library of the Virgin Islands contains a complete collection of Virgin Island newspapers dating from 1770 to date. These newspapers are on microfilm and some are in the original printed edition. In addition the library contains 1600⁵⁷ reels of microfilm of various archives and documents. It has an excellent growing collection of theses on Caribbean subjects and I was pleasantly surprised to learn that the Caribbean area had received so much attention in research. The library, that is, the main library here in St. Thomas, operates a complete, self-contained laboratory for microfilming and photocopying materials of all kinds, as well as photo-offset reproductions facilities. And I think that concludes our survey.

DR. DIX: Thank you, Mr. Wagner, that is just the sort of summary I think we want. I wish those of you who will comment later will remember to bring out particularly the things that are unique or relatively unique. I assume this collection of Virgin Island newspapers is the best that exists anywhere. Miss Baa.

MISS BAA: Yes, Dr. Dix, it is presumably the most complete collection of Virgin Island newspapers. I thank Mr. Wagner for being so enthusiastic about our library, but I should like to make one little correction. Our collection of Caribbean materials is not definitive, it is an awfully small example even though it is a relatively large library; but 15,000 volumes, more or less, is just a drop in the bucket as far as Caribbean material is concerned. We have emphasis on the Virgin Islands but we also include some general Caribbean materials.

MR. SEAMAN: May I ask a question, that series of newspapers, what was that date again?

MISS BAA: 1770.

MR. SEAMAN: Now, is that continuous or are there breaks?

MISS BAA: There are some breaks but we have the most complete collection as far as microfilms are concerned anywhere. We got our start from the Royal Library in Copenhagen many years ago, I forget what year it was, perhaps it was 1959. We ordered from the Royal Library all of the Virgin Island newspapers on microfilm which were in that library; in addition to that, we bought from the Bancroft Collection in California and from the National Archives in Washington, to fill in whatever gaps we had.

DR. DIX: Identify yourself.

MR. VAUGHAN: My name is Robert Vaughan. Does this include all newspapers?

MISS BAA: All Virgin Island newspapers.

MR. VAUGHAN: In other words, let's take for example in St. Croix, does it include the ST. CROIX AVIS?

MISS BAA: Yes, the first newspaper was issued in St. Croix in 1770, and in 1815 in St. Thomas. However, we have all of the St. Croix and St. Thomas newspapers to date.

DR. ZIMMERMAN: 1770 or 1717?

MISS BAA: 1770.

MR. GOCKING: Don't worry about the year, there are two hundred of them.

MISS BAA: As I said before, what we have is really

a drop in the bucket.

DR. DIX: Will you identify yourself for the stenographer.

SISTER HILLERY: Sister Nora Hillery, Catholic University in Ponce. Newspapers are great to have, and we have them in Puerto Rico; but can you tell me, do you have these newspapers indexed?

MISS BAA: Now, you are asking for too much. We have not indexed these newspapers. For instance, we have the complete San Juan Star which we filmed from issue one to the present. We have set up no indexing service.

DR. DIX: This gentleman over here.

MR. MILLER: I am Miller from Inter-America University. In what library is this, are these newspapers physically housed?

MISS BAA: In the St. Thomas Public Library, and I'll extend an invitation to all of our participants to visit with us.

MR. GOCKING: Does the library have facilities for making positive from the negative?

MISS BAA: Yes, we do and we can sell you positives, and we can reprint whatever negative you may have. We can also make Diazo jackets for reducing personnel files, correspondence, and so on, which will then convert your microfilm rolls to 4x5 cards in drawers, instead of rolls, and so on.

TRAM COMBS: I'd like to put the situation of the St. Thomas Public Library into focus with a couple of phrases, if I may. Because St. Thomas is the capitol of the Virgin Islands, the

St. Thomas Public Library has come to function without thinking of itself in just that way as the national library of the Virgin Islands, and by the enthusiasm and ability Miss Baa has demonstrated, this library has built up a very large Virgin Islands collection. It is slightly weak on rare materials and things before 1900, but overall it is developing the best collection of materials on the Virgin Islands anywhere in the world.

DR. DIX: Thank you. Shall we move ahead now to the British West Indies and Dr. Jordan. I don't know whether you have been alerted or not, but will you give us a summary of the situation?

DR. JORDAN: Yes, I prefer to refer to my area as the Commonwealth Caribbean because we have a few independent territories now and I don't know that they will particularly relish being referred to still as British. I am thinking about Jamaica, Trinidad, and Barbados. These are three independent territories, and the associated state group, which were formerly Windward Islands and Leeward Islands. I am not taking up Guyana, we have a representative from Guyana, and I don't have anything on the British Virgin Islands. The Commonwealth Caribbean is really the former territory of the British federation, The Federation, as it used to be called, of the West Indies that I am referring to, and I am concentrating as you ask on West Indian material, although I originally had an idea that this conference was going into a rather broader field.

DR. DIX: You can be as broad as you want, go right ahead.

DR. JORDAN: Well, when you think of library resources you can approach it in so many ways, by subject and by

taking only Caribbean materials in general. I have approached it by subject and when you talk a little about resources of the islands, I want to say two things generally on the subject that Miss Baa mentioned.

Out of the conference that was held by the heads of the Caribbean Universities in November last year, we are hoping to form some kind of Association of Caribbean Universities and Research Libraries. Planning for this, I hope, will be much further ahead by the time I leave St. Thomas, because the other members of the planning committee are also here. We are planning to have a meeting this Wednesday or Thursday after the conference is over. But our brief plan is to have a meeting just immediately preceding SALALM (in June), which will include all participants, all universities and research institutes, the representatives of the November meeting and all heads of Caribbean universities. We also invited a number of other libraries to be alerted if they are interested, to attend as observers. Planning for this conference could take up rather much the same kind of broad topic that we are talking about here, and which I think would constitute another channel where what we talk about can be carried forward.

There was also a very recent conference in Trinidad on the national literature. This was held about two weeks ago (in February), sponsored by The Library Association and at that conference a good deal of attention was given to the collection of local materials that actually exist in Trinidad and more so of the problems of collecting local materials, and what might be done about some of these problems. So with those two comments on background let me say something as briefly as possible on the ten territories.

The Institute of Jamaica has been active since 1879, I think, and the collecting of local materials began almost from that time. The Institute also served for many years, I think, only as a sort of public library system in Jamaica well until the 1950's. Its collections are described in articles: there is an article in The LIBRARY ASSOCIATION RECORD of October 1958 by Mrs. Bretno, who was the librarian at that time, and in that article she described the Institute collection fairly in some detail. She talked particularly of the newspaper collection and the material--manuscripts, maps, prints and all kinds of valuable materials--for historical research that were held in the Institute library. I think now the Institute contains all current West Indian newspapers, and if my information is correct the University of the West Indies at Mona passes on its West Indian material as a whole. We have a representative here from the Institute of Jamaica, and I am sure she will be able to add to anything that I may not have brought out clearly enough. I think it is enough to say that the collection at the Institute of Jamaica is the oldest and in this sense alone the best. Secondly, it is the strongest in Jamaican materials as a whole and in many instances, it is also very, very strong on other West Indian material, stronger than some of the libraries that exist. The Jamaican Public Library published a bibliography for independence showing location of the items in these three libraries.

The University collection at Mona is well described in a paper by Mr. W. Gocking which was presented to SALALM in 1967. The paper is entitled "Regional Collection of the University of

West Indies" Mr. Gocking described the scope of the collection, the kinds of materials contained, and the sort of emphases that have been placed. There are several emphases, one of them a listing of all the serial holdings of the library. They are quite strong although their files are not complete; they are not only a guide to what the library has, but they are in a way the initial steps forward--they are the sort of definitive listings of West Indian series I think we definitely need, something that should tell us what all the series types are that have been published in the different territories from a given date to when they ceased publication, which is a favorite habit of many of these West Indian serials.

The collection at St. Augustine moved to Trinidad and is also described very, very briefly in the same working paper number 25. The collection at St. Augustine is strong mainly in that a very small part of it was inherited from the Historical Society of Trinidad and Tobago. The Historical Society was organized, or it was established, somewhere in 1934, and they published a good deal of historical material, and were very active in accumulating a library; and then somehow they mysteriously died as an organization. Its library was passed on partly to the Central Library of Tobago and partly to the Imperial College of Tropical Agriculture at St. Augustine which later became the University of the West Indies Faculty of Agriculture and the base of the university campus operation in Trinidad. So we have some very rare, well perhaps not many, but a few quite rare and distinctive items. One of them is a prize showpiece which is a two-volume diary maintained by Sir

William Young, who was a 19th century governor of Tobago. It is rather priceless because there are some attractive watercolors and drawings in it and I think this is the first thing we rush to show to our visitors because it is attractive and unique. It is the only manuscript we have, by the way, but it is rather a showpiece.

The collection has in it the same materials inherited from the Historical Society, a number of standard West Indian histories, and a long history. In recent times we have added to it by buying West Indian books, of course, and more so collecting West Indian pamphlets and reports of this kind. The usual difficulty of course has been experience and I wouldn't go into that here, let's just say that what we have now is a nucleus collection of which we are hoping to expand and build to a fullfledged Caribbean collection in our new building.

We also inherited the library of the Federal Information Services. The West Indies Federation was short lived and when it folded up in 1961 the assets were distributed and the library was given to the University of the West Indies. Since the federal capitol was seated in Trinidad, the Trinidad campus library has the material that was this Federation collection. It was not a catalogued collection, however: it took us six or seven years to sort out. We found that we got most of it, especially the newspapers and pamphlet materials, reports, particularly serial publications, because the Federation, from its very inception, has established a depository law. The Federal Information Service collected a lot of local documents as they were published and these have come to the University library. There was also a large guide

of Jamaican reference material in the territory which was published in 1965. There is no published guide to the Federal Information Service collection, which in itself was not catalogued.

Perhaps something should be said about the Caribbean Regional Library in Puerto Rico, as belonging to this area that I am covering. Because it was originally housed at the library in Trinidad, we still nostalgically think of it as being once ours. It was a very strong resources center for West Indian reports, again especially for research and social sciences and, although some of the same materials exist at the University libraries in Trinidad, we nevertheless feel that access to the resources of that Caribbean Regional Library is a very worthwhile objective. Therefore, we are pleased with the program that was instituted there for xeroxing material in that library for the use of other area libraries.

The Trinidad Central Library is one of the three public libraries serving in Trinidad. Tobago has fairly extensive collections of West Indian material and reported over 8,000 volumes in the recent conference. That collection is particularly strong in newspaper clippings for which they have maintained a file over the last eight or ten years, and they are very strong also in West Indian literature and in reports as a whole. These were collected over the past eight to ten years, including some older materials inherited from the Trinidad Historical Society.

The Trinidad Public Library is the original public library dating from the 1850's. It recognized the need for collecting West Indian materials rather late in their existence. One would have hoped that since this library was there since the 1850's we might

have had a treasure house of some of the older reports. Unfortunately, it was reported that they did not collect local materials to any great extent before 1900. It is therefore not possible to determine what the collection contains, for it is not catalogued but is arranged by subjects. Happily, they are particularly strong in Trinidad newspapers. They have bound files of the newspapers going right back to the early days. This was one of the sources used by the University of Florida in Gainesville in micro-filming materials from the island a few years ago.

All the special libraries in Trinidad have some West Indian materials, depending on subject fields in which they are especially concentrating. I think the Industrial Development Corporation Library, with which we were associated in the first year, has a vast clipping file which was built up from the very inception of the library, and a number of the West Indian reports which are directly related to economic development and industrial development. They have all the statistical reports, this kind of thing. There is also a new library at the Central Bank of Trinidad with a professional staff. There is a library at the Ministry of Economic Planning and Development, and there are a number of government department libraries which are collecting materials relative to their subjects but I don't think they warrant more attention in this very quick glance we are giving.

The Barbados Public Library also is especially rich in local history materials. They recently published in 1966 a bibliography which lists the work pertaining to the history of the island of Barbados instead of the region. Most of the material listed there

is actually in the Barbados Public Library. In 1960 when I did a survey, that collection was already reported at about 5,000 items. That was nearly ten years ago; I believe the library has since extended, and the reference collection is now much bigger. There is also an organized archival collection in Barbados with a professional archivist who publishes a list of accessions to the archives. There are a number of local reports being collected so that Barbados is fairly well taken care of.

If I may say a word on the national archives in Trinidad. Unfortunately the government has not been able to house archives properly and they are in a rather sorry state at the moment. It is therefore impossible to tell what is there, so that nobody can quite use them. Plans for the new development include housing for archives but until a building is available it is futile to assess them for the present.

The other public libraries in the West Indies--and the Antigua Public Library particularly comes to mind--all have rather small collections which are locked and somewhat tucked away with some valuable West Indian materials. I think a survey at this time is urgently needed to locate and preserve some of these things not known in general and which are not properly recognized by the people. I can only say Antigua has more than the rest of this kind of materials, but they were deteriorating, were in poor condition, and it was a long time ago when I saw them. I haven't seen the collection in recent years and I don't know if there has been an improvement.

If I could just sum up briefly some of the difficulty that we are encountering. At this recent conference Miss Ursula Raymond

did a paper on why, how and what to collect and she identified no less than 19 types of materials to be collected and over 20 different sources of information, or sources of actual collecting that should be done. She suggested methods like going through the death notices to see whose things are going to be thrown out next and this is, although facetious, not exactly offbeat, because sometimes this is where a lot of the older rare materials can be found. There are a number of areas of current research which need to be taken account of which are valuable sources for collecting. In agriculture, literature, sciences, etc. much work is going on. For example, a member of the faculty was recently found doing a bibliography on soil that he found in a number of the West Indian islands, and he was able to locate bibliographic reports that had been done by members of the staff which would never otherwise have been discovered. People do not think of making them available for others' use; they use them for their own purposes and file them away and that is the end of the story. I hope that Miss Raymond's paper will be published.

If I may touch on that, funds are perhaps the greatest hinderance to development of our nation, and if we are going to progress at all we are going to have to have money. We will need the manpower to pursue our objectives but, unless we have the money, we can't get manpower, and I think this is perhaps where we need to concentrate next.

DR. DIX: Thank you very much, Dr. Jordan. Now, are there others in the area that may want to amplify this?

MR. GOCKING: On the paper to which Mrs. Jordan

referred as a salient paper number 25: since then and before that we had tried several times to get funding for retrospective bibliographies or the publishing of new materials, without success; fortunately, our present librarian is working on a great project for recording West Indian manuscripts abroad. He is hoping to publish that in due course. Part of what he has done already on the manuscripts, perhaps in America, may be published very soon, I hope.

DR. DIX: Are there any questions?

MR. TREMBLEY: I would like to mention, Dr. Jordan did bring it up, the map collection at the Institute of Jamaica. The finest in the West Indies, I believe, it covers not only British but all parts of the West Indies.

MISS BAA: In connection with what Dr. Jordan has said concerning this project on cards and reproduction I see it immediately as a cooperative microfilming project. We should like to offer you such microfilming services.

DR. JORDAN: I'll speak to you later.

DR. DIX: This is the kind of communication I think this conference is particularly designed to establish.

MRS. SHEPARD: Speaking on the same topic there are two things that occurred to me from what Dr. Jordan mentioned, one the need for a survey of materials that are in existence, particularly in unknown locations. I would think that it should be possible, with the membership now of Trinidad and Tobago and Barbados in the Organization of American States, that they might ask the OAS to do a survey on the resources in the Caribbean basing it on their need for this information for developmental purposes. The

other thing, as far as the publication of indexes, there are a number of commercial firms that are very much interested in being able to produce or photocopy what you have already done on cards. One of course is G.K. Hall Company which has done a number of bibliographies. Also the Scarecrow Press is delighted to know of interesting bibliographic projects which could be commercially feasible. Scarecrow is not particularly interested in large number of copies to be sold, but merely to contribute to the world of scholarship. These two organizations, commercial enterprises, are especially to be considered in making this more widely available to everyone.

DR. DIX: Thank you, Marietta. Well, as I look at the clock, it is almost time for lunch. I think after lunch we should resume this, and I hope that you will be back at two o'clock.

(AFTER LUNCH)

I would like to congratulate all of you on your promptness. Let me ask before going on whether you like this procedure that we are following? This is a democratic conference, if you want to change it, we can. Does anyone feel we can use our time in some other way the rest of the day? All right, we will hurry up and finish what we were doing. Dr. Jordan had another comment or two on her area but, before I do that, there has been some request for an accurate list of names and addresses of everyone here. I am going to pass this around and we should be able to get this to all of you in mimeograph form before you leave. Dr. Jordan.

DR. JORDAN: Yes, there were just two or three points I want to make quickly which I should have made this morning. The Imperial College of Tropical Agriculture Library of the University of the West Indies is of course mainly in agricultural and related sciences. I have brought a list here, of

which I don't have enough copies but just want to show, of agricultural journals and serials that are held at the university library. The list is 34 pages long, full pages, and this gives you some idea of the scope of the collection there, and I want to say that the G. K. Hall Company was supposed to be considering publishing the catalog of this material. It has a lot of West Indian material in it but has a much wider coverage of tropical agriculture.

The other thing I wanted to mention which somebody else suggested about a collection on slavery, I think, with reference to the Virgin Islands. There is, quite recently, a Center for Multi-Racial Studies jointly sponsored by the University of Sussex and the University of the West Indies. These multi-racial studies are on the campus of the University of Barbados and they have already attracted, although they have been going only about two years, a very substantial gift collection of about 15,000 volumes on Negro life and history. They have not catalogued this as yet, of course, and can't say exactly what is in it. It seems to be a very rich and valuable collection. I think Richard Moore, a Barbadian bookseller now in the United States, gave this collection to the Barbados government who in turn passed it on to the Center for Multi-Racial studies.

DR. DIX: Thank you very much. Let's move ahead; let's go immediately to Mr. Hervieu and the French-speaking part of the islands.

MR. HERVIEU: (Through interpreter.) The "Archives departementales de la Guadeloupe" (County Archives of Guadeloupe) were created only seventeen years ago by a county or departmental

law dated August 23, 1951, as authorized by the decree of June 28, 1947, which extended metropolitan legislation, dealing with archives, to the French overseas departments (counties).

Prior to this time only two actions related to the protection of public archives at Guadeloupe are worth noting: firstly, the creation by the governor of a small archival service designed to preserve the papers of only governmental officers and particularly to bind the official records, the governmental decisions and ministerial memoranda, and secondly, the organization of a depository (as stipulated by the decree of November 20, 1929) of public papers to preserve the duplicate copies of all notarial transactions, deeds, and court judgements from 1912 on. (For prior years, these documents are kept in Paris in the depository of public overseas papers which is part of the overseas section of the Archives Nationales (National Archives)).

From 1951 to about 1960 the "Archives departementales" have been used mainly as repositories for the documents of the various departmental (county) agencies. Since 1960, more documents have been included, namely those of all governmental agencies as well as all notarial documents--as prescribed by the French archival regulations.

The principal sources accessible to researchers may be classified in the following manner:

(1) "Depeches ministerielles" (Ministerial memoranda): This includes correspondence addressed by the Ministry of the Navy (later of the Colonies) to the Governor of Guadeloupe (One to four volumes per year) going back to 1826. (There are also bound volumes of copies of ministerial memoranda concerning the Customs Office (1817-

1838).

(2) "Arretes et decisions du gouverneur" (Governor Decrees):

This collection is also bound (one to 12 volumes per year) and starts only in 1894.

(3) "Fonds du Conseil privé de la Guadeloupe et du Conseil de Contentieux Administratif" (Minutes of the Governor's Council of Guadeloupe and of the Administrative Council): these two organizations, which were eliminated in 1947, played the role of the consulting body of the insular administration and of the administrative court. Their proceedings and judgements go back to 1826.

(4) "Fonds Suedois de Saint Barthelemy" (Swedish Archives of Saint Barthelemy): This consists of the public archives of the island of St. Barthelemy during the Swedish period (1784-1878). This island was later linked administratively to Guadeloupe and today constitutes a "canton" and a "commune" (township and town) of the department ("arrondissement" of Saint-Martin and Saint-Barthelemy); these archives, quite complete for the whole Swedish period, are composed in reality of several collections: papers of governors, archives of the courts, of the Customs Office (manifests), notarial documents, etc. These archives were transferred to Basse-Terre in 1932 (for the most part) and in 1962 where they are briefly catalogued. A definitive catalogue and a systematic recording on microfilm are planned as a result of a request from the Royal Swedish Archives to the "Archives de France" (French Archives).

(5) "Registres Hypothecaires" (Registry of Deeds): This collection constitute a private source for the socio-economic history of the islands. The registries start in 1811 for Basse-

Terre, 1830 for Pointe-a-Pitre and Saint Martin and 1858 (only year) for Marie-Galante.

(6) "Registres d'état civil de l'arrondissement de Pointe-a-Pitre et de la ville de Basse-Terre" (Registry of Civil Acts for Pointe-a-Pitre and Basse-Terre): This comprises two distinct collections, the first one transferred in 1962 by the Pointe-a-Pitre court, the second one deposited in 1961 by the municipality of Basse-Terre. The registries with earliest dates are from the following "communes" (towns):

Abymes: 1839 (births), 1838 (marriages), 1838 (deaths)
Anse-Bertrand: 1775 (baptisms, marriages, burials)
Baie-Mahault: 1781 (baptisms, marriages, burials)
Desirade: 1783 (baptisms, marriages, burials)
Golet: 1782 (baptisms, marriages, burials)
Marie-Galante (Grand-Bourg): 1840 (births), 1839 (marriages), 1825 (deaths)
Marie-Galante (Capesterre): 1842 (births), 1839 (marriages), 1842 (deaths)
Marie-Galante (Vieux-Fort-Saint-Louis): 1842 (births), 1841 (marriages), 1835 (deaths)
Marie-Galante: 1772 (baptisms, marriages, burials)
Mouge: 1775 (baptisms, marriages, burials)
Petit-Bourg: 1801 (births, marriages, deaths)
Petit-Canal: 1780 (baptisms, marriages, burials)
Port-Louis: 1780 (baptisms, marriages, burials)
Sainte-Anne: 1781 (baptisms, marriages, burials)
Sainte-Rose: 1781 (baptisms, marriages, burials)
Saint-François: 1782 (baptisms, marriages, burials)
Basse-Terre: 1795 (births), 1795 (marriages), 1794 (deaths)

(7) "Minutes notariales" (Notarial Minutes): Since 1964, four depositories of minutes have been made by the notaries of Guadeloupe: Mr. Boudin at Basse-Terre (minutes starting in 1759), Mr. Lacour at Basse-Terre (minutes starting in 1792), Mr. Turlet at Basse-Terre (minutes starting in 1771) and the court of Saint-Martin (minutes starting in 1775).

After this enumeration of the principal collections of archives in the "Archives departementales de la Guadeloupe", one should not forget the "printed archives", which are administrative publications of great importance for the history of the nineteenth and twentieth centuries: starting in 1834, "proces-verbaux des deliberations du Conseil colonial" (Proceedings of the Deliberations of the Colonial Council), later named "proces-verbaux des deliberations du Conseil general" (Proceedings of the Deliberations of the General Council), Bulletin, Gazette et Journal officiel de la Guadeloupe", (starting in 1828).

In addition, the "Archives departementales" preserve the manuscripts of the local historian Jules Vallier (1825-1904); 19 volumes and 10 folders all concerning social, political, and economic history of the nineteenth century. (His nineteenth-century administrative and historical documents, the works of Jules Vallier have been published in five volumes from 1898 to 1899 under the title: "La Guadeloupe, Renseignements sur l'histoire..." (Guadeloupe, Information on the History...))

A large historical library with more than a thousand books and brochures is attached to the "Archives departementales". This library includes on the one hand books acquired since 1960

and on the other hand two collections: one deposited in 1962 and 1967, that of the "Federation mutualiste", and the second in 1964, the "bibliothèque du Conseil général". It comprises works on the history of Guadeloupe and local newspapers (nineteenth and twentieth centuries) and, thus, today it is the most complete reference historical library in existence in Guadeloupe. (A collection of microfilms of European documents dealing with Guadeloupe is also maintained and built up regularly every year.)

This brief survey of resources of documents in the depository of archives of Guadeloupe will, no doubt, leave the reader perplexed: why are there so few documents more than a hundred years old and none dating back further than 1759? The explanation is simple: in addition to the destructive tropical climate, Guadeloupe has suffered from wars, earthquakes and hurricanes, but the greatest damages were due to several fires which up to recently have destroyed local government buildings and files; thus, for just the town of Basse-Terre, one may list the following buildings which were destroyed or damaged in the twentieth century: the Governor's House (1955), the building housing records of the District Court (1955), the building with the office of the controller (1927), the building with the records of the Court of Appeals (1959), the General Council building (1951) and even the "Archives départementales" (1955). (The fire at the "Archives départementales" did not cause, in 1955, such permanent damage to the preserved collections. However, all the papers were soaked and this necessitated much salvage work which lasted several years.)

Since 1956, the archive room is fireproof (cement ceiling and

ental shelves) but, today only one vacant shelf remain.. An enlargement and modernization project, in the planning stage, will provide the "Archives départementales" with more room and air conditioning. Thus, it will be possible to preserve, with better guarantees, the historical graphic heritage of Guadeloupe.

MR. DILL: Thank you very much, Mr. Barvier and Mr. Corne. Are there any questions or additions? Identify yourself please.

MISS WOOD: Miss Vige from the Institute of Caribbean Studies. Could you tell us about the library of Guadeloupe?

MR. BARVIER: We will get to that shortly.

MR. DILL: Well, we have got a lot to do. Miss Stephenson, could you tell us something about Guyana?

MISS STEPHENSON: The principal library in Guyana is the University Library of Guyana, the public library, the Royal Agricultural Commercial Society Library, and several libraries attached to various government departments. The University of Guyana Library was established in 1963, the same year as the university. Our collection is mainly an undergraduate library which supports the teaching program for those faculties: arts, social sciences and natural sciences. Our special collection is the Caribbean collection. It consists of the amount of books, pamphlets and newspaper clippings, published books and pamphlets about the West Indies, and official government documents. As there is no enforced depository provision, these are difficult to obtain. We are trying to build a comprehensive collection of all documents

issued by the two main political parties. It is interesting to observe that these documents are never dated, so we have actually had to go back to the source: what year was such and such a pamphlet published. This is a characteristic of publishing in the Caribbean Area. Our government has permitted the librarian to examine certain government documents on the premises.

The University Library is very young but we have already undertaken two projects: a) we are attempting to index newspapers and periodicals. We hope at some future time we will be able to publish these indexes; b) we are trying to compile a bibliography of all materials with a local imprint. This is all I can tell you at the moment about the University of Guyana.

The Public Library is another important library of Guyana. This was established since 1909, but at the time there was an emphasis on collecting local materials. This was initiated around 1940 and from that time they have built up quite a collection which includes most of the standard works on history of Guyana in particular. There is also a valuable collection of newspaper clippings and pamphlets of local artists, and some newspapers. The WEST INDIES CHRONICLE and the ARCADEY have since been transferred to the archives.

The third library of importance as far as Caribbean material is concerned is the Royal Agricultural and Commercial Society. Started in the days of great plantation owners, it was a private library and a social club where planters met. This was continued until very recently even though it served only a few people. Its collection is really a storehouse of early material on Guyana, some dating back to the early 17th and 18th centuries. (continued)

material that dealt with our early border disputes. A more liberal policy now allows students to consult these works for reference purposes.

Other special libraries are not very rich in Caribbean materials. They are mainly concerned with material collected in their own subject area.

Another source of Caribbean interest is the government archives. This is poorly housed and disorganized; therefore it is not very easy to tell what is available. However, the archivist is well acquainted with his collection and can easily identify and produce the documents needed. Mr. Trembley who is also here from Guyana will tell you more about the material of the archives. This is in summary what exists in the island.

DR. DIX: Thank you very much, Miss Stephenson. Let's move ahead, Mr. Trembley might say something about this area, and also, I think, something about Haiti of his previous knowledge.

MR. TREMBLEY: The archives, as Mrs. Stephenson mentioned, are in rather bad shape. They are housed above the fire station in a wooden building. Most of the newspapers that are extant are in the archives. Guyana published a tremendous number of newspapers which didn't live very long, but various political movements are represented by short-lived newspapers. Many of these are quite old and have suffered from the weather, making it impossible or prohibitive to use as it will disintegrate. There is a single microfilming machine in the country and the university finds it very expensive to put out money for this filming at present. Investigations are being conducted to see if the govern-

ment will buy it for the university and archives.

The archives include a representative collection of material from the Legislative Council, even though most of the governmental documents are housed in the Publishing Records Office in London; also, in the early part of the 19th century they had been shipped to Amsterdam. I should also like to comment on Guyana concerning the university: since we don't have microfilm machines these newspapers are falling apart so rapidly we have decided to record on tape various articles which we think are of historical value until we can get microfilming projects going. The University has inaugurated this year an oral history program. We find there is a large percentage of elderly people, some in their hundreds, who came to Guiana as indentured laborers dating back to the emancipation period and we are hoping to get some of these people interviewed on tape and put them into the library for use.

DR. DIX: Would you go on to Haiti.

MR. McDONALD: As I understand it, the problem is to get a microfilming camera. It is not the cost of film itself, since you are able to tape things which is probably a little more expensive than filming.

MR. TREMBLEY: Yes, it is the outlay for the purchase price of the camera itself and related initial expenditures, whereas we find we can buy the tape on installment.

MRS. SHEPARD: I seem to be today the proponent of capitalism, but I know that University Microfilms have been very much interested in knowing what kind of materials in the Latin American area should be microfilmed. They have been interested in

many instances in placing the equipment in institutions if there will be somebody there who is willing and technically efficient to do the filming.

MR. TREMBLEY: Thank you. There is not a great deal to be said about Haiti. Haiti does have an archive building with a very fine archivist trained both in France and in the United States. The building is of concrete but the collection is uncatalogued, or at least it wasn't catalogued a year ago, which was the last time I was there. Some of the most valuable material going back to the 17th century was simply rotting on the shelves. It is uncertain whether the material is still there. It was arranged by centuries, 16th, 17th, 18th; but on the whole I found the archives pretty completely useless for historical research. Of course it receives current material coming from the government depository vault of government documents. Librarywise, there are four which I think are important; two of them are the libraries in the two Lycées. The better of the two has a very valuable collection of Haitian imprints.

Haiti has a tremendous volume of book publication. A survey done in 1950 shows that they printed more books per capita than any other country in the western hemisphere except the United States, but the number of copies printed in any edition was very small. Many of them have been lost.

There is a national library which was set up under Pres. Duvalier in the 1950's but I am afraid it has suffered from personnel changes, and a large portion of the collection has disappeared. However, most of the materials in the national library was not Haitian, but mostly French, and this was French written by

France. In 1930 the Bureau of Ethnology was established as part of the neighborhood movement that had been inaugurated. The chief man behind it was Dr. Jean Price-Mars (1876-1969), the famous Haitian anthropologist who is now 93 (Ed. note: He died after March). Nevertheless, the National Library is an excellent library and it continues to be expanded because President Duvalier is interested in it. He was in the very beginning a member of the Library Bureau.

There are or were a number of church archives. I don't know what their status is; I myself worked in a Roman Catholic Archive diocese in Port au Prince and this was an excellent depository for educational materials since the Church headed the schools. The same is equally true of the Episcopal Church. Both churches have suffered under Duvalier's regime and it is possible that a lot of this material may have disappeared.

There are other archives dealing with Haiti outside of Haiti. The United States National Archives contain all of the materials on the United States occupation, which covers a very important era of Haitian history from 1915 to 1933. The French National Archives in Paris have a wealth of material on the San Domingue period up to and including the revolutionary period ending roughly in 1791. It is very well catalogued and quite accessible. The same is true of the Public Records Office in London.

The man who has done the most work in the French archives is the French historian Gabriel Debien, who is associated with the University of Dakar. He pioneered in this field and actually did the cataloguing as he used the material on San Domingue. He was

mainly interested in tracing French planters, and his use of the archives was more or less from the French point of view, very helpful to anyone doing research on that period.

There are private collections, but I should mention three. I just learned since I have been here that part of the collection of Curt Fisher, an Austrian who went to Haiti about 25 or 30 years ago, is offered for sale. Mr. Alden tells me that part of it has been acquired by the Boston Public Library. He still has some of it in Puerto Rico which I learned recently he offered for sale at Yale. I don't know whether they bought it or not.

The other is the Nemours Collection, which was collected by Alfred Nemours (1883-), the Haitian ambassador to Paris in the 1920's. The University of Puerto Rico bought that in 1962. He was mostly interested in Toussaint L'Ouverture and Dessaline and the revolutionary period but it is an excellent collection. All the books have been catalogued, the documents have not been. But the documents are quite good, there is a lot of correspondence including three letters of Napoleon, which are signed by Napoleon, concerning his representatives in San Domingue.

The third is the collection of Gerard de Catalogne (1905-), one of the outstanding historians in Haiti. I have not been able to see him within the last five years. He is more or less under house arrest. Whether his library is intact I do not know. I think probably if it doesn't equal the Fisher collection, it certainly comes very close to it.

DE. DIX: Thank you very much. Questions? Yes.

MISS VIGO: I would like to add something to Mr. Trembley's information and that is that the list of the Nemours Collection appears in CARIBBEAN STUDIES (v.2, no.3, October, 1962), and was prepared by him and Mrs. Toth.

MRS. PORTER: I wonder if we might make a recommendation, one of the recommendations might be that we suggest that University Microfilms send a camera down to Haiti. I have had some contact with University Microfilms recently and my objective is to keep them alert to places where they are most needed. I think this company not only would send a camera there, but they will provide an operator, too, and I think because of the importance of Haiti's extensive collections and the danger that in another two or three years they will be gone. I haven't had any opportunity to compare it with our collections. I think this is one of the areas that University Microfilms might be quite willing to go to if we recommend it.

MR. TREMBLEY: You mean send it to Haiti or--

MRS. PORTER: Yes--to place the camera down there wherever resources are and to send an operator because it is difficult to get funds or for a foundation to do this on an individual basis. But they are going into the African areas and I am certain that they will be interested in some of the Caribbean. I'll be glad to carry that to some of the people I know.

MR. DILL: We will discuss that when we discuss our recommendations. Identify yourself.

MR. COOPER: Tran Combs. The collector Curt Fisher told me that he considered the best collection of printed material

on the revolutionary period of Haiti was under Mr. Alden's care in the Boston Public Library. Perhaps he will say a word about that.

MR. ALDEN: Well, I think in due course I'll have an opportunity to speak about that collection in the United States.

DR. DIX: Well, let's move to another language now. Mr. Inchaustegui with the help of Mrs. Cardona.

MR. INCHAUSTEGUI: (Through interpreter) He will make a general summation of the Santo Domingo situation, and of the places where the documents are situated. There are only two large libraries: one is the Library of the National University of Santo Domingo and the second one is the Catholic University. Madre y Maestra at Santiago de los Caballeros. There are many small public libraries and some special libraries, such as the one administered by the American Embassy, U.S. Information Service Library, called the Lincoln Library. There are several private collections of documents. The Catholic University published two collections of government documents.

The Catholic University has published a bibliography of documents from 1930 to 1960 in a bi-lingual edition in Spanish and English. They have now established an exchange section for the distribution of publications of the University. They have published several social documents, social sciences, and contemporary studies of documents.

His contribution to the discussion was limited by his linguistic inability.

DR. DIX: Thank you very much. The next speaker is

[illegible]

As stated above in my own translation, the Public Library at Caracas is an institution of the public administration controlled by the local government. The director of the Library at the moment is Miss De Paula, qualified as a public librarian after spending a few years in Holland. She has succeeded Miss Daphne Latega (Mrs. von Eichmiller), known to some of you, who was equally qualified and who had moreover followed a course in the United States.

The Public Library has several volumes of antiquated value concerning the history of Canada and there are no manuscript collections. There is a few volumes from the Hudson's Bay Company and the Northwest Company (both of them in the collection of the Public Library). There are also some old maps of the Hudson's Bay and the Northwest of the 18th century. The most valuable ones are kept in a vault at the Office of the Land Registry; there is a catalogue of these maps. In 1955 there was an exhibition of the most valuable maps and books in the public library. However, the collection was supplemented by a great number of privately owned volumes. The Head of the Office of Land Registry is most interested in old maps of the territory of the West Indies, has organized an exhibition in 1914 of old maps, and is now planning to set up documentation of all maps in the Institute; he hopes thereby to get the necessary cooperation from the several state archives of The United Kingdom.

As a public library there is on the island of Curacao also a public library. This scientific library is controlled

by a private foundation (Netherlands) but the library is not at all rich
 of more or less fifty thousand volumes from the Dutch government,
 there are also a number of private organizations and individuals that
 donate a little more each year. The Dutch for the Central Caribbean
 from between the Netherlands, Suriname and Netherlands Antilles
 supports the library by buying a number of books yearly. However,
 this library is operating with an alarmist deficiency. At the
 present time there is no director. The acting director is the
 assistant librarian who has the so-called needed diploma for docu-
 mentation but who has not received any special training as a
 librarian.

The scientific library started in 1977 with an arrangement of
 central catalogues but remarkably enough the public library has
 not been included. There is still much to be done concerning
 the cooperation between these two libraries which are just saying
 two of these started in a very old way. Talking about books, there
 are no documents in the library of the Netherlands Antilles. The
 director of the Public Library. There are some old books
 about the history of the Antilles territory but these books for
 some mysterious reason are locked up in a backroom. It is re-
 markable that no attempt was made to approach private owners to
 get books and documents for the library in Aruba. We know of
 several private collections about the West Indies. Apart from
 them on the island of Curacao the idea is that all the docu-
 ments should be centralized. The nucleus of these activities is
 the so-called government archives dating from 1800 to 1975. There

contained history, correspondence with the Minister of Colonies,
and with the Governor-General, Surinam, and with local govern-
ments, and all the islands of the Caribbean;

important for the history of Latin America and particularly
for the Caribbean area are the extensive correspondence with the
Councils located in the different islands of the Caribbean area and
South America.

The archives of the Court of Justice begin in the 19th century
and form a truly rich source of history of the social relations on
the island. There are also many documents dealing with slave rela-
tions in the Netherlands Antilles and on slave relations between
the Netherlands Antilles and Surinam. The archives from 1644 to
1864 are all in the general state archives in Holland. I have
brought along here a GUIDE TO THE SOURCES IN NETHERLANDS FOR THE
HISTORY OF LATIN AMERICA. This is an inventory of those archives
and it is therefore very easy for someone who wants to consult
them to get all the information through our office in Curaçao. By
using this GUIDE we can write to Holland to get copies of these
documents. Furthermore, we should mention that the archives in
Netherlands Antilles are presently being reorganized. With
specialized assistance from Holland we are trying to reorganize
the archives, centralizing the materials and documents from the
different islands. For this reason, a building has been restored
in Willemstad which is fully air-conditioned. We also hope very
soon to be able to start with microfilm and I have already
approached the microfilm specialists.

Last year someone started a collection of books originating

in the Netherlands Antilles, and later another started to collect all the books that are written in papiemento; that is, the local dialect. Frank Martinis, a person who is busy with these collections, has discovered that from about 1850 to date there are over one hundred books written in papiemento; most of these are prayer books printed by the Roman Catholic authorities. I thank you.

DR. DIX: Thank you, Sir. Any questions or additions here?

MISS VIGO: I'd like to ask a question. You spoke of a scientific library. Would you consider it also a public library?

MR. PAULA: It is both, but it is more specialized in certain fields.

MR. VAUGHN: My name is Vaughn. What is the title of this index that you have there, the exact title and author?

MR. PAULA: It is compiled by Mr. M.P.H. Roessingh and the title is GUIDE TO THE SOURCES IN THE NETHERLANDS FOR THE HISTORY OF LATIN AMERICA.

MRS. EEWISOHN: My name is Lewisohn. Where can one get that GUIDE and do we have to send to Curacao or to the Netherlands?

MR. PAULA: You may write to The Hague but, as I have already said, it is always possible to get the information through Curacao; so that, if I get the names of those persons that are interested in the GUIDE, I will send it to them.

MRS. LEWISOHN: Is it in English?

MR. PAULA: It is in English, yes.

DR. DIX: Mr. McDonald, your comments.

MR. McDONALD: I just want to say we are indebted to Mr. Paula for accepting this assignment with even briefer notice than the rest of you. Professor Dr. Harry Hoetink who is a visiting scholar in the United States this year, spending the fall semester at Yale University and the spring semester at the University of Texas, had been invited to come, was tempted but had other travel plans in the Caribbean later; he and Dr. Thomas Mathews at the Institute of Caribbean Studies suggested that we get in touch with Dr. Paula who was good enough to help us. Dr. Hoetink, I think, will be remaining in this hemisphere and very likely will become a permanent part of the Caribbean scene. I think from all I have heard of him he'll be a great asset to the area. There are others of you here who know his work better than I and can substantiate that. Thank you, Dr. Paula.

MISS BAA: I think you will be interested to know that Dr. Paula has just given me a published copy of his doctoral dissertation entitled: FROM OBJECTIVE TO SUBJECTIVE BARRIERS, published in Rome in 1967.

It is in the second edition with a forward by Dr. Harry Hoetink. It was published in the Netherlands Antilles, in 1966.

DR. DIX: Well, we will conclude this roundup, then, of the areas by coming back to Mrs. Cardona.

MRS. CARDONA: The development of library services in Puerto Rico can be said to have taken impetus in the last twenty years, particularly after the creation of the Section of Library

Services in 1965 within the Department of Instruction. Since that date, this department took charge of the planning and development of public library services in addition to the school library services. During the first years after it was created the Section of Library Services concentrated its efforts in the organization of public libraries of all types throughout the island: Libraries at the municipal level, prison libraries, hospital libraries, rural libraries, bookmobiles and rural traveling libraries. The figures for 1960 and 1967 clearly show this increase:

	<u>1960</u>	<u>1967</u>
Public libraries	7	38
Libraries in Housing Projects	27	27
Bookmobiles	8	8
Special libraries	0	12
Rural travel libraries (boxes)	189	346
Primary school libraries	0	22
Junior high school libraries	28	62
High school libraries	82	100

Since 1968 the Department of Instruction has started a strong program of development of school library services, as the following figures show:

<u>Category of school</u>	<u>1967</u>	<u>1968</u>	<u>Students</u>
Primary school libraries	22	31	447,000
Junior high school libraries	62	118	141,000
Senior high school libraries	100	106	86,000

I am giving this information on library services in Puerto Rico to serve as a background, although I know your main interest lies in

library resources available for higher education.

There are in Puerto Rico two large university library systems: the University of Puerto Rico library system, and the Catholic University library system; there are also the College of Sagrado Corazon Library, and Inter-American University with campuses at San Germán and Hato Rey.

The University of Puerto Rico library system is organized on three main campuses: the General Library at Río Piedras, the Mayaguez Library, and the Medical School Library at San Juan.

The director of the University of Puerto Rico's General Library at Río Piedras is Miss Josefina del Toro. The General Library was founded in 1903. It is housed in a two-story modern building which is undergoing renovation and enlargement at present. Besides its main building it also has the Libraries of Natural Sciences, Public and Business Administration and the one at the Planning School. The main building has separate sections for Reference, Reserve, Documents, Records and Periodicals. After building improvements now in process are finished the library will be reorganized. The main building also has special collections with separate rooms. Outstanding among them is the Puerto Rican Collection and worthy of special note is the "Sala Juan Ramón Jimenez Collection", named after the Nobel Prize winner who lived many years and died in Puerto Rico and donated his personal collection to the Library. The director has announced that, in addition to housing the new graduate Faculty of Library Services, there are plans for a room for the blind with books in Braille and special typewriters.

Collection. The total holdings of the collection are 1,075,715 volumes which include 371,622 catalogued books, pamphlets, bound periodicals, microfilms and all kinds of educational material in a variety of forms. The classification used is the Dewey Decimal Classification. Only part of the collection is in open stacks. The library is a depository for the federal U.S. Government publications, for United Nations documents, and Pan American Union, the Secretariat of the Organization of American States publications.

Bibliographical Activities. The Puerto Rican Collection prepares several indices that are very valuable tools to guide readers to its holdings: INDEX TO PUERTO RICAN PERIODICALS: (1) the newspaper EL MUNDO for items of local interest, (2) the INDEX OF PUERTO RICAN LITERARY MAGAZINES, covering almost all the items with the exception of social news, (3) INDEX TO PUERTO RICAN POETRY; (4) INDEX TO PORTRAITS AND ILLUSTRATIONS OF PUERTO RICAN ITEMS. They have also started an INDEX TO MONUMENTS AND BUILDINGS OF PUERTO RICO, alphabetically arranged by geographic areas.

The Reference Department has in progress a SHORT STORY INDEX; this is an author and title index to short stories in Spanish, including originals in Spanish and translations to the Spanish language. The POETRY INDEX is a title, author, subject and first line index to poetry in Spanish appearing in anthologies and author collections. Both these indices refer to works available in the General Library. The Institute of Caribbean Studies publishes a "Current Bibliography" of Caribbean interest which appears in its quarterly journal entitled CARIBBEAN STUDIES. The purpose

of this bibliography is to list as soon as possible the titles of current books, pamphlets, and periodical articles of interest to Caribbeanists.

Another bibliographic activity is the Union Catalog, begun in 1963; it is a Union Catalog of University Libraries at college level. At present the junior colleges are not included. It will integrate also special collections of the University of Puerto Rico like the De Onís, Hispanic Studies, etc. There is a list of 14 participants, however; at present only the following libraries have been integrated: The Library of the University of Puerto Rico at Mayaguez, the Humacao Regional College, Law Library, Library of Pharmacy, Library of Medicine, Education Faculty Library, Selles, De Onís Collection, the Library of the College of the Sacred Heart and the Library of the Inter-American University at Hato Rey. The Union Catalog is located next to the public catalog and is for the use of the general public. There is only one entry, the author^{main} entry, and the catalog is arranged in alphabetical order.

The Puerto Rican Collection was begun in 1935 for the benefit of a few researchers. It has all the material published by Puerto Ricans and about Puerto Rico and the Puerto Ricans which includes books, current and rare, documents, bound volumes of old periodicals, manuscripts, posters, maps, rare and contemporary, periodical publications and microfilms, clippings of articles about Puerto Rico in foreign periodicals and all the Puerto Rican government publications ^{and} all the private organization and private business publications. The collection has 24,048 bound volumes, 4,667 magazines, 2,360 periodicals, 38,778 documents and ephemeral material,

and 255 reels of microfilms of Puerto Rican newspapers, a total of 69,853 items.

Photoduplicating Laboratory. The University has a Xerox 729 photoduplicating machine and an Olivetti coin-operated machine in addition to its microfilm equipment. They have several projects, the most important is the microfilming of Puerto Rican periodicals. They have already filmed EL BUSCAPIE and some issues of LA DEMOCRACIA.

General information on the Library at the University of Puerto Rico, Mayaguez campus. The director is Mr. Rafael Delgado. A new building was inaugurated in 1963, three floors high with a capacity of 70,000 square feet. The collection has about 593,000 volumes, bound books, bound periodicals, records, microfilms and current periodicals. It is strongest in scientific and technical materials and it has open stacks. The Library is a depository for United States government publications. The Order and Acquisition Department is in the process of being automated. The director hopes to have the whole system automated before long. A few weeks ago this library offered an Institute on Library Automation sponsored by I.B.M.

This is more or less the library activity in Puerto Rico. Mrs. de Rosa may like to add something to this.

DRA. DE ROSA: I think Mrs. Cardona has covered everything.

DR. DIX: Thank you. Well, that ends our summary. Now, it seems to me we have at least touched the surface of the collections pertaining particularly to the area. This

is the kind of material that, it seems to me, is well to have orally presented, but will be of permanent value when it appears in the Report of this conference. Something it seems to me we might discuss on Wednesday morning is an up-to-date directory of libraries in the area. Miss Baa has been concealing from me two things she has published: a DIRECTORY OF LIBRARIES IN THE CARIBBEAN AREA, 1959, and then in 1963, one of the working papers for the SALAM Conference (VIII SALAM, Working Paper 10), a paper called LIBRARY AND BIBLIOGRAPHIC ACTIVITIES IN THE CARIBBEAN, which I noticed contained a summary description of a number of libraries. Are these still available?

MISS BAA: Yes.

DR. DIX: One of our recommendations, it seems to me, on Wednesday would be that someone undertake to bring this up to date. I think, then--Dr. Jordan.

DR. JORDAN: I was just going to add that the Jamaican Library Association has published a DIRECTORY OF JAMAICAN LIBRARIES in two parts. Part One is on public libraries and has already appeared, in 1967. Part Two is on school libraries, and will soon be issued. Also, my own thesis that was completed in 1966 will be published by Scarecrow Press, and has a listing of the libraries as they stood when I did the survey.

DR. DIX: It seems to me that one of the things we should wish to talk about tomorrow is a kind of bibliography of bibliographies of the Caribbean area. Unless this is already in existence, it is obviously needed here, because publications--some of them fairly obscure journals--have been mentioned which might be listed in a single publication if someone had the energy, just a

little bit of energy to undertake it. We can talk about that tomorrow under the general heading of the whole bibliographic control problem. Mrs. Shepard.

MRS. SHEPARD: Yes, there were bibliographies on Latin America, issued in December, 1968, by Scarecrow Press. They include the Caribbean but to what extent I am not too sure.

DR. DIX: Well, I suggest it will have to be a very brief survey of the resources of this area in the European and United States libraries.

(AFTER COFFEE BREAK)

Well, let's get right on to our discussion of some of the European depositories. We are fortunate to have several of the major areas represented here. We were unable to have a representative of the Archives of the Indies in Spain, or anyone else from Spain. Perhaps someone else can comment briefly on that.

MR. McDONALD: We regret to report an unsuccessful effort.

DR. DIX: Let's go ahead with Mrs. Bloomfield. We are pleased to welcome you as a participant in this conference. Will you tell us something about British resources of this area?

MRS. BLOOMFIELD: It is difficult to tell you briefly because of so many national government departments with material, and partly because the Caribbean has never been a unified area for research in Great Britain.

There have been Commonwealth countries in the area called West Indies covering the islands, British Honduras, Guyana, and the countries which are included in the Latin American group such as Haiti, Cuba and Dominican Republic. Therefore, to study the Carib-

bean, you have to consult first the libraries of Latin America, the Commonwealth, and specialized West Indies. At the moment the Latin American collections are growing most rapidly because they have special funds for development. In 1965 the University Grant Committee recommended that five centers of Latin American studies should be established in the Universities of Cambridge, Liverpool, Edinburgh, London, and Oxford. These are universities with a tradition of interest in the area and they have special funds to develop these collections. There is one other university, the University of Essex, which right from the beginning has had an interest in the area, but because it was established so recently it was too late to obtain any special government funds. In fact there are six major university collections on Latin America.

A second recommendation of the same committee was that a central information office be established and that this should be in the Institute of Latin American Studies in the University of London. The Library of the Institute itself is limited to bibliographies for research and reference work and its main role is to support the acquisition of materials in other languages. The major collections are in the 1) University of London, 2) London School of Economics, and 3) Institute of Historical Research. The Institute has a very active bibliographical library and has produced a guide to Latin American collections in London libraries. It includes the languages of the Hispanic Collection in Hispanic House, the Foreign Office, the Bureau of Trade, and the Bank of London itself in South America. So this

quite well covers the area. In addition, the library is doing a National Union Catalogue of books and periodicals relating to Latin America. It has concentrated initially on the holdings of the five British libraries which have special government funds but it is intending to gradually add the holdings of other countries.

At the present time the Union Catalogue is being circulated to interested libraries, but in addition the library is compiling a copy of the shelf list of the Latin American section of the Harvard University Library. We have information that this will be printed as a retrospective catalogue with current monthly lists. As far as the Caribbean is concerned there is no problem about the Latin American countries having been included; Cuba, Haiti, Dominican Republic and Puerto Rico are included. There was some hesitation about the others. I had a discussion with the director before I left and suggested that my own library [Institute of Commonwealth Studies, University of London, est. 1949] include West Indian material so that this will strengthen the now Hispanic material in this Union Catalogue. In addition to the Catalogue, the Institute has also assumed responsibility for issuing a list of Latin American theses. This comes out once a year and does cover all countries of the Car'ibbean.

There are two other universities in Great Britain developing a forward interest in the West Indies. The University of Manchester has a joint program with the University of the West Indies with an exchange of staff and students, and is building up a collection to support this research. Dr. Jordan has already mentioned the University at Sussex which has a Center for Multiracial Studies, with a branch there ⁱⁿ Barbados, so that Manchester is building up a

political and sociological selection. The other library is in the University of Oxford. I have already mentioned the Latin American collection in Oxford but this is devoted to the Commonwealth and is one of the strongest of the Spanish West Indian collections.

I have mentioned Latin American collections first because these are developing rapidly; but the major historical collections are the general ones such as the British Museum. The Department of Manuscripts and the Department of State Papers have the biggest collection on the Caribbean. It is difficult to say exactly how much. There is also the World Commonwealth Society which has quite a large collection, and there is the West Indian Committee Library which was established in the 18th century by a group of merchants of West Indian descent and which has built up a strong library on slavery and emancipation. A subject catalogue of this was published in 1941 which included quite a lot of rare pamphlets which are not British but are in the library. At the Library of the Institute of Commonwealth Studies, we are trying to build up a collection of current material particularly on politics, recent history, and social sciences and, as I mentioned this morning, to collect particularly locally published material which is quite difficult to obtain. I did make two acquisitions trips to the West Indies and we have quite a good collection of the documents of the trade unions and that type of information which vanishes so rapidly if you don't collect it on the spot.

There are, of course, department libraries. The Commonwealth Relations Office and the Colonial Office are the two libraries that have materials on the Caribbean but these have now changed their

names and are rather unfamiliar. The diplomatic service has been unified and there is now a Foreign and Commonwealth Office, and the old Colonial Office is the Department Services; but these are basically the two libraries which are particularly strong on government reports. Before the West Indian countries became independent their publications automatically went to these government departments and I think they had more complete collections at that time.

The same is true of the Archives; the Public Record Office, as it is known, has a lot of unique materials and documents which have been lost in the West Indies. Of course, there is a lot remaining as shown in recent guides to the West Indies. Most of this material in the West Indies is duplicated in the Public Record Office. There is not at the moment a published guide equivalent to the GUIDE Dr. Paula mentioned.

The British volume of the RESOURCES FOR LATIN AMERICAN HISTORY is still in manuscript. The editor told me just before I left that the text is about three-quarters finished and he hopes it will be published by the Oxford University Press. I think what is interesting about this volume is that it covers the West Indies in as much detail as Latin America proper. I understand that the American volume will only cover Hispanic materials, and the French guide will include Martinique and Guadeloupe but not the British islands. The British GUIDE in fact is very strong on the West Indian material and, as so many of the countries have changed hands so many times, it includes materials on the metropolitan country as well. I just looked through it briefly and there is a section of the Public Record Office about the Library of Oxford, the Library

in Cambridge, the University Libraries in Liverpool, and the City Record Office in Bristol, which is being covered with slavery collections. Scotland is covered, business records are being covered when published. There was no difficulty of placing this material. Until it is published there are still a number of Guides to the collection notably in the Caribbean Archives Conference Report (1965) in two volumes, which has listed the depositories and extent of the records of the Public Record Office.

So this gives you briefly some idea of the material in Great Britain, and I think it is gradually being made known. It is important to know what exists so that libraries in the area can obtain microfilms of the documents and I hope possibly there will be some other suggestions of what should be done.

DR. DIX: Thank you very much, Mrs. Bloomfield. Are there additions or questions on the British background? Let's turn to Mr. Birkelund.

MR. BIRKELUND: Yes, I have concentrated my report on the islands that are now called United States Virgin Islands. The reason, of course, is that these islands for more than two hundred years belonged to Denmark and therefore we have a lot of materials; the whole historical background is to be found in the Danish collections and is fortunately concentrated in the Danish (Royal) National Archives and the Royal Library and Museums. I will not go into details about the national archives, I will just say that they are the central libraries and central archives in Denmark. You will find deposited and registered in the Royal

Library almost 13 million records regarding St. Thomas, St. Croix, and St. John. And of course a lot of this material has been used by Danish scholars. There is still a lot of material that should be investigated and listed. I would especially like to bring to your attention the newly established branch of the national archives which is the special archives for business firms or companies. These archives are now collected and in this special collection can be found a lot of materials about Danish firms which had been operating in the islands.

Regarding libraries, there are central libraries of exceptional collections for printed material and for what is to be called manuscripts, letters and so on. There are libraries, rare old ones started in the 17th century just at the time when we colonized the island here in 1665, and since 1697 we have had the depository law, which means we have the complete collection of all Danish imprints for the last three centuries, books, pamphlets, periodicals, and newspapers that have been mentioned. And that means printed materials are kept as complete as possible, including also materials regarding the Virgin Islands. Of course, this would also be found in the printed National Danish Historical Bibliography which covers the whole period and which also lists articles in periodicals, etc. It was more difficult to get access to the manuscripts. They are catalogued, of course, but not from the West Indian point of view. This means that one has to investigate all the private archives which are kept in this collection. Numerous family archives include letters which were written about West Indian affairs from the islands to Denmark. Collections of photo-

graphs and maps are also found, with very fine materials regarding the Virgin Islands. Some of the Danish National Museum picture collection was exhibited two years ago in St. Thomas. These will remain in the islands as a permanent exhibition of all pictures from the Danish West Indian Islands. I am sorry to say that materials found in general collections with any relation to the Danish West Indies have not been cross-referenced, but this should be done in the future.

I know in many ways Denmark is concerned about West Indian affairs and also there is increasing interest here on the island; so I hope we will meet in mutual interest and determine some joint or cooperative projects which could place all those valuable resources within easy access for research to the people in the Virgin Islands. This is a very brief report, but we hope it will give you a small picture of what we have collected. I am sure all Danes will be very glad to support any proposal to make this material known and used. Thank you.

DR. DIX: Thank you very much, Mr. Birkelund. I assume there is no one that has anything to add, but does anyone have any particular observation on this area? I suspect there is a serious language problem here.

MR. BIRKELUND: That is right.

MR. PAULA: I would like to inquire whether you have any documents concerning Netherlands Antilles?

MR. BIRKELUND: I don't think so, I have not investigated this, but Danish interest was on the three islands here. We have what we call a normal collection of the Caribbean area and

Latin America but I don't think our holdings there are quite normal.

MRS. SHEPARD: This reminds me of the fact that the meeting on the International Conference on Archives, which was held last September in Madrid, took a resolution to the effect that the countries possessing archives of their former colonies should make an effort to provide their former colonies with microfilm copies of those archives. Inasmuch as I have been asked to try to jot down resolutions, I should be grateful if Mr. Birkelund would draft the text of the resolution which we might accept at the end of this conference concerning the provision of microfilm copies of archives material relating to former colonies.

MRS. PORTER: In our Howard University Libraries we have tried to maintain a checklist of scholars doing research. Very often they go around the country bringing back in their suitcases various papers and documents from various countries, and we have been very successful in pulling out of their handbags and from their closets notes that were used or unused. These have gone on microfilms on deposit there, indexed on some of these working papers. I was told that there were 699 documents on the Caribbean area accumulated by one writer and I wonder what has happened to that material, what did he do with it. Did he deposit it in the universities where he did his major work or did he throw the papers away? Just by making an effort to secure the working material of scholars we have come across a lot of information and materials they were never able to put in books, and sometimes we have used them.

DR. DIX: I might add that I found this an important point. We have made some effort in our library to get these papers

of scholars, but we have found them of very little use because they are not written for use by someone else. The notes are all gobbled up, someone may find something but, unless he is a particularly orderly scholar--and most scholars are not very orderly, I wonder about the value of this even as I wonder about the value of some manuscripts of published work unless they are the work of literary significance or a real technical analysis.

Let's move to France. We have no one here from France, but I wonder if Mr. Hervieu has anything to say about the resources on this area in metropolitan France.

MR. HERVIEU: (Through interpreter) There exist in France a large number of documents in the archives about the Caribbean, since the French at one time owned Santo Domingo which was principally a French colony. One should not forget the islands which are French today and also the islands which at one time were French: St. Croix, St. Kitts, Dominica, St. Lucia, and even Trinidad and Tobago. In the National Archives in Paris some principal papers or documents concerning Santo Domingo are well catalogued and right now there is an attempt to prepare an inventory about Martinique. The first volume was published last year. There are also some interesting documents at the former Ministry for the Colonies which is now a section of the National Archives. One should also include the archives of the French Army and Navy, as well as the Diplomatic Archives of the Museum of National History. As for the Bibliothèque Nationale, its holdings are well catalogued, and notable among them is a good collection of maps. We must also mention the legal depository. Each and every publication coming out

of the French Antilles must send five copies to Paris, and two are kept in the country. All publications are catalogued in the review periodical which is called LA BIBLIOGRAPHIE DE LA FRANCE. As for private collections, many of which are about the island of Santo Domingo, they are little by little being catalogued by Professor Gabriel Debien, who is presently professor at the University of Nantes, and who every two years publishes a chronicle bibliography in the French review of overseas departments.

DR. DIX: Thank you very much. Any comments? All right, so much for France.

MR. GOCKING: I would like to see what comes out when we get into Spain. We have had Great Britain, Denmark, the Netherlands and France. How much of West Indian records are best preserved in the capitol of those countries, and how great will be the need in the near future for these small independent territories to find some means, or to get the cooperation of these metropolitan countries, to publish Guides, first of all, to their archives relating to these territories and also to go further in practice, to cooperate to provide at least microfilms of those portions of the archives that these developing countries might call on them to provide. You remember yourself, Sir, that the Americans had to spend a great fortune in going to Britain and the rest of Europe, to discover what part of their records was there and to make it available to yourself and your own scholars. You are a rich nation. We are very small and poor, and I wish the conference would come to some sort of resolution in due course that takes account of this situation and make some sort of

recommendation in good charity and good will.

DR. DIX: Very well put. I think we must certainly address ourselves to that.

MRS. SHEPARD: I'll suggest perhaps Mr. Gocking and Mr. Birkelund can collaborate and work out a resolution relative to acquiring the records relating to the Caribbean area from the former metropolitan countries.

MR. PAULA: I think of course we don't have Italy on our list as a colonizing power in the Caribbean, but very important also is the Archives of the Propaganda FIDEI. I have been privileged to spend about eight years in Rome and I know that the Library of the Propaganda FIDEI contains a lot of information about this area. I am not able right now to give you details but we should not forget that this is a rich source about these areas, from missionaries' reports to their bishops, and bishops' reports to their sees, so we might be very surprised at how many documents exist in this particular library about not only the Caribbean area but about all countries of the world.

DR. DIX: What library was that?

MR. PAULA: Propaganda FIDEI, or Propagation of the Faith Library, in Rome.

MISS BAA: Did you find documents in the Vatican?

MR. PAULA: Oh, yes. Not only in this particular library, but in many libraries of Orders and Congregations working in this area.

DR. DIX: Well, about Spain. Mr. McDonald tried to get someone from Spain and was unable. Is anyone prepared to say

anything at all about the Spanish resources? I know the Archives of the Indies is full of important materials on the former Spanish colonies.

MRS. SHEPARD: As far as Spain is concerned, in the library field itself, I would say a few principal sources are probably the National Library, the Institute of Hispanic Culture in Madrid, and the Institute of Spanish American Studies in Seville. As for archives, there are a number of archives in Spain which have material concerning the Caribbean as well as of the rest of Latin America. These are scattered throughout, I think, five archives, including the one in Madrid which is the very best organized. There are also archives in the Ministry of the Mines, for instance, that are extremely important because it is not only historical information which is important but scientific information recorded by many Spanish priests; scientific information which since that time no one has had any time to bring out or to use, such as measurements as well as mineral resources and the like. The most famous of course is the Spanish Archives of the Indies in Seville and, within the last year, diplomats from the government of Spain and the Organization of American States have signed an agreement whereby the Organization of American States is to collaborate with Spain in completing the cataloguing of the Archives of the Indies and publishing that catalogue. This agreement was not signed by technicians so it was necessary to find out what was involved in this collaboration. I'll make my story short, in any case I discovered on my way to Madrid in September to attend the International Conference on Council of Archives that no cataloging had been done since the 18th century.

However, because of the possibility of this collaboration on the part of the Organization of American States, electricity is being installed in the Archives of the Indies, including air conditioning and heating. New stacks are being installed in what was once a research room in the basement which was the only space in which the archives could be used in the summer, where the temperature gets up to about 108 degrees for a couple of months. This research room has been converted into a depository and the rows of documents which are filed behind will be placed into the new depository, as well as six thousand Legajos which turned up in the last 20 years and are completely unidentified. Despite the fact that this is perhaps the richest treasure of documents that there is, it is very frequently said that only certain sections are the ones most used. The reason, apparently, is that these are the only ones that have been registered and about which any type of inventory has been made. This comprises about 60 or 70 thousand Legajos, which is a big collection of documents, but the greater portion of that has not been inventoried.

Fortunately, in the last few months the National Archives in Washington has carried on an experiment utilizing computers in the indexing of archives. By utilizing these technologies of the computer with microfilming (Interfacing) archives may be more efficiently registered and indexed. One new archivist, Samuel Potter, who didn't get here to this meeting, is extremely interested in the application of the new technologies and the electricity installed in the Archives of the Indies at Seville has been under his supervision; it will permit the use of this electronic equipment

as well as air conditioning in addition to just merely lighting.

The Organization of American States has also officially considered this in the hope that member states would somehow or other cooperate to pool funds for carrying on this program; but when the situation was reviewed it was found that a minimum of reliable information on the subject was available and moreover it was impossible to determine what the cost would be and how long it would take to complete the cataloguing. I felt I was called upon to do a considerable amount of investigation, and compared a number of memoranda concerning microfilming needs. The Spanish government has been very reluctant to allow microfilming to be carried out on its archives and yet historians and archivists feel that it is useless to do anything less than a complete series.

Much work has been done, and large sums of money expended from the United States, by persons and institutions who are trying to find out what documents in the Archives of the Indies relate to the United States. Most of the work has been done by individuals who have their own ideas about what documents are important, but this is a variable factor based on the necessity of each individual project. So we had been hoping that there would be freer access for microfilming the Archives of the Indies.

Earlier this morning, I referred to the need for the liberation of the archives including microfilming of whole series of documents, not merely selected ones. By January of this year we realized that we needed to bring together experts from the National Archives in Washington and the Library of Congress with diplomatic experts from the Organization of American States and the government of Spain, in

order that we may have an understanding of what is involved. We had a half-day meeting--I believe it was in Washington--and shortly thereafter a Report was prepared of the findings of this meeting. On the basis of that Report, a Technical Committee was to be formed which would meet in Seville with Spanish archivists. This Technical Committee would probably consist of 10 persons from the Western Hemisphere, Latin America, United States and perhaps Canada, two European archivists who would be named by the International Council on Archives which has a Special Advisory Committee to developing countries on what to do about archives, and an equal number of archivists from Spain. Many others from Spain feel the necessity of a meeting, the purpose of which should be to review the present situation of the archives and, with the advice of experts, determine what needs to be done.

One thing seems to be most feasible--our next step should be a pilot study, to take perhaps three years, which will explore more in depth what is involved and how the archives should be microfilmed first, and how indexed, especially by use of computer and with the possibility of a computer print-out to serve as printed catalogue. This would make it possible to issue up-to-date printed catalogues if this is desirable and at least give access to the information not only in files, but also stored on computer tapes, as well as micro-filmed copies for distribution with a master negative stored for security purposes.

As soon as the report was completed it was submitted to the National Endowment for the Humanities, requesting a grant of \$10,000 to make possible this meeting in Seville. It seems quite likely that, once the meeting in Seville is held, the Council

on Library Resources would be able to provide the money for the feasibility study of a pilot project at the end of which we will know a little more about what is involved in bringing this tremendous treasure of historical material on the Western hemisphere into complete, usable form.

DR. DIX: Thank you very much. A very discouraging picture, but I guess it all takes time. Now, that winds up, I think, our discussion of the European resources. It has been our intention to adjourn these meetings at 4:30. I think we had better hold to that and defer until tomorrow some discussion of the mainland United States depositories. This will take a long time but we will try to do that tomorrow. I suggest then that we recess until tomorrow at nine o'clock promptly in this room. Thank you.

(The meeting was adjourned to reconvene the following morning.)

TUESDAY, MARCH 18, 1969, 9 A.M.

DR. DIX: Today it is our intention to turn to some summary of the needs. We almost finished our summary of the resources that exist. We have not covered the resources in the United States and I would like to start with that this morning very briefly because we should have finished that yesterday. Mrs. Shepard, why don't you say something about Caribbean resources in the United States.

MRS. SHEPARD: Well, Irene Zimmerman knows far more about this than I do, inasmuch as the University of Florida at

Gainesville has distinguished itself especially with the Caribbean and is the institution in the United States that has been responsible within the Farmington Plan for materials in the Caribbean. She will probably also talk about collections at the University of Miami at Coral Gables, which in recent years has become concerned with Latin American and Caribbean materials. I understand recently that the College of the State of New York has created an Institute of Puerto Rican Affairs. As far as I know, no other institution of higher learning in the United States has concerned itself especially with this, but I'll assume it wouldn't be too long before there will be others. Of course as far as documentary materials of the Caribbean Area are concerned, the National Archives in Washington has been especially interested in acquiring all of the records and the history of the United States. They have not only acquired the records of the government itself but have also made copies of records from the Archives of the Indies and from elsewhere.

The Library of Congress, too, has a rather large manuscript collection and archival collection of records concerning the history of the United States and, as far as the French territories in the Caribbean are concerned, I am sure they must have received a rather large amount of records or references because they have employed an American living in Paris to be responsible for acquiring microfilm copies of records regarding the history of the United States, from Europe. I would think that in Tulane University, which concerns itself with Central America, there must be also material concerning the Caribbean area as such.

As far as the Pan American Union is concerned there was a time when it neglected the Caribbean area and when I arrived on the scene they were not collecting anything regarding Puerto Rico. I changed that immediately.

There are a number of institutions in the United States that have concerned themselves especially with Mexico, of course, and if you can consider that part of the Caribbean, there are tremendous collections at the University of Texas and the University of California at Berkeley. I think there are more than 150 different areas study programs in the United States now, that are collecting materials from Latin America and the Caribbean. We in the OAS were talking about the Caribbean, we are thinking of the countries which are members of the Organization of American States, but through our activities with SALALM we have to concern ourselves with all of the Caribbean countries, not just those which are members of the Organization of American States.

DR. DIX: Thank you very much. Mr. Alden.

MR. ALDEN: I think I should speak not only for Boston but for some of the institutions in New England. Boston which has Caribbean materials seems to be less known than it should be. Let's face it, there is a tremendous amount of historical material in the libraries of Providence, Boston and Cambridge. That is well, I suppose, because the connection between New England and the Caribbean began in the 17th century and continued well into the 19th. The primary place among New England collections of Caribbean materials is unquestionably the John Carter Brown Library in Providence. One thinks of it as Americana; John Carter Brown's

concept of Americana is indeed linked with the Caribbean. I suspect the best collection of historical materials is at the John Carter Brown Library. Tremendous collections are preserved and they will become richer because through the library they are committed for a long time to collecting materials only through the year 1800, but it is now collecting materials especially for the Caribbean until independence. This is the John Carter Brown Library, rather great in scope. They also seem to have money. No library ever has enough money, but John Carter Brown seems to find enough money to carry out this aspect of their responsibilities.

In Boston the Massachusetts Historical Society is not itself exclusively devoted to Massachusetts. It has Caribbean manuscripts, materials which will become known. A survey of Caribbean manuscripts is being prepared by Mr. Ingram of the University of West Indies at the moment. [He is presently in residence at the University in England.]

The nucleus of the Caribbean collection at Boston Public Library was formed by a New Englander named Benjamin Hunt who in 1840 went down to Port-au-Prince, Haiti, as a merchant and also became the United States Counsel at Port-au Prince. He was there in 1840 and I am ashamed to say I am not certain when he left Haiti to return to the states and to settle in Philadelphia. He was first of all a merchant and Counsel. He was also interested in the emancipation and collected materials relating to Haiti and after his retirement he dealt specifically in collecting other materials of the Caribbean in general. He brought together a good collection of materials relating to the Caribbean in general with particular reference to Haiti, up to the time of Santa Anna.

How old the collection is I am not prepared to say, I just think it is very good. Mr. Combs was kind enough to quote Mr. Fisher as saying our collection of printed materials is the best in existence. I'll take a somewhat more modest stand. Mr. Fisher once met my predecessor and I suspect Mr. Fisher is simply quoting him, for he had a way of saying his collection was the best in the world. This isn't always true, as much as I'd like to believe the Boston Public Library collection of Asian printed material is the best; well, I can't quite see any absolute, so I take an objective stand in this case.

Supplementing Mr. Hunt's collection of materials from the great Americana collection, and the books relating to the Caribbean particularly on emancipation are derived mainly from the collections of two eminent leaders of abolition in New England, William Lloyd Garrison and Wendell Phillips. Garrison and Phillips found in emancipation in the West Indies stimulus, challenge and accomplishment to keep up their struggles when things were going rather badly. Emancipation in 1834 was regularly commemorated in Boston until quite recently.

Having materials, getting materials, is not enough; it is necessary to let people know that it is there. This is particularly difficult in a public library. The Boston Public Library is a great research institution, and one of its fields is the Caribbean and the abolitionist movement.

We are trying to catalogue materials as expeditiously and as quickly as possible. When I find something remarkable, I send releases off to the Institute of Jamaica so that they can serve as a clearinghouse for certain types of materials. This, I think, may

give you some notion that the Boston Public Library cares and is concerned with the Caribbean. I hope you forgive us for possessing things in Boston, particularly if we do our best to make it known to you. We welcome you with open arms.

DR. DIX: Thank you, Mr. Alden. Mr. Alden mentioned the collection of the John Carter Brown Library, and I put on the exhibit table their booklet entitled OPPORTUNITY FOR RESEARCH, copies of which you can procure if you wish from John Alden. I should mention at this time that we did get a small exhibit table.

Dr. Zimmerman, will you tell us something about what is going on in Gainesville and perhaps Miami?

DR. ZIMMERMAN: I'll begin with current bibliography on the area.

DR. DIX: Let me interrupt. We are still on yesterday's discussion of resources. We should be right where you were starting, but we will come to that; simply give us a thumbnail sketch of the availability of resources in this area.

DR. ZIMMERMAN: Yes. Our Caribbean resources don't begin to match those of John Carter Brown Library or Boston Public Library. We started with the Caribbean or West Indian collection in 1951 and collected under the Farmington Plan, with emphasis on securing current materials, so we have them. We have been willing to build our collection on that basis and we have acquired works suitable for scholarly research and broad general subjects insofar as possible from all Caribbean countries. The Farmington Plan is simply a means of acquiring materials of local imprint from the areas. We buy materials from the Caribbean, about the Caribbean, and by people of the Caribbean. Our collection serves the undergraduate as well

as graduate courses.

Other libraries in the area, such as the University of Miami, are well known. We have had a very good collection of current news materials and of course we buy retrospective materials as we can, and work toward the present. We have been relaxing our effort to secure Cuban materials somewhat. For those of you who did not know the sad fact, Dr. Fermin Peraza, wellknown Cuban bibliographer, died on January 31st of this year; but his bibliographical work is being continued.

DR. DIX: Just a summary on resources. Now, it appears to me we have represented here all of the strong collections. I assume that in the Library of Congress, the Hispanic Foundation has a strong collection on the Caribbean as well as on the rest of Latin America, but I think we did want to emphasize these particular libraries.

Now, Mrs. Porter has collected a good deal of material on the Negro and has been, I gather, broadening her interest as increasing demands in almost all of the United States have come for this kind of material. It is a real renaissance of interest, perhaps long overdue. All of us are beginning to look around for materials on black culture. I think Mrs. Porter will tell us something about her collections at Howard University, and anything more she wants to say on this particular subject.

MRS. PORTER: Well, I think most of you know that Howard University was established in 1867 to aid and educate the newly emancipated slave. The original intention was interracial education, and the first graduates were four white students. It always has been open to both races and we have a very large interracial faculty. Whether or not we are able to stay interracial and

international, which we are, I do not now know. However, with the emphasis being on the Negro it was natural for us to develop a Negro collection. Today I must put "Negro" in quotes. I cannot use the term as a rule in Washington, I'll be corrected to say "black".

But back in 1914 a member of the Board of Trustees decided that Howard University should have a collection on the Negro, and he gave his private collection of some three thousand items to the University as a start. This was the first, and it was a basic collection. But prior to that time, when Samuel Mabis was collecting abolitionist material for Cornell and Lewis Phillips was collecting for Boston University, Lewis Tappan, also a well known abolitionist, was deciding what to do with his collection. I read some letters in the Public Library a few years ago stating that those two men were trying to persuade Lewis Tappan to give his collection to Cornell, but Tappan decided instead to give it to Howard University. With the Tappan Collection, although it had been collected in 1873, many years prior to 1914, we did receive a large number of pamphlets, documents, and manuscripts connected with the slave trade and with the West Indies.

To begin with, in my time at the University I was told that nothing had ever been done with any of these materials. The curriculum included American Negro and Africa but for many years no courses were given on Africa. I felt that African background was important and when I began to acquire material on Africa I found that some things relate to the Caribbean. This follows the course of the history of slavery in the New World, for which the Caribbean was the cradle. The first African studies necessitated that I should turn my attention to the African materials, but now this whole mushroom growth of black studies has enveloped us. Our Negro Collection has

enveloped us. Our Negro Collection has been very well described in articles and in bibliographies which we have issued. The collection grew to 3,000 items, this seems a very small collection in terms of today. I have catalogued and indexed over 5,000 items; possibly 2,000 or 2,500 are still uncatalogued by and about the Negro, but also including the Caribbean. We have not had a policy of plenty of money to buy and acquire. We have not sent people off on buying projects. I had to depend largely on gifts and the manuscript material, of which we have about 50,000 indexed items, has been acquired for the most part as gifts.

When Dr. Eric Williams was on the faculty, he was interested in Latin America, and with Dr. Mercer Cooke who was interested in Haiti, I began systematically to look toward the Caribbean area. Dr. Williams frequently borrowed African newspapers and African materials. There were no established guide lines for acquisitions from the Caribbean; but those experienced men on our faculty, including Dr. Raymond Blackman who has written books on Santo Domingo and Haiti, urged me to collect Caribbean materials. So today we have about 2,200 books and pamphlets, which are catalogued, and which come from nearly all the islands of the Caribbean. A quick check of the collection on the day before I came here found 765 titles for Haiti, 250 for Jamaica, 140 for Trinidad and Tobago, and I noticed that a few of the publications had begun to disintegrate. However, today I am trying to collect everything published on the Caribbean. Now that I am getting acquainted with the Caribbean materials, I will take time from the Afro-American scene to locate items of interest for those who need them. It may be recalled that in 1830 or perhaps before, both the American Colonization Society and the New York

Colonization Society were considering Haiti, Honduras and Central America better places to migrate to than repatriation in Africa. There was a good bit of correspondence on this proposal between Frenchmen in Haiti and those persons from New England, as to whether or not the American Negro could be sent to Haiti to work out such plans. I have just one letter of which I have put a copy on the bulletin board. We do have a number of letters which were sent by American Negroes who went to Haiti and, a few, to Jamaica, besides letters from some missionaries or travellers who went to the Caribbean for reasons of health. Early tourists in the country wrote back to their friends concerning the country, and many of the letters give a clear description of what was going on during that time. I have hastily gathered together a few pages of some items in the collection and have exhibited them on the bulletin board.

Mr. Hervieu noted that I exhibited a page from the REVIEW OF COLONIES. A friend of his asked him to try to find a set for him. We have a complete file. I don't think I even catalogued it, I picked it up because it has such an interesting photograph on the title page and because of a 19th century map in this book on Jamaican history. Perhaps I should attempt to microfilm many of these items. This is the kind of material which is scattered throughout this American Negro collection. The African materials have been kept separate.

Those of you who use the Dewey Decimal System know how difficult it is to classify these materials from different countries. I have made expansions to adjust to Negro materials and materials in other countries. We have listed most of our manuscripts and I did note that a number of them have been written in the Caribbean. I think we need to supplement our list of master theses. I believe that if we

can obtain some help in working with our manuscripts, which I hope to do in the summer, that we will be able to locate manuscripts from many of the Caribbean areas.

At Howard the Caribbean materials have not been used extensively. Of course the African materials have been, and I can see that before long people will be going into this relationship between Africa and the Caribbean area. Therefore I am going back to try as quickly as possible to discover what I actually have of the Caribbean area.

DR. DIX: Thank you very much. Are there any questions of Mrs. Porter? Obviously, she has a mine of materials that have not been explored. Dr. Zimmerman.

DR. ZIMMERMAN: I think I should supplement my statement right now, I omitted part of our collection as it pertains to African studies. This relationship between the West Indies and Africa was brought up, and we do have a fairly strong collection in that respect. I should mention that we do have a fairly strong manuscript collection for a period of Haitian history, a special collection. I think it is quite possible that our Haitian collection and Dominican Republic collection, certainly for the more recent material, may be among the strongest anywhere.

DR. DIX: Thank you.

MRS. PORTER: It is obvious that we need many bibliographies so we can check our holdings against other collections to know what we have and what we ought to have. I don't know what anyone thinks about union catalogues. The union catalogue of the Library of Congress is helpful, actually, and might locate items of Caribbean materials. Whether this can be based in the United States or in one of the Caribbean countries I don't know, but this is one

of the things I'd like to see: cooperative cataloguing of Caribbean materials. Unless we have money for staff it would be very difficult to acquire materials year after year and never see them processed. The university gives thousands of dollars for books, especially African and Afro-American fields, but they will not give salaries for cataloguing or for processing.

DR. DIX: That sounds familiar. I think we must cut off discussion of the background at this point. We have had a brief and superficial account of the resources that are available for the study of this particular area of the world. We will now turn our attention to what we are going to do about it: how we make these resources available, how we add to them. It is a good stopping point and I think, if coffee is ready, we will take not more than 15 minutes for the coffee break.

(AFTER COFFEE BREAK)

All right, let's get on with the discussion. We are now at the third session, "Needs of Caribbean Libraries". As I said, it seems to me what we should get to now is what or how we make use of all this. How do we make contact between the man and the book, what do we need to do to improve this contact? We have three people who have been alerted to say something about bibliographic control. I think perhaps, Dr. Zimmerman, we ought to start with you.

DR. ZIMMERMAN: I think perhaps we ought to start with Mr. Breen to talk about Caribbean bibliography, and then Mrs. Cardona will talk about some events of the current bibliography.

DR. DIX: This is all very informal. Mr. Breen has, I think, a paper prepared by Mrs. De La Torre of the Caribbean Economic Development Corporation in Puerto Rico (CODECA), which he is ready to read.

MR. BREEN: Let me mention one thing about this paper. I had to revise a bit here and there. It is now our paper. I think, first of all, I'll restate what the Caribbean Regional Library is. You have heard mention of it yesterday as background, its history, what it attempted to do and what it did. It had another name, The Caribbean Commission. Today I can say it is a collection of some 90,000 volumes covering the social sciences. It is a depository for United Nations publications and recipient of government publications of the area. There is a newspaper clipping file which is indexed, again indexed to the social sciences. It covers newspapers of the area. There is a photoduplicating section and copies are made available; and as far as access to the library is concerned, there are no special qualifications for using the material in the library. However, I think there is some difficulty about lending material for home use out of the library. That has to do with the question of distances involved, etc. Now, with this duplicating equipment, I am sure we can get around this.

Secondly, the library is noted for its off-again-on-again publication of the CURRENT CARIBBEAN BIBLIOGRAPHY. For those of you not too familiar with it, we will say that it is an index to items published in or about the Caribbean, covering all subjects.

On that note, I'd like to jump quickly into a prepared brief here on the involvement of the government of Puerto Rico to the Caribbean Regional Library. The government of Puerto Rico, trustee for the Caribbean library now called Caribbean Regional Library, clearly recognizes the importance of the library to the region. In its proposal obtaining the trusteeship of the library,

it agrees with the question of Caribbean acquisitions and permits itself to maintain the library as a separate unit, to maintain the library for the benefit of the entire region, including the loan of books by mail and turning out special requests for research. It was committed to developing and sustaining the collection along the lines of special interest, and to maintaining it as a source of reference for student researchers studying conditions in the Caribbean area. It further proposed to be responsible for updating the CURRENT CARIBBEAN BIBLIOGRAPHY; to continue publication and circulation and to utilize modern methods and techniques for information gathering and dissemination in this area; to seek the assistance of all possible sources to decrease the value deficiency of the service of the library; and, lastly, to issue clearinghouse information as a library service to all areas of government.

These points that are mentioned I'll come back to later, but I want to make clear that there is an agreement by the government of Puerto Rico to maintain this library. We have heard yesterday also of the work that has been going on since 1961 in taking some specific steps to increase communication in the area--to overcome the problems of duplication and the lack of trained personnel to carry out library functions. One of the plans proposed is the establishment of a bibliographic center in the area, to serve the area. Since 1961 there have been a number of attempts to get the project started and, always because of the lack of funds, we have this continuity of effort, then after two or three years a burst of energy. At this point now, I'd like to bring up the effort of the Caribbean library to further the bibliographic center concept.

The library is an integral part of the Caribbean Economic Development Corporation in Puerto Rico, which is the successor body to the Caribbean Organization and custodian of the library. The Caribbean Economic Development Corporation considered it desirable to have this bibliographic center at the library, and began with contracting a System Development Corporation to do a study on the library, on the feasibility of converging the working center, and to give some sort of scheduled plans plus funding for this operation. This basic preliminary design for the establishment of the center was prepared at the time taking into consideration just the known responsibility of the library. There wasn't enough time or funds available to go to each community and find out its problems, its needs, its desires. So CODECA went ahead and contracted for the study. At the completion of the study a conference was called in which we invited representatives of the community of the Caribbean to examine the plan, criticize it, tear it apart, and see if we could come up with a basic design with which everyone could agree. The conference ended with an endorsement for the project and support for its continuation. Now, when I say support, please believe me, there wasn't a hat passed around. Everyone, I imagine, was waiting to see how far we could get with the project, which is understandable. The project itself, as we saw it, was designed to initiate bibliographical standards and control through a network linking all libraries in the Caribbean area. This integrated the regional network and would allow for current and comprehensive items of the area. We envisioned a cooperative effort which would influence the production and distribution of local publications, introduce modern techniques for

our operations, and ensure the availability of scholars, researchers, and private individuals of interest to the area. We envisioned a three-face operation covering approximately 24 months. Phase One of the project would be directed toward detailed analysis of library system and book-trained structure of each Caribbean community, resulting in studies specific to acquisition techniques, library development and bibliographic standards. Phase Two was to be concerned with finalizing new requirements, standardizing data formats, final designing of the center and if we got through that phase, then Phase Three, which will be implementation of design and would also cover programming necessary schedules of new productions that might come about, but the main point will be continued evaluation of the system as it began operating.

The establishment of the Regional Bibliographical Center was expected to result in standard bibliographic processing, strengthening of overall bibliographic service. We also planned from this experience to collect cost staffing information, operation procedures, new techniques, etc., to be made available to institutions or organizations which are trying to establish similar centers in different areas. We fully expect to have written reports in different phases which we will distribute freely to anyone interested.

That is what we planned, and now the facts. The conference was in the spring of 1967, I believe. Since then--two years ago--what we have done is to update the library function with the Caribbean Regional Library so as to produce the CURRENT CARIBBEAN BIBLIOGRAPHY on time. This we do as the most important part of our project to build up experience and show capabilities, which will prove that the library can function. This capability that was introduced into

libraries has some characterizations that I'd like to explain to you. We began to design a standardized worksheet able to contain all elements of bibliographic information now used by the Caribbean Regional Library. The worksheet, however, had to be capable of handling additional elements without major revision. We were planning this for introduction into other communities with slightly different requirements for bibliographic identification. Also, we established procedures and methods covering all aspects of libraries. This we did following the worksheet from the manual reporting of information to conversion to machine. We prepared specifications for computer programming in order to prepare ourselves for actual use of the computer and, lastly, we finished the program system. We were aiming toward putting the term "current" in the phrase "current and comprehensive bibliography". In order to become comprehensive we had to have the interaction of the area, but we felt at least we had taken the first step. The benefits which we expected from this capability are, first of all, bibliographic information and the machinery to perform available computer information. One point I should like to make: we accepted the MARC II format of the Library of Congress. Why MARC II? Well, we consider first the Caribbean Regional Library's needs. We also recognize the fact that the Library of Congress is one of the largest distributors of cataloguing information and, thirdly, the format they have devised allows for, as far as I can see, just about any descriptive bibliographic information that can be available.

Another benefit from this installed capability is that we hope to produce a monthly supplement in the corporate bibliography reflecting all information required by the library, or reported to the library by other communities. We expect that the

current bibliography can be assembled on a strict annual basis.

The worksheet concept that we have devised was strictly a general aid. The introduction of the automated technician staff has resulted in experience, a factor which is going to prove valuable to any subsequent work we do there. One of the librarians attended the conference in Mayaguez which I.B.M. gave about two weeks ago; she was very impressed with the introduction of the program itself, but explained that she was quite confident that, because of her experience in the Regional Library, she was not completely lost.

Our plan for internal capability did not call for a computer to be housed in the library itself. Through an agreement with the University of Puerto Rico, we took advantage of their computer complex. We have had much success with acquiring computer time; the only disadvantage to such a working agreement, where no strict schedule is kept and no funds are transferred, is that we expected them to do our keypunching of the material and this proved to be a handicap. They themselves were in a period of transition and had their own problem with keypunching, and as a result we were both in trouble. So, as it stands today, CODECA has contracted for keypunch expert service to keep to strict schedules for publication of the monthly supplements.

We are hoping to stick to strict schedules now, because of our contracts for keypunching material. So far the worksheet concept has taken hold in the library. The problem that we have is scheduling computers to fit in with the working staff. The computer naturally has to be run at night when we are not interfering with the regular university work. However, this is just a minor thing. We feel confident at this point that the library is at the stage

where it can take the next step, Phase One of the project.

The director has mentioned a few items here about the work of the past two years, stating that libraries with major Caribbean holdings are reporting their acquisitions. The information transforms the CURRENT CARIBBEAN BIBLIOGRAPHY into a partial union list. The record format that we are using utilizes fields that will take location codes. We are starting small in this particular area. We want to be able to direct questions to the nearest location for material. We can see that, if we were able to code location on every item, we will soon be able to give every community a union list which will be as good as what they contribute to the project.

The institutions that have participated in the project up to this moment--when I say project I am thinking in the terms of the last two years--vary from year to year with the contributions that are sent it. I should make one other point: these represent libraries and not governments of the communities, which normally send their reports to the Library. We have the University of the West Indies, the Institute of Jamaica, U.S. Virgin Islands Division of Libraries and Museums, Dominican Republic, University of Puerto Rico, University of Florida at Gainesville, Library of Congress, and Martinique. This is a partial list, but it represents the contributors over the last few years.

We also want to say that the photocopying and microfilming service that we have now lends support to this bibliographic center concept: the possibility of copying the hard-to-get item itself without even giving lip service to the legality. This is readily done at the Caribbean Regional Library.

I have mentioned the University of Puerto Rico with its contri-

bution of computer facilities; we have also had a constant working relationship with the Virgin Islands. We have had three librarians from the Virgin Islands come to the Caribbean Regional Library to get acquainted with our method of cataloguing, with worksheet concept and, well, just to get general familiarity with the Library so that this was not a strange effort any longer. Hopefully, this experience will be the basis for further cooperation; the exact details I hope we will get to later.

I am also prepared to say that we have mailed January, 1969 supplements to almost everyone, February supplements are at the printer, and March worksheets are now accumulated to some 250 items and we expect to cut off any day now, because it is getting bulky, and will get the supplements out as quickly as possible.

I should like to stop now with this description of the work. I think we have briefly covered exactly what we are doing at this point. However I would like to change my talk from that of a normal technician and librarian to a plea for assistance. In my kind of work we see quite a few projects of this type wither and die on the vine, and one doesn't like to talk about these efforts after a while. We began this project back in 1966, and it is 1969 now, and we have yet to start Phase One. My plea begins with a question to the conference: Would it be in order to draft some sort of a thank you to the Governor of Puerto Rico for his support in the past and for the continued support in the future? I think this will help. In line with this we have just learned that the Bureau of the Budget of Puerto Rico has approved the concept of the Bibliographic Center within Caribbean Regional Library. They have approved no funds as yet. At least this is a step in the right direction, and we are

happy to have this; but I think if we can get the attention of a good working group like this to the Governor, it will give the Government a little spark to continue with the project. I think we need it at this point. I want to say that Miss Baa has been cooperating with us continually. We hope to sit down very shortly on matters confined to some specific areas, but we hope that we can continue to work on the project itself and benefit each other as well.

Yesterday someone mentioned that it was time to update a survey describing the library systems in the area. I agree fully. I am interested in this project and have some information which will be of help to the project itself. I would like to suggest, or recommend, that maybe some of us should sit down and decide if an extended questionnaire is advisable. Not only would this update where libraries are and what holdings they have, but chaps like myself may be able to get some knowledge of holdings, classifications being used, staffing problems, backlog, suggestions, space, comments, etc. This will be extremely helpful to the project. We envisioned at one time spreading people out all over the area to gather information. If we can get people behind the questionnaire approach it will be helpful.

And, lastly, I again plead for volunteers. We have been doing some preliminary talks on this subject, but we have in mind selecting one of the communities in the area to cooperate with the Caribbean Regional Library and in fact to act as a network model. We envision right now just a three-month test where we would control acquisition, processing, or any other types of assistance, and then evaluate the project to see how successful we have been. This, I believe, will give us some clue to overall plans regarding individual needs. No system can really be considered advisable and worth-

while until it is usable and at this moment we don't know all the information. I am using the community libraries themselves. Before I break down in tears I want to stop. I have begun to associate with my customer to the point where this project is very dear to me. If anyone has any suggestions or comments I would like to hear them night now.

DR. DIX: Thank you very much. I see no reason for tears, this is moving faster than a lot of things on the mainland. Before we respond to Mr. Breen with questions, requests or suggestions, let's put this whole thing together and go immediately to Mrs. Cardona and what she has to say on this whole area.

MRS. CARDONA: I will limit myself to the "Current Bibliography" which appears in the quarterly journal of the Institute of Caribbean Studies, CARIBBEAN STUDIES. To compile this bibliography we scan large lists of Caribbean publications, but we are trying to limit ourselves to publications by universities and young societies, institutions, etc., in which we find articles of interest to Caribbean scholars. However, we include articles of general interest, too. We receive most of the accessions list from Caribbean libraries, the Central Library of Trinidad, Industrial Relations Corporation of Trinidad, Caribbean Institute, and then we also go to bibliographies of other societies, of academies, of the Caribbean countries and circum-Caribbean countries--because we also include these in our bibliographies and consider them Caribbean, such as Venezuela, Columbia, Central America and the Guyanas. Then we also list books, of course, because most of you probably know that "Current Bibliography" includes books, pamphlets, articles, etc. For books, we of course have the resources of the General Library of the University of Puerto Rico. Dra. DeRosa is the head

of the Exchange Department, and I revise all the new books she receives in exchange, so we list in that way all the new additions to the Puerto Rican library. We also receive periodical lists from publishers and so we try to be as comprehensive as possible. But our main objective is to have it published as soon as possible. We try to have very accurate bibliographic description, but if we learn of the book and title and, for instance, we lack the pageings, we list it because we think it will be useful to know of it. In this way we try to be as up-to-date as possible. Our journal is published four times a year, as I said. Yesterday when I was speaking of the Puerto Rican libraries I am afraid I didn't emphasize the fact that the library has very large collections of Caribbean materials. This material has been acquired through the Institute of Caribbean Studies. The Institute recommends to the library books on Caribbean subjects, reports the flow of studies and research that is being conducted at the Institute, and of course all these materials are available to all in the Caribbean area so everyone can learn what program the library has. I was told that there is a very good program in the College of the Virgin Islands, and all of you are welcome to learn about it. Of course you know the publication of the Institute of Caribbean Studies, the journal called CARIBBEAN STUDIES; the CARIBBEAN MONTHLY BULLETIN now will publish the CARIBBEAN EDUCATION BULLETIN put out by associates of the Caribbean University. Also in CARIBBEAN STUDIES, we publish once a year a list of Theses of Caribbean Subjects. That is our total contribution.

MR. DIX: Thank you very much. Dr. Zimmerman.

MR. ZIMMERMAN: Well, I am going to skim through this

fairly rapidly because I want to get through the all-important project of Mr. Breen. The place for me to begin undoubtedly is with CARIBBEAN ACQUISITIONS, which we have been publishing since 1957-58, partly because Mr. West was concerned that at the time the CURRENT CARIBBEAN BIBLIOGRAPHY had bogged down. The original idea was that we would publish CARIBBEAN ACQUISITIONS until the CURRENT CARIBBEAN BIBLIOGRAPHY got going again. It is broader, it does cover the Caribbean as interpreted by our Caribbean Conferences which were held from 1950 to 1967. So it included Mexico. We have now narrowed that to the Antilles and Central America. A possibility is someday to publish a retrospective bibliography from 1950 to 1956 of what we acquired during that time.

For general and continued bibliographies which are sources of information concerning the Caribbean there is, of course, the HANDBOOK OF LATIN AMERICAN STUDIES. It is published by the University of Florida Press and the Hispanic Foundation, from contributing scholars.

DR. DIK: Thank you very much. Now, this is a brief summary, take it, of what was going on, what is going on, and what is projected in areas of bibliographic control. Let me try my hand for a second in a kind of summary of what adequate bibliographic control in any region of the world might be, and then I think I'll call on Mrs. Shepard to try to pull together what is going on in this area, to match against this ideal.

Now, the ideal doesn't exist anywhere in the world, this is an evolutionary process that we move toward. National bibliographies exist for many countries, but this area has greater difficulties because of the different jurisdictions involved. If we could all be brought together under a current systematic program of reporting

everything published in the region, this would be one element. Another element would be more retrospective; that is, producing a series of union catalogues or lists, something comparable to the catalog of the Library of Congress. Again, that is by no means complete, but attempts to list the holdings of the libraries which in turn, therefore, may become a kind of bibliography of the region for obvious reasons. We have some elements of all of this in the United States, but what you would have here is a series for regions in possession of union catalogs. Then, as I see it, we should have some form of control of government documents. This gives you a fundamental basis from which specific subject bibliography could be compiled and, I think one of the great advantages Mr. Breen has already suggested, is a machine-readable form of compiling, relating to the idea of a computer to split off different areas, different countries, different subjects--specialized bibliographies again--and published in hard copies and, it seems to me, this would come later as a whole series of special bibliographies.

One would also need some kind of bibliographic sensitivity, an intellect of bibliography, which could be a reference tool for putting the consumer in touch with the agency that could help him. Some system of inter-library loan is probably a better form of service, in each major depository. One other thing is possible: an abstracting service, but this is a little far ahead and too enterprising for this region because it would have to be done along international disciplinary lines.

The basic problem that I see from listening to these few details is the problem of financing and, along with this, the need for some controlling or umbrella organization. It is very difficult, particularly for an agency volunteering to do something, to be assured of some funding to carry it through. Anything short of an institution

as large as the Library of Congress cannot maintain continuing systematic effort of this kind without some support coming in from an assured basis for all the people involved, and how to work this out in an area involving so many different national jurisdictions as this with physical problems of communication across the water and all the rest. But it seems this is what we are addressing ourselves to. I should like to ask Mrs. Shepard to comment against that in a sort of generalized manner from what we have heard here this morning, and what seems to be needed, then go right ahead with the practical steps we ought to take.

MRS. SHEPARD: I think that is a very good statement of the general needs as far as trying to coordinate both the problems of bibliography of the Caribbean region and the holdings in libraries of the Caribbean area and to make all of these resources available to everybody.

We have had a series of meetings, a series of experiences and cooperative efforts carried on. There are facilities now as far as both photocopy and computers apply to bibliographic reporting, and to reporting of the holdings of the various institutions in the Caribbean. We need an up-dated survey of the libraries in Caribbean areas, and I might call to your attention Mr. Breen's pamphlet--the little pamphlet published by Pan American Union, Number 35--which includes a questionnaire which can be used in Spanish with detailed questions for the purpose of determining what a library needs to know about the possibility of reorganization of university libraries. But you might work with this as a basis to determine what needs to be added or deleted for the purpose of coordinating the information regarding the holdings of the Caribbean area particularly. Based on

the experiences that we have had, and on the fact that we know libraries are willing, the meeting that we had two years ago demonstrated that they were willing to do it. The big problem is how to get central funds to make some of these things possible. Another problem is the training of the local librarian in how to convert to the worksheet bibliographic information concerning new publications. Most everybody is working on very strict budgets and they don't have additional personnel for this additional step. The plan which was discussed two years ago would have provided funds so that training seminars could have been given. One of the hopes of utilizing the MARC II format is that eventually this information could be incorporated with whatever the Library of Congress will be providing to all the libraries all over the world regarding bibliographic information on new books coming out and so on. The Library of Congress has not yet begun to include in its MARC II computer tape information on books in other languages although it was ascertained that they are doing the work; but it is not being given to the libraries which are subscribing to MARC II tapes. One of these days I think we have to press for the Library of Congress to incorporate material and information on materials for Latin America and the Caribbean other than English language material. I think we do have to press for English material from the Caribbean to be incorporated as soon as possible on MARC II tapes. Of course, we have to contend with those who are especially interested in science technology, who want first to have this material, science technology, coming from France and Germany particularly.

We have, I should say, in most of our discussion concerned ourselves primarily with historical, retrospective material rather than current material, and in the field of social

science rather than science technology; mention has been made of agricultural, especially tropical agricultural, technical reports. Up until the present time this has not been a very serious problem for Latin America because they have not advanced too far in the whole element of science technology and the application of science. It is just a matter of time before this becomes a serious problem.

The findings of TEKTITE at St. John, v.I, an oceanographic experiment in the Caribbean area carried out by the U.S. Government, would be especially important to people on the mainland as well as others in this area.

DR. DIX: Let me then start some discussion here by asking Mr. Breen: What is included in your plans for your current bibliography?

MR. BREEN: In this comprehensive program, we hope that the area will alert the Center on what is being published in the Caribbean. I should have mentioned that we had a mailing list of 1,000 institutions and individuals; we have just with the latest publication increased this to 2,000 in an effort to find out the market value of this information. With new contract costs going up, we were thinking of subscriptions to institutes outside of the Caribbean. This is the scope of our bibliography.

DR. DIX: And this includes monographs, what else?

MR. BREEN: Anything and everything.

DR. DIX: This is, therefore, a national or regional bibliography that is limited to recording the current production of the region itself.

MRS. SHEPARD: This is what the CURRENT CARIBBEAN BIBLIOGRAPHY is intended to be.

DR. DIX: I should think there is considerable market

or markets around the world. All libraries buy national bibliographies so that they can make sure they cover in their libraries publications originating in the area covered. Let me ask one other question, let's be very blunt: Are the rest of you willing to let Mr. Breen and his organization do this and help support it? There is a lot of glory in this, there is also a lot of hard work. It just seems to me to avoid competition, a better way to get ahead is with everybody getting shoulder to shoulder behind the particular wheel going in one direction and, if this is the best place to start, what can we do to help support it?

MRS. BLOOMFIELD: I have two points. In Great Britain the national bibliography is cooperating with the MARC II project so that information on British publications on the West Indies would be available in machine-readable form compatible with Mr. Breen's system. At the top of the 1966 to 1970 Development Plans the French Government recommends that the Bibliographic Center for the Caribbean should be established at the University of Bordeaux. It proposes that the most up-to-date techniques be used, which I assume means automated bibliographic format. If Mr. Breen got in touch with Prof. Guy Lasserre who is in charge of that program, this type of cooperation and understanding could be the basis for a workable international project.

DR. DIX: One thing is to be said about the MARC II tapes, a word of caution with regard to them. You can use them at the Center in producing hard copy distribution of cards for every library. One word on the Title IIc of the Higher Education Act of 1965 in the United States: the Library of Congress is instructed for the first time, officially, by the government of the United States, to acquire one copy of every work of significant scholarly interest

published anywhere in the world, copy and catalogue it and produce cards for distribution. It will probably take a long while but astonishing progress has been made since then by the Library of Congress; it has roughly doubled the acquisition of foreign materials in the last three years, setting up procurement centers we never had before in a great many parts of the world--not, however, in this area. One is in Rio de Janeiro.

These centers are also making use of local cataloging bibliographic information, so that the result is conventional Library of Congress catalogue cards available for a vastly larger number of books than were three years ago. These cards are in turn converted into MARC tapes and distributed in that form. At present we can get cataloging on familiar three-by-five cards on these tapes but they are not in machine-readable form. That will come later. Mr. King, I believe, is a computer man. If you want to comment on what I have just said, am I being too pessimistic about that?

MR. KING: No, after ten years of working with this, I share your pessimism. There are a good many things that can be done. Miss Baa and her staff and the Virgin Islands government now are preparing themselves to become a hub in the network that you are talking about. In other words, there is development in the area of storing, filing and microfilming. Now, this bibliographic control through the use of computers and computer-like devices is inevitable; the government is preparing itself for that and I think probably they will serve themselves first, it is manageable, we need to do it, and we should be prepared to be able to interact to send materials back and forth and to acquire some machinery.

DR. ZIMMERMAN: I think Mr. Gocking might well say something on Caribbean aspects of it, some sort of sub-plans for Caribbean materials.

MR. GOCKING: You ask about cooperation: I believe that this was the purpose of the meeting in 1967 where we all went and we are waiting for developments. In the meantime, the University of the West Indies covered a very difficult area, and our major problem is acquisition. We feel if we can get acquisition throughout the area, we could receive all the materials that are actually published, and this is very difficult. It has not been reported by anyone that any attempt to procure materials is going to be made. If we can do that; scratch up enough effort in the libraries that exist now within the University of West Indies, then the cataloguing section can present the Bibliographic Center in Puerto Rico and the Library of Congress with what we have produced, but the business of acquisitions is quite serious. It is difficult to persuade people that what they publish is of interest to us all. We go around and harangue them, beg them, and write them, but they still ignore us. We are trying to get some funds out of our university to go out buying more regularly. This is very difficult to persuade the university, even though our social science students are demanding better than we have done in the past. We started before they knew what they wanted and, now that they know they want it, we can't provide them with it. The business of getting the materials,

even knowing if it is published, is beyond our present resources.

DR. DIX: Am I not right in thinking that the only hope of the local agency^{*} is that the ones that are closest to this should "smoke it out" and report their problems to some center? One resolution of this conference may be some encouragement to correct this kind of thing.

MR. KING: I am somewhat surprised at the lack of mechanism for the handling of materials of hard sciences; I think in a sense this presents a real opportunity now, because the collection is manageable at this time and, if we were to borrow some successful techniques that were used in other parts of the world, we would be prepared because there is a great deal, a tremendous upsurge in interest in studying sciences in this area. We could do something. Hopefully we can start now with some mechanism so we are prepared to serve researchers.

DR. DIX: It seems clear to me in the United States that the control of this sort of material in the broad sense is emerging in disciplinary areas with the professional societies taking the leadership--The American Institute of Physics, The American Chemical Society--these are not libraries. They have developed bibliographical agencies and there has been considerable controversy within our government in the United States on how this whole thing should be pulled together, not left completely with uncoordinated free enterprise. There are those who think this major task should go to the government, that the Department of the Interior should have the responsibility. There have

official reports that propose this. The great professional societies that have the leadership now are feeling that this is not the way to do it if there is a rival set of proposals. This is so vast that I don't know quite how to tackle it on a regional basis except to make use of what comes out of this network as it emerges, pertinent to this area. It seems to me there is this other factor--The machine-readable computer-based system allows us to pull out with some ease things relative to the needs here, at least emerging from outside. The problem which we are just talking about, of how you get local materials in science, for example, is of considerable value in the descriptive and enumerative sciences. In other words, there must be important work being done in the islands which maybe doesn't get into international literature. Once you get it in there it comes back out again through other networks.

MRS. SHEPARD: One thing has been done by Caribbean Regional Library with the assistance of University Microfilm; the installation of photocopying equipment there. So many of the reports, especially the scientific reports, coming out of the Caribbean area in pamphlet form are very, very difficult to get, and most government agencies really don't know how to distribute them. The Caribbean Regional Library has the equipment and potential now for photocopying this material and I think the University of Florida is finding itself that it is actually more convenient to purchase photocopiers or Xerox copiers than to try to spend the time getting it out of government agencies which don't answer letters. They don't even seem to know where they put publications.

MR. GOCKING: A point of information: both libraries of the University of the West Indies, in Mona and St. Augustine, have Xerox copying facilities also, and will make this useful to the area by copying what other people want. But we can't get all the publications and get them catalogued, too.

MRS. PORTER: I would like to know if there is any person here who feels that there are certain books needed for college or secondary teaching that are really not available in multiple copies, if you let me know I'll try to see about the possibility of reprinting them. Of course, this will come from commercial sources, and they have to have a sufficient number of them sold. I would prefer to see some of them reproduced rather than Xeroxed.

DR. DIX: This is just a little diversion but I did want to get it in. I was talking yesterday with one of the school librarians in the Virgin Islands, and that very need emerged. There is nothing we can do about it except call it to the attention of education publishers of elementary and secondary level that there is really no material that is locally based; it seems to me any educational system has to pay some attention to its own immediate environment. I remember the first conference we had on Africa which was at the national commission in UNESCO in 1960 at Boston and one of the French-Africans--we had a number of Africans there--pointed out that their elementary school standard textbooks read: "our ancestors the Gauls..." and this is not quite relevant. So it seems to me that we could encourage--it is not our business here, but, individually, encourage--educational book publishers to

pay some attention to developing proper teaching techniques, materials that draw from the local color and glory and everything else rather than talk about animals that don't even exist here. I think it will be very useful in this region.

MISS MA: May I have a word. The discussion is inclined to move away from the topic of sharing Caribbean materials. I feel somewhat embarrassed sitting here in this conference because I realize that we, as hosts, should have acquainted everyone in this room with the facilities we are providing at the Public Library. We are meeting here in a conference, talking about photocopying, duplication, microfilming. These are facilities we have right here in the Virgin Islands and, if we have any additional discussion about this kind of thing, we should know first of all what is available in the Islands. Also, the cooperation that we have been getting from the Regional Library in Puerto Rico has been excellent. There are no words to express the appreciation we have for the efficiency and amount of concern they have shown for our needs, and I hope we in turn will reciprocate. The same can be said for the University of Puerto Rico.

As for Title III, I have been trying to avoid talking about Title III of the Library Services and Construction Act. It allows the Virgin Islands, as it does Puerto Rico, to participate in interlibrary cooperation funds and, through these funds, I have been able to extend the kind of services that I think our neighbors need, such as necessary consultative services that we have given to the

University of the West Indies in Trinidad. We sent our microfilm supervisor to Trinidad to assist them in their particular efforts to set up a photographic laboratory. We are also extending the same kind of service to anyone in the Caribbean Islands. We are offering to train people but at their own expense so far as living is concerned in this island; but the training is completely free of charge as given in our laboratory so that those who are interested not only in camera work with material on microfilm, but in actually doing this processing, reprinting, and so on, can come to our laboratory and we will train them. We should be discussing the services that the University of Puerto Rico and the Regional Library can offer and, of course, the cooperation of all the other countries of the Caribbean. This was very clearly understood at the 1967 conference in Puerto Rico, which most of the people here attended, and agreed that we needed this kind of service.

There is another point I want to make in connection with the CURRENT CARIBBEAN BIBLIOGRAPHY. We have what I thought was regional current bibliography and our concern is to keep this up-to-date and regular. As to retrospective bibliography, we do not have anything like that and perhaps this is one of the steps we ought to take. This bibliography called CARIBBEANA, compiled by Lambros Comitas, published by the University of Washington Press (c1968) has just been received by the College of the Virgin Islands. This is the sort of thing we need. For instance, we have just heard from Mr. Palle Birkeland about materials that exist in the Danish Royal Archives, and the same situations exist for other Caribbean countries. If we can encourage the publication of these ~~bibliographies of materials in newspapers or magazines~~

bibliographies of materials in metropolitan countries and get commitments on them we will be forging ahead.

DR. DIX: The microfilms service you are offering is wonderful. There is on the table Miss Baa's CATALOGUE OF MICROFILMS 1969. It seems the microfilm collection of the library admirably summarizes the services that are available. How many other depositories of materials are able to offer comparable services? Moreover, it does seem to me that what is sorely needed is an up-to-date directory of libraries, a guide to libraries in the Caribbean. It must include a section on what services are available so we will know immediately how to get at them.

MISS BAA: For instance, when we planned this publication, I did not know--although we have filmed the entire shelf list of the College of the Virgin Islands and returned them a copy of the film--that they have eight hundred units of microfilms. If that is the case, I should have been glad to include their holdings in this catalog. So that in picking up one publication we would have a complete coverage of available microfilms for the Virgin Islands libraries. I hope that I can do this with Mr. Vagner's cooperation when we compile the next issue.

DR. DIX: Now that we have lots of discussion started, the lunch hour has approached. What do you want to do?

MR. SEAMAN: Before we appear at the drawing board, I would just like to inject something. I wouldn't feel too pessimistic about all of this at all. If we remember Columbus,

in trying to discover the East, sailed west, and look what he found.

DR. DIX: I think that is a good note on which to recess, to be back here at two o'clock.

(AFTER RECESS)

May we come to order, please. Several of our key participants have overeaten but we had better get started, or we will never get through.

We have with us as an observer Mr. Fred Cross of the Ford Foundation. Mr. Cross, will you identify yourself back there? Mr. Cross is not here on library business, but I have found that the Foundation people are always interested in libraries, and I think it is important for us to let the Foundation people understand the library problems to which we are committed. So we are delighted that you have had a chance to drop in for a while this afternoon.

Now, this afternoon, this is what I propose to cover, if we possibly can: To finish up our bibliographic control, to pin down a little more definitely what still remains to be done, to move into some discussion of the possibility of cooperative acquisition and processing. Mrs. Shepard has some remarks on that. The problem we mentioned of getting access to locally produced materials may be solved in part by a certain amount of formal cooperation, and certainly the identification of material in that way is a preliminary step to adequate bibliographic listing. During the course of this I'll ask Mr. Seaman for any remarks he has to

make on the special needs of science. It is very clear to me that we have been neglecting that in our discussions. We will have some brief talk at least about the special problems of preservation, physical preservation of materials, which I gather is a regional problem here; we have an expert with us in Mr. Alden. Then we will talk about the important matter of people, library training and manpower. I hope we will get through some discussion of all that this afternoon, and leave time tomorrow for some overall summary. So let us return immediately to right where we stopped before lunch, when we had a good discussion going. I think I'll ask Dr. Jordan to say what she was going to say before the lunch recess.

DR. JORDAN: Yes, I think there were some points that were being let loose on the table, which I wanted to comment on. The major one is the business of CODECA and CURRENT CARIBBEAN BIBLIOGRAPHY and the acquisition problem of Mr. Gocking. I seem to recall that, in 1967, at that conference in Puerto Rico, one of the items recommended or decided upon was that there would be a pilot project to try out the acquisition process in one or more of the British islands. I wondered whether we couldn't pursue this, taking up Mr. Breen's plea and the point of why we couldn't try to follow up that particular recommendation. The aim is to try out the acquisition process and take each step after the acquisition process with one particular area now. I think Barbados is not too big and not too small and might perhaps be a good testing ground, for the University has a campus there. I think this might be one way to pursue his particular plea. This is the major point I wanted to make.

DR. DIX: May we stop just for a minute? I for one am unfamiliar with what was proposed in the way of acquisition projects. This would be a specific designation of authority to a particular library? Would you elaborate on that at this time?

DR. JORDAN: Well, I don't think it was detailed in that way. I think the only thing that was decided, as I recall, was that there would be a team, a committee or sub-committee, that would carry this forward in concentrating on trying out experiments with the collections, go for intensive collecting in a given small area that will be sending people out to make cooperative arrangements with the book sellers and librarians, anyone at all that could help identify the material and actually get it in hand. The main point was to see how well we would really get things organized if we concentrated on small areas and got it working in every respect, acquisition being the first concern.

DR. DIX: And this would be material not produced in the area only, but materials produced in Britain or Barbados?

DR. JORDAN: No, I think it was meant to be current material being produced in the area at that time. It could of course be widened to include focus on material so hard to identify and to get after the time it was actually published.

DR. DIX: May we stop there and see what comments we have. This is a big area and I would like to see it pinned down by our recorder, who can tell us what we said when she reports back.

MR. VAUGHN: Vaughn here, I suggest if you are actually thinking about a place, someone who is represented here at this session would be better perhaps than Barbados. Is there someone here representing Barbados?

MR. GOCKING: Barbados is well represented by the University of the West Indies, Sir. We were very interested in, may I say, the University of the West Indies Library, very interested in having the area to be selected within that jurisdiction because they were having such great difficulty getting their own material, and they thought the CODECA conference recommendations might bring a pilot team into their area. I didn't think of any particular area, Leeward Islands, Windward Islands, a small group.

DR. DIX: Well, we will hold that in suspension, and tomorrow, along with all the other things, what we will hope to do is to come forward with some specific recommendations for a course of action. I don't think we can sit here in this group and say how this should be initiated. Maybe you will undertake to do that and for that you may need a committee.

MR. GOCKING: It is unfortunate that both Mrs. Shepard and Miss Baa are not here.

DR. DIX: We will come back to it, that is the reason I want to cut off that discussion. Will you go right ahead?

DR. JORDAN: The other thing I want to mention: we talked about a questionnaire and need for surveys; I wanted to say there are three questionnaires in my dissertation--one for public libraries, one for special libraries, ~~one~~ one for school libraries--and for what they are worth, perhaps there might be another questionnaire designed for bringing the information up to date. I'll put a Xerox copy of the thesis on the table which can be looked at. This will be published by the Scarecrow Press sometime later this year; I don't know what date yet.

The third thing I wanted to mention is that the SALALM reports are in the nature of bibliographies. The SALALM reports themselves are an excellent source of bibliographic information, and I don't think anybody brought it out in those terms. There is actually one SALALM paper which is a bibliography of all the bibliographies that have been quoted in SALALM to date, a very useful source following on Mrs. Cardona's presentation.

There is also an article on bibliography and documentation and terminology which covers the British area, enumerating all the various lists that come out of the different libraries, which can be used for checking.

There were one or two other points which I think I should mention, one on the discussion of reading materials; I wanted to say without knowing, without going into any details, the University of the West Indies does have programs for producing some educational materials. It hasn't gotten very far yet but this is another matter. I think Mrs. Porter also said something about reprints and what reprints are needed; I want to follow this up, as there is a reprinting program going on in England and a fair amount of reprinting being done right now. Some of the things the people wanted, and this answers partly what you were asking. That, ^{briefly,} ~~quickly~~, is my list of points that I had to make.

DR. DIX: Let me at this point put in a word on this. In the reprinting business, as we are all certainly aware, being librarians having to do with acquisitions, they are tremendously accurate now and do not seem to require large editions for the publishers to undertake them. Making them aware of the needs, and certainly the slightly different areas, commercial

microfilm publishers are looking for collections to microfilm and offer for sale. Dr. Zimmerman, are you going to respond to something said, any comment on what Dr. Jordan said?

DR. ZIMMERMAN: Well, on reprints, there is a very good Cambridge Catalog of Reprints published last spring, listing current Caribbean and Latin American materials and ones in process, and I just had to check that. Quite a number are still in preparation, but it is still the best listing that I know of on the subject.

MRS. PORTER: I think American libraries--those of us who have Negro collections, four or five of us--find there is no consistency in what the reprint companies offer us, and we are constantly wondering what we should require. Some offer you nothing but free copy. There is no uniformity, some pay you \$50.; another, 10% of the royalties. One thing we should do is to get together and iron out some principles whereby we should have some uniformity, and insist that these companies give it to us. This varies according to the size of the printing companies. Some very large ones are making a great deal of money, others are starting today to publish titles and they have merely three or four titles; we haven't gotten into the money matter, but since the libraries need these Negro collections, we are facing this problem now. I don't know how soon you will be facing them.

DR. DIX: May I comment on this for just a moment? We are faced with this in other areas, too, and a little group of us in some of the continental United States libraries such as Harvard, Yale, Princeton, Columbia, Cornell, generally and essentially arrive

at an agreement of common policy of this serious matter. We think we are being victimized for commercial profit on the one hand and, on the other hand, we understand and recognize that the reprint business is going to be a boon to libraries. So we by-and-large agree a fee of \$25. per volume will be fair, plus bibliographic safeguards--for example, reproduce the title page; some of them try to avoid this, as you know--and proper care of the material and so on. If you are interested I think the best document I have seen on this is the one Harvard is now using. I am told that it is just being revised and probably not quite up-to-date at the moment; but if you write to Harvard and ask them for a copy of that statement of reprint publishing, you might find it useful if you are faced with this problem of dealing with commercial reprint publishers. Mr. Wagner?

MR. WAGNER: I was going to ask if we are all familiar with University Microfilms out-of-print publishing program, in which they will publish a single copy of any book for about four cents a page.

DR. DIX: This is publication on demand, rather than additional publication. There is general agreement that some of us need a published edition rather than a Xerox copy. Mrs. Bloomfield.

MRS. BLOOMFIELD: Well, I would like to say something about acquisition.

DR. DIX: Yes, when Mrs. Shepard gets back we will ask her to talk about acquisition. Go right ahead.

MRS. BLOOMFIELD: Now, Dr. Zimmerman this morning mentioned some books specializing in Caribbeana: there is a new bookstore in London founded by John R. Rose, called New Beacon, which issues Caribbeana, and it has started to issue a publi-

cation called NEW BEACON REVIEW which reviews West Indian material. In the first number there is a very good review of all the West Indies by Professor Devine. I think it is a publication of very high standard. In addition there are a number of booksellers in the area in Jamaica, who issue lists of local publications. The Micro Book Shop in Guyana lists publications, and there are others.

I should like to suggest that in addition to a survey of libraries, we also recommend that there should be an up-to-date list of booksellers.

DR. DIX: Thank you. Now, I think as I said, we have neglected science. I wonder, Mr. Seaman, if you have anything you might like to say about the whole question of bibliographic control of scientific information?

MR. SEAMAN: That is the subject I am not very well acquainted with but, if I can give an example of personal experience, it might be illustrating my feelings somewhat on the subject, and this is a local thing.

I am with the U.S. Fish and Wildlife Services attached to the local government, and I have been working here for 20 years and I am supposed to put out quarterly progress reports every three months. Well, if you get a paper and pencil and are mathematically inclined, you can very easily figure out the number of progress reports that I am supposed to have put out over the last 20 years. Now, I am not saying that these progress reports contain the best information in the world, but I am saying I feel the future generation might find something in them of interest and they should definitely be represented in our local library. Now, I'll say offhand there are 50 of those reports that I have sent down and the distribution that

they have received is probably limited to the Atlanta office in Washington. This is absolutely no fault of the local library service: the distribution of these reports is a government responsibility. I send the original and a few copies, and the mimeograph people are supposed to distribute them to various departments which they feel might be interested in things like that. I think that, if Miss Baa has 10, she has a lot. But that is neither here nor there. I have just been asked to popularize these reports into one volume, that's my next assignment and I think a very good one, since we will have all the information obtained in one volume.

DR. DIX: How will that volume be published?

MR. SEAMAN: That is a very good question. And I am a little embarrassed that I am not quite sure just how. I have the manuscripts that I have been ⁴working on and it will be sent to the Atlanta office. Perhaps it will be published by that office.

DR. DIX: This appears as a United States Government document.

MR. SEAMAN: Very likely.

MISS BAA: I will speak on the distribution of government publications. When you make a report you send it to your office--I mean to whomever you report in St. Thomas. This is the same as all departmental reports. These are eventually deposited in the Government Secretary's Office. Then we have to wait until the Government Secretary's Office allows us the copies. The Public Library has functioned as the depository agency that receives governmental reports, after they are released by the

Government Secretary. If we know of them we will request the Government Secretary to give us copies and this has been our everlasting struggle. I mentioned yesterday that we require the enforcement of the depository laws and, as a state library, if we are state, we should be able to receive all departmental reports and studies, not by asking but as a matter of automatic procedure. This is not the case, however. When your reports are submitted, we request 30 copies for distribution, because we have what we think is an active exchange agreement with many libraries in the Caribbean as well as in the United States, and this is our reason for requesting 30 copies. When we receive those copies, we distribute them immediately to all of the main libraries with which we have agreements. In addition to that, we retain two copies for our documents section. If we have enough copies we send a copy to each of the other libraries in the Virgin Islands. But to be sure I'll ask Miss Lindqvist, who is our Virgin Island equivalent of 'keeper of the books', to tell me if we have any representation of Mr. Seaman's reports.

MISS LINDQVIST: We have quite a number of them from 1950 to date.

MISS BAA: We didn't get them from the Government Secretary. So this is our basic trouble--depository and distribution.

DR. DIX: This is not unique to this area. All librarians know that. I wonder if there is a point where this conference adding to its list of recommendations a general appeal to the governments of the region to do something useful with their documents. What about some of the other areas--the British areas, for example? What happens to your government documents?

MR. GOCKING: They used to come out regularly; since the change to independent government we have been very uncertain as to what to do about annual reports coming from departments. Sometimes they never see the light of day, other times they have been received and when the time comes to publish them, we spend a lot of time searching for them.

DR. DIX: Are there depository laws setting up official depositories?

MR. GOCKING: Yes, the University of the West Indies, for instance, tried its best to convince the then colonial government that they should all amend their depository laws to make the University of the West Indies a depository library. Some did after some persuasion, others didn't. When the federal government came along, it immediately made the University of the West Indies a depository for all publications of the Federation. That was for five years, from 1956 to 1962. Then the Federation broke up and the laws were no longer in force, and we went back to the old arrangement by which we got some.

DR. DIX: I guess I am trying to go a little too far forward towards specific recommendations. The statement that we represent the major libraries in the areas, and that we urge this recommendation, in the interest of supplying all the people with information, call upon the governments of the area, either by government regulations or by probative law, to take steps to make sure that the official documents issued by those in government are sent in suitable quantities to be deposited. Once we did this, it would lead towards ~~some~~ consistent listing from a central agency.

DR. JORDAN: There is a rider to this, and that is, to have laws, which is one thing, and quite another thing to get them enforced. In Trinidad we all have depository laws but all we get so far are songs, because people think "depository" means that when they deposit their songs they are thereby copyrighted and they want nobody else copying their songs.

DR. DIX: We are really talking about two things, let's don't confuse them. We are talking about a *dépôt* legal, which, because of copyrighting or some other reason, requires the printer or publisher to deposit every document with a designated office. The other, depository law, we have in the United States, whereby certain libraries in each state are declared official depositories of government-issued documents. But they are both important. Let's talk about the second one a minute: the deposit of government-produced documents. Is there any reason we shouldn't repeat, or urge to keep saying, to this government quite clearly who is receiving all the recommendations we come out with. Probably a variety of people, but we can send one directed to Her Majesty's Government somewhere. Now, the *dépôt* legal I am wondering about. Personally, I am against licensing printers. I think printing ought to be free. It reaches a lot of people. The government is trying to control printing--I don't want to get into that terrible thing one way or the other. Mrs. Stephenson.

MRS. STEPHENSON: In Guyana no legal depository is designated; one copy of everything printed should be registered with the Registry but I am afraid this has not been observed.

DR. DIX: Mr. Seaman, sorry to interrupt, go ahead.

MR. SEAMAN: This has been very educational in what we are all talking about. I like that phrase that Dr. Jordan used, hidden people. I have been a hidden man here so long. There is a professional need for science. I like to think of Columbus as the first scientist in this new world. We know that his discovery not only revolutionized the old world, but it destroyed the theory of the extended flat surface from which one would fall if he ventured too far. On this first voyage he dared to persist on his course in the face of grave and threatened mutiny. His persistence was not just blind determination. It was based on nature signals. He recognized the type of vegetation on the water, and the bird life flying overhead. He saw birds going by in flocks which to him looked very much like land birds that he had seen in Europe. His determination was strengthened and therefore the great discovery was achieved because of his scientific acumen.

What he did not know then was this very interesting ornithological lore. Those birds were gold and black belly plovers (gregarious long-legged wading birds). You see, the New World was discovered sometime in October, we celebrate the twelfth, just about the time when these plovers leave their arctic home for wintering in South America. Incidentally, the migration of plovers is one of the most interesting phenomena in the world. Imagine, if you will, a little bird weighing eight or nine ounces flying non-stop, jumping off from Newfoundland, nonstop to the West Indies, to northern South America, twelve thousand miles; then return again another twelve thousand miles in a few months, say, roughly twenty-five thousand miles in four months. Imagine the endurance and the stored

energy required when that source of energy is only fat!

Anyway, he saw plovers go by and, together with these plants floating in the sea around, that made him certain that, if he could encourage his crew to hang on, he would find land, and we know the story.

To my way of thinking, there is a great need for updating information that we have on the various scientific aspects of West India. We need more general as well as intensive research studies in the fields of ornithology, botany, geology, zoology, meteorology, etc. Of course, today we have equipment we never dreamt of years ago, such as these deep sea probes that we have for taking pictures at 20 thousand feet below the surface, and outer space sciences and explorations, moon walking, etc. We learn about the weather, we learn about geology, and we learn many other things that previously were inaccessible to us and we are revising a great many of our static ideas about this globe in which we live.

I am sure we are experiencing a population explosion, but we are also in the midst of an explosion of publications, of air and water pollution, and a psychological revolution of man and ideas. Libraries everywhere are devising newer methods of storing and using these materials. If we are to judge from his impressive gathering of librarians who must serve students today, you are preparing your libraries for the future which you foresee.

But what about today? The pace of life we are living, our commercial and industrial needs sometimes impinge upon nature and wipe out some species, or lay waste areas which are necessary to health and well being. There are times when nature's ways are so affected as to cause a dangerous imbalance. Fire is a case in point.

It is the greatest enemy of wildlife and, from the very beginning, a great number of interesting species, particularly amphibian and reptilian, were destroyed; but we are lucky in that many of the islands have satellite cays around them and, these not being suitable for economic purposes, have been largely untouched. These cays are tremendously interesting because they are reservoirs for the flora and fauna which are not found today on the mainland anymore.

For instance, on the tiny island of Anegada, the "down island" as it is called, there is a particular specie of iguana. It is not a tree-climbing iguana, but a specie of iguana, *Cyclura*. It is found only on Anegada. Because this island is flat, being only 30 feet above the sea, the entire island of Anegada could serve as an international airport. This is precisely what it was determined to do and clearing was begun. Since this iguana has become adapted to this climate and environment, and the area is being cleared, one can see what is going to happen to them. I don't believe that there are 30 left in the world, and they are only found in Anegada. This is a very sad thing; but fortunately, and appropriately enough, the College of the Virgin Islands is doing something about this. They have sent several men to take pictures and to collect some of the iguanas and will try to re-locate them on similar islands nearby. We hope they will survive. Very often wildlife species are extremely specific in their requirements and what human beings may think is a wonderful habitat for some of them (say lizards) to live, another lizard might completely reject it and perish as a result. This is a typical example of what is taking place at an extremely rapid pace throughout the West Indies.

For instance, the parrot of the West Indies is unique, and has a very interesting evolutionary history. The Caribbean is a group of tiny islands separated sometimes by no more than 50 miles of water. but each island may have a specie of parrot which is entirely different from its neighbors. How can we explain this? The consensus among those who know is that all of these parrots originated from one specie of green Amazon parrot. The West Indies parrot roughly began with the Granada parrot. It was the only parrot, originally, but with the evolutionary process which took 100,000 years,--maybe more than that--parrots developed differently because of the environment in which they found themselves; so that today islands like St. Lucia and Dominica and Puerto Rico and Santo Domingo each have a different parrot. Studies are being made of the Puerto Rican parrots of which there are probably only 50 left in the world, and they are found in only one little area of Puerto Rico. We have all wondered, since they seem to be in a very good habitat and there is a lot of food available, why do they continue to decrease in number? This is a fact, they are decreasing very, very rapidly and it is questionable whether they can be saved at all.

Another study is also being conducted in Dominica. On that island lives a particularly beautiful, very large parrot, called the imperial parrot. A Canadian lumber company has gone into Dominica, cutting in the jungles, and naturally one wonders what effect this will have on those beautiful parrots.

Let us take crabs. Most of us who live here in the Virgin Islands know these so-called land crabs. These ugly-looking things are delicious to eat. The fact is, they are a delicacy and in

places like Puerto Rico the supply is far less than the demand, so that this crab is practically disappearing from many of the islands. No, there is no reason to believe that this crab could not be bred commercially since each female lays maybe 50,000 eggs; and if anyone were enterprising enough, or intellectually curious, he could discover the entire life history of this crab, particularly in its early stages. He would not only contribute to science, but he could become a millionaire, because it is possible to sell hundreds of crabs in Puerto Rico and other islands on a constant market.

While we know a great deal of the life history of this crab, we know nothing of the first stages from the egg to when it first starts looking like a crab, and this involves five or six stages. A female crab lays her eggs in the ocean, they float around in little microscopic dots and come back looking like minute crabs; that stage we know nothing of today. I have written to the University of Miami, which is engaged in these projects, and the reply I get is that Doctor So-and-so is writing a thesis on this particular subject. We have an abundance of food here in the ocean. You can use trite expressions but our population is exploding and the sea is becoming more and more a source of food, but it is also becoming hopelessly polluted by human and industrial wastes.

DR. DIX: You have given us, it seems to me, a whole series of perfect illustrations of the importance of local studies of the region. Our job of course as librarians and bibliographers is with books about them. Have you something else to contribute on this subject? Please identify yourself.

MISS OLIVER: Pat Oliver. It seems that information

on these scientific subjects exists in academic circles, and the responsibility of librarians is to acquire it and publicize it through various media to make it useful to the potential users.

DR. DIX: It seems to me what should emerge is a science information center. I wonder if Dr. Caron has anything to say about science technology information ⁱⁿ this region?

DR. CARON: Well, my feelings are the other way around. It is the responsibility of the scientists to publish worthwhile works in wellknown journals. I don't think it is the responsibility of librarians alone to look out for unknown publications. However, the important journals should be made available in the libraries. I have seen many scientific works done, reports of research from the British islands or from Puerto Rico reported in wellknown journals. There is an explosion of publications today in the scientific field. Obviously one man can't read everything, so some of the material goes unnoticed ^{not} because it just isn't worth reading and I think there has to be the process of elimination. I don't think everything can be kept. It is just taxing the human mind too much and, if worthwhile articles come out in print, they will be read. I have a different point of view: I am a user, not a keeper.

DR. DIX: This is true in all fields. My impression is that there seems to be scientific data collected locally from around the world and from various regions which doesn't reach national or international channels of communication. Is that true at all?

UNIDENTIFIED SPEAKER: I don't know if it is the responsibility of the librarian to gather this material, and I don't

know whose responsibility it is, but I have the impression that there is need for a well-equipped communication and science information center.

DR. DIX: Well, this is, it seems to me, the responsibility of the librarian. I am using librarian loosely here, to make sure that you understand that libraries and librarians have sources which supply and keep one informed constantly, with all of this information through international channels for scientific information, such as documentation centers.

We have got to move ahead.

MISS BAA: I think we have neglected to observe that there are centers, for example, the University of the West Indies, which issue certain scientific publications; we should know about them and we should stop to check them for articles and to make sure that we have them. The JOURNAL OF CARIBBEAN SCIENCE published by the University of Puerto Rico at Mayaguez is certainly another local publication providing information of this type, and it carries in every issue a very good science bibliography. The Netherlands Foundation for Scientific Research in Surinam and Netherland-Antilles and other Caribbean Islands, in The Hague, is another agency where one can find information and bibliographies on scientific subjects.

DR. DIX: Well, I'll come back to that land crab. The fellow who starts a land crab farm is going to do something useful for the economy of these islands. I was offended the other night at dinner to be told the only fish I could get was South American lobster tail. Well, let's move ahead, to the cooperative acquisitions and processing; Marietta, do you have something to say on that?

MRS. SHEPARD: Well, I have actually tried to summarize a paper I gave at a meeting of agriculture librarians in the first week of December on the element of cooperative acquisition, attempting to describe the activities particularly in the United States in recent years in cooperative acquisition of Latin American activities.

At one time, the BULLETIN OF SOCIAL SCIENCES, a bulletin of Special Libraries Association had a very fine statement on cooperation which I think I'll read to you. Cooperation might be said to have become the creed of librarians in recent years. On every hand, at every conference, in every professional journal, we are urged to cooperate in this worthy job or towards solution of that nagging problem. We are urged even to cooperate in urging further cooperation among our colleagues, and this is good for librarianship. A library cannot exist except through the cooperation of many efforts. If ever we lost sight of this fact, then we should have lost our effectiveness as librarians.

Of course, library cooperation isn't any new concept to this group, nor should we dwell ever long on the tremendous amount of material that is coming out in print these days. We don't want to think about the million and a half significant articles that are published every year in science and technology, or even of the 110,000 titles of BOOKS IN PRINT, supposedly in Spanish, that are reported. Naturally no library can possibly think of trying to collect everything that has been printed and, even if we had an unlimited budget--and most libraries don't--in simple terms, it is a matter of cooperate or drown. We don't have very much time to devote either, to all of the efforts towards cooperative acquisition which the United States have had in Latin America, Europe, and else-

where; and certainly we don't want to waste any time theoretically on the principle of acquisition. All of this is beyond us, or behind us. We are more concerned with how it is done and how things can be done, and what are the important ingredients of cooperative acquisition. Well, we know one of the most important ingredients discussed here before is the combination of union catalogues and union lists and then having programs of acquisition which will make it possible to be assured of having access to the most important work in libraries somewhere along the lines.

Perhaps as far as Latin America and the Caribbean in general are concerned, the activities which have had the longest history have been those in combination with union ^{lists of} periodicals. Needless to say, a knowledge of what is presently available in libraries is necessary for us to determine what it is we should have, in order to base our future activities on what we have already had and what has been done in the past. One thing we have discussed here at this meeting--two things, especially--have been books and documents, records and manuscripts and so on. If we come into the field of pure and applied sciences, journals are frequently far more important than the books and certainly more important than records or manuscripts. But, in order to produce union lists or catalogues, you have to have some agreement among librarians as to how you are going to describe these things. You must have cooperation from libraries to establish uniform bibliographic descriptions in order to be able to even compile union lists of materials. So, uniform entries, standards for the entry of title and other bibliographic material, must be adopted. This has been especially difficult in

Latin America, especially Spanish- and Portuguese-speaking countries, because they have not had the tools that exist in English. Until they have the tools, it will be difficult for them to establish uniform rules for entry. As a matter of fact, we were just translating, in the Pan American Union, the ANGLO-AMERICAN CODE into Spanish. It is being typed up, and I don't know how it is to be published, but we don't have any funds for that. However, we didn't have any funds to get it translated either. We will come to that when we get it typed up.

There was at one point a bibliography issued by the Library of Congress in 1964 called UNION LIST OF SERIALS, a bibliography which was compiled by Ruth Freitag. But to my knowledge there doesn't exist any listing of union lists or union catalogues in the Caribbean or Latin American areas, which might be a good research project for a graduate student of library science or of Latin American affairs. However, Mrs. Bloomfield mentioned before that the Institute of Latin American Studies began in 1966 to compile Union Catalog holdings of the British libraries in the field of Latin American studies, meaning catalogues of all books and pamphlets relating to Latin America.

It should be pointed out that the National Union Catalogue of the Library of Congress services in a certain way as a union catalogue of the holdings of Latin American and Caribbean materials in the United States.

We have not had a very long history even in the United States of cooperative acquisition. By the early '30's there had been a couple of reports done on attempts in the United States to achieve cooperative programs of acquisitions; but it was really not until World War II that this became a serious problem in the United States, and it was found during that time in history that American libraries were not really adequately able to provide all the needs of the defense combines in the United States. It became abundantly clear after World War II was over that the prewar procurement effort in the United States certainly wasn't sufficient for the needs of the postwar informational wants of the United States. So the Library of Congress took the initiative and called a meeting which was held at Farmington, Connecticut, to discuss what could be done about this. To make a short story much briefer than Mr. Dix probably would, if he had the opportunity, by 1947 the Association of Research Libraries agreed upon subject allocations for libraries in the United States and preparations were put into effect to begin the "Farmington Plan" which was named after the place where it was held originally, by covering publications which had been issued in 1948 in France, Sweden and Switzerland. There have been a number of reports on the Farmington Plan--chiefly by Edwin Williams and Robert Prosper--and many of you ~~XXXXXX~~ have probably read every word of these reports on the Farmington Plan.

Cooperative efforts for the Acquisition of Latin American Library Materials by American libraries, however, even antedated the Farmington Plan. In the early 1930's the American Library Association had a Committee on Latin America, which was succeeded by

an International Relations Committee, ^e on~~y~~ of whose concerns was acquisitions. All of this was before World War II and after. At the same time an organization called Inter-American Bibliographic and Library Association had been created with aid from the Pan American Union. It was formed chiefly by a group of persons interested in Latin America and in Latin American Bibliography, chiefly persons from the United States. In fact, Pan American Union published some of the bibliographies that were a result of this Association's efforts. The Association held a number of meetings concerning Latin American studies at the time when most people of the United States didn't know where Latin America was. At the same time, the Pan American Union began a study, in the early 1930's, which now has reached the number 51. Among private efforts to increase availability of important Latin American publications in libraries of the United States was the grant made by the Carnegie Corporation of \$250,000 in 1947 so that four university libraries of the United States could acquire necessary materials to support area study programs in Latin America. Area study programs antedated me, I might say. I had courses in Latin American history, Latin American literature, Latin American geography, and Latin American economics; but they were all isolated programs before most institutions in the United States had heard of Latin America and certainly before the area study programs came into being.

Officially, the government of the United States had taken seriously the commitment it had made in one of the Inter-American Conferences in 1933 on American bibliographies, and a number of cultural conventions it had signed; so by mid-1940 the Library of Congress, particularly, through the Hispanic Foundation, had begun

the publication of several series of bibliographic publications on Latin America. One of the studies began about 1936, I believe. Another was the series of Guides to Official Publications of other American Republics. In many instances, these still remain, 30 years later, the only guides that have ever been done of the official publications of Latin American nations. The Hispanic Foundation has been very active in bringing libraries closer together; for a number of years it has invited principal bibliographers to come and work with them, and so on. It also took the lead in encouraging exchanges between Latin America and United States libraries of books, periodicals and official publications, and was one of the first institutions to establish an active Hispanic exchange program.

Although a number of universities in the United States for decades had offered courses in Latin American literature, economics, and so on, as I said before, the creation of area study programs was a post-war development. A recent count of such centers shows well over 130 universities in the United States which have centers for Latin American Studies, or Institutes for Inter-American Studies, or something similar. There are now some eight regional councils of Latin American Studies. These councils are composed not only of university professors but of local scholars in the field of Latin American matters, business people, research people and so on. They have local memberships, and some of them are already filed with the Latin American Association which was created about three or four years ago and which has attempted now to bring into its order some of the regional councils. There are now six local groups of univer-

sities that I know of, which form part of the large group for the purpose of Latin American and Inter-American Studies.

One late development that I mentioned was the creation at City University of New York of an Institute on Puerto Rican Studies. As a matter of fact, this started before the Puerto Rican college; students began to demand such an institute because I think I had been talking about the possibility of an institute for Puerto Rican culture for two or three years.

Interestingly enough, it was the year 1956 which was significant in all kinds of Inter-American and library matters. The federal government of the United States that year passed its first Library Services Act, which was to provide about seven million dollars for rural public library services in the United States. In 1956 a national standard was approved by the American Library Association. An International Relations Office was created by American Library Association, at that point from a grant from the Rockefeller Foundation. The Council on Library Resources was born that year from a grant from the Ford Foundation. Also in 1956, the International Inter-American Cultural Council, a specialized council of the Organization of American States (OAS), called upon the Congress of OAS to initiate a library development program and insisted they should have budgets separate from that of the library of Pan American Union. At the same time, in 1956, an International Advisory Committee was named to aid in the creation of an Inter-America Library School in Mid-Colombia University of Antioquia, Medellín, Colombia. Plans were made in 1956 to open the new school the following February. It was in 1956, too, that Stanley West and I talked about what the University of Florida needed. He had been trying to do something in the acquisi-

tion program and decided they needed a new help maybe, and I had been at it a little bit longer than anyone else (I always seem to be at something a little longer than anybody else). Pan American Union said they would be happy to help the University of Florida. I went down to spend a week or so there looking at what they were doing, in acquisitions and exchange of publications, and we agreed that we were ahead of most people at that point and that there were a lot of people in the United States who had experience. We needed to pool our experience to see how we could all come out better than we were. So we agreed there was a need for small conferences representative of people who were concerned with Latin American Studies--not only librarians, teachers, professors, but the people involved in the book trade, because, after all, libraries couldn't exist without the book trade. I don't know if the book trade could exist without us or not, especially in children's books, because they tell me that 91% of all children's books published go to libraries. But at least we know that we are quite dependent ~~on~~^{*} the book trade. So that year we decided we would hold a meeting representing these various interests. Fortunately, the University of Florida had a small estate at Chinsegut Hill, Brooksville, Florida; so we held our first Seminar on the Acquisition of Latin American Library Materials (SALALM) there. Some 20 working papers were prepared by specialists in all kinds of things: periodicals, maps, government publications, and everything else. We thought that we could get together for three days and resolve all the problems. That was 14 years ago. The problems, we thought, were in about three large categories. One was to know what had been done, what was in issue; two was how to get what is needed for particular

libraries; and three, how to process and preserve the material acquired. We had invited 26 participants and six observers. Although this meeting was only two days we didn't take quite so long to resolve the problems. Well, this was called ostensibly to consider the problems in finding, buying and controlling library material relating to Latin America, and all that we--although we considered that we have done very well in those two days--had to do was to extend, to explore a little bit further and a little more in depth some of the complicated problems which turned up at that meeting.

Well, I suppose we might have expected that, like Parkinson's Law, the problems increased at about the same rate that we discussed them. Every time we got one problem resolved another five or six turned up. So we didn't hold just one meeting, but we have held 13 of them; but from the first meeting of the Seminar on the Acquisition of Latin American Library Materials we have given special attention to the Caribbean. And as Irene Zimmerman told us before, we have had annual reports on Library and Bibliographic Activity, some given by Enid Baa, some by Cepeda and some by others who know what has been going on in the Caribbean in libraries and bibliographies.

One of our principal interests has been^{the} the development of this Pilot Bibliographic Center for the Caribbean, and our interest has been very great in the Caribbean Regional Library in general. We have felt that considerably more funds were needed to be able to achieve what we knew could be achieved, and where all the elements were actually in existence for it to be achieved.

By 1968 we entered another period. We found that there was an awful lot that needed to be done, that the Seminar working as an informal group of people that got together once a year by virtue of

the little bit of money which Pan American Union devoted to publishing the annual reports that there were other things that needed to be done. This takes a long time to work out so we organized, or we incorporated, the Seminars last year, and, by January of this year, we had formal recognition in the District of Columbia.

We have felt there were a number of publishing activities we needed to carry on, and I must report that one of the practical things we have done since incorporation was the presentation to the National Endowment for Arts and Humanities of the proposal for cooperation with the Archives of the Indies. The United States Government would not have given a grant to Pan American Union as the General Secretariat of an international organization, but as a government agency, it could give it to a private non-profit corporation; so the proposal for funds of \$10,000 to hold a meeting of specialists in Seville was presented in the name of the Seminars on Acquisition.

During the first 13 meetings of the Seminars some 182 working papers have been prepared. This represents the greatest sources of information on the book trade in Latin America and on Latin American bibliography. If anyone wants to study the problems of the area and the accomplishments of the area, I think this is where they will find the greatest treasure house of information.

We have published final reports of each of the seminars, many of them are still in print. Those which aren't in print are available on microfiche by Microcards. We have issued nine semi-annual prints of NEWSLETTERS. The semi-annual NEWSLETTER is an attempt to find out who is doing new things in microfilming.

This isn't any attempt to list all the microfilming because micro-filming is listed by the Library of Congress Center. When we first started we were somewhat overawed by the Association of Research Libraries and by their Farmington Plan, for it took us two or three years before we could tell the Association of Research Libraries what we thought they should do as far as Latin America is concerned. And then there was a sub-committee that was formed to revise the Farmington Plan in regard to Latin America. Of course, the Farmington Plan never aimed to do more than provide or be assured of one copy in the United States of all important publications all over the world. That one copy naturally was not going to be sufficient to 130 different institutions maintaining Latin American Studies programs, saying nothing of other research institutions.

So the problem was how to get current material, as we were not so concerned with retrospective material, how to be aware of what was currently being published in Latin America; and there were many institutions of course which had been sending buyers to Latin America to buy current publications on a one-time basis. This didn't always remain a continuing effort. So at one point we suggested that there should be some kind of cooperative acquisition agent that would be sent to Latin America. So the Library of Congress took the cue and sent William Kurth to Latin America, and some 11 or 12 libraries contributed to paying his travel expenses in 1958. Well, he got so much information, and he also got so much cooperation on the part of the book trade and scholarly associations and institutions publishing materials, that we decided that one of the most important things was to maintain a cooperative acquisition agent in Latin America. All that is fine, except that libraries and universities

are not set up to pay salaries of other people to travel around Latin America. So we combined these two things, one the necessity of having a cooperative acquisition agent, and two, the interest in the book trade itself in providing service to libraries. We decided the most natural thing would be to ask Stechert-Hafner, Inc. to maintain a cooperative acquisition agent in Latin America. We got them at an unsuspecting moment, I guess, and they agreed to make an attempt to do this. We all felt it would cost a lot more money for the first two or three years before they even made their expenses much less a profit. The first person sent to Latin America from the Secretariat for the acquisition project was Dr. Nettie Lee Benson from the library of the University of Texas. Well, the University of Texas couldn't lend her to a profit-making organization, so she was actually contracted by the New York Public Library and she spent six months, and her contract was renewed for another six months, visiting book publishers and other publishing enterprises in Latin America to establish continuing relations. And as a result of her going down there, Stechert-Hafner finally agreed to do this on a continuing basis and they described the Latin American Cooperative Acquisition Project (LACAP) in the following terms in their brochure: LACAP is a cooperative enterprise which provides its participants with a steady flow of printed materials currently published in all the countries of Latin America.

LACAP was organized in 1960 by the University of Texas, the New York Public Library and Stechert Hafner, Inc. as a result of the deliberations and recommendations of the Seminars on the Acquisition of Latin American Library Materials. Stechert-Hafner, Inc.

assumed the complete financial responsibility for the project for the first several years. LACAP was fortunate in securing services of a leading Latin American librarian of the United States who could travel throughout many countries to make necessary contacts with the book world in Latin America, establish the basic organization pattern for continuing services, and acquire what other publications were available at the time. By 1962 LACAP established the first regional office in Bogotá, Colombia. A second office was opened in Rio de Janeiro in 1967 to function in coordination with the Library of Congress Title IIc program.

Well, by mid-1968 the number of subscribers to LACAP stood at 38, principally libraries in the United States, Australia, Canada, Colombia and England. The total number of imprints received for 1966 had increased about 10% over those of 1965, or slightly fewer than 4,000 titles included at cost of slightly less than \$18,000. Now, they are assured of getting one copy of each of the new titles LACAP imports from Latin America. However, any library which wishes to procure titles but not all of the publications which LACAP has to offer, or libraries which have well-established exchange programs, can use the list which Stechert-Hafner publishes periodically, known as LATIN AMERICAN BOOKS, a listing of current and retrospective materials.

An oft-expressed hope has been that LACAP would do more in the Caribbean area, and that Stechert-Hafner Company cooperate with the Caribbean Regional Library and libraries in the Caribbean to make this possible.

In the conversation I have had with Dominick Coppola, he has agreed or is willing to consider any kind of assistance which librarians in the Caribbean feel is necessary.

The cause of cooperative acquisition of research materials on Latin America received assistance from the federal government beginning as early as 1958, with the passage of the National Defense Educational Act (NDEA) which permitted grants to libraries for the teaching of foreign languages. In many foundation grants, and in many selected universities of the United States, special Latin American study subjects were set up in both NDEA funds and in foundation grants.

To stimulate wider dissemination in the United States libraries of works published in Latin America, the Hispanic Foundation of the Library of Congress obtained a grant from the Ford Foundation a few years ago for the development of a national acquisition plan for Latin America. Stanley West was contracted by the Library of Congress to submit a national acquisition plan, and he did submit two or three of the original plans. One of the latest efforts has been the inclusion of a new title in the Higher Education Act, which is called Network for Knowledge. We have had some discussion with the research branches of the federal government of the United States Office of Education for the development of cooperative programs or information networks in Latin America. We have been hopeful that the federal government will actually give assistance to the American Library Association for holding a national conference on information networks. But at least the Office of Education is fully aware of the effort of the American libraries to acquire materials from Latin America, and they are aware of the necessity of developing a network of information centers in the United States on Latin America.

Another thing that has kept me busier than I might have been otherwise has been the passage of the Bi-lingual Education Act, Title VII, of last year's Elementary and Secondary Educational Art, which permits the expenditure of millions of dollars to create bi-lingual schools in the United States for Spanish-speaking school-children.

The moral support of SALALM to the Library of Congress in gratitude of the Association of Research Libraries in promoting the expansion of the Higher Education Act to include Latin American acquisition and cataloguing were expressed in resolutions of the 10th Seminar in 1965 and, as I mentioned before, the Library of Congress has opened an office in Rio de Janeiro for the purpose of acquiring more materials^x from Brazil. In 1966 we opened the office; in the next six or eight months, two thousand Brazilian titles were sent to the Library of Congress. Brazilian libraries now are cataloguing this information and sending cards to the Library of Congress.

The conclusions of all this are the mere enormity of the problems of vastly increased production of all kinds of publications and the higher costs of publication, the difficulty of cataloguing, of bibliographic control of both old and new, and of a larger and more exacting public to be served by libraries. All this has forced libraries in the United States into cooperative efforts whether they want to or not; in order not to drown in the need of publications they have learned not only to swim themselves, but to apply life-saving techniques to others.

The cooperative acquisition experiments and continuing programs

in the United States not only can be used to advantage by librarians in the Caribbean, but the experience--the success or failure--in the United States can be applied to similar programs in this area. The greater restrictions among libraries in the Caribbean in terms of financial, bibliographic and human resources, make cooperation without any question a basic requirement.

DR. DIX: Thank you very much, Mrs. Shepard. Any of you familiar in detail with any part of the history of cooperation in the United States know how brilliant a job Mrs. Shepard has done, because it is a long and terribly complex story. Now, I think the question here is what all of this has to do with us in this room. In other words: is there anything this conference ought to say about cooperative activities, further cooperative activities in this area of acquisition and cataloguing? We have talked about the general principle of each island being centrally responsible for collecting materials originating there. The possibility of the Bibliographic Center of the Caribbean Regional Library and its publication, CURRENT CARIBBEAN BIBLIOGRAPHY--is there more that should be discussed here?

MRS. SHEPARD: I am not sure whether anybody has a copy of a report of the meeting held for the Caribbean Regional Library two years ago. That report designated which were key libraries and what would be their major responsibilities, didn't they, Enid?

MISS BAA: Yes.

MR. BREEN: Yes, I think in the original concept we had a local agent having responsibility which we didn't spell out. We were going to leave it up to the community to select one most

important local agent.

MISS BAA: I think one of the main difficulties with this particular area has been simple lines of communication. We have been unable to communicate with each other. Perhaps we should try to make it easier for people to do this. If we can set up a network of Telex-connected libraries it might speed up communications. I think perhaps several people in this room from various parts of the region may have these facilities near or at their convenience but are not aware of it. I, for example, found that I can use Telex or Telex equipment right in my department and this was only evident two weeks ago. I believe that the University of the West Indies at Jamaica has Telex, and perhaps the Trinidad campus may have it, too. We can do a whole lot more in the way of communication than in conventional writing of letters and waiting for the mailman to bring them. The telephone is also a speedy and more efficient medium.

DR. DIX: I know nothing about the existence of any Telex network in this area.

MR. McDONALD: I can speak of their efficiency in Connecticut, as we have an eleven-library teletypewriter system. The five academic libraries on the system have taken a further step in the presence of teletype, and have gone so far as to fund the position in the Yale library, which is the largest library on the network. We feel we can approach our goal, let us call her that, there freely for interlibrary loans and reference service. The four libraries that contribute to make this position available at Yale are the University of Connecticut, West End University, Trinity College and Connecticut College. You can see

we are all very much smaller than Yale, have a great deal to gain by this association and, yet, under this arrangement we are not imposing as heavily as if we should be coming to them without this quid pro quo. Of course, we are a small area and the cost of Telex there would be small compared to what it must cost here. Nevertheless, I think it is important to know what equipment already exists in the region, as Miss Baa has said, and to learn how it could be used to advantage.

DR. JORDAN: I have investigated this, I know Telex exists between St. Vincent and St. Augustine. I mentioned to Miss Baa that we will explore what is possible. I certainly endorse Miss Baa's point of view. If we could maintain closer contact, it would enhance cooperative efforts an awful lot.

MR. McDONALD: It is inevitable that you will each have some unique resources that the other will occasionally want. But we are finding Telex communication is good for library purposes. You get, for one thing, a written record you can't get by telephone, and this is valuable. It can be more accurate than something that comes from word of mouth. I don't know how fast your mail service is, certainly telecommunication would speed up that process of communication and transfer of information.

DR. DIX: Well, I think something like that must be included in our recommendations. Let us move on to the next topic. I should like to stop on time. We have a little less than 20 minutes left. Obviously we are not going to get library training and manpower in, just as well take that in the morning.

None of these things can happen without people. People are important and are at the core of the whole thing: I don't want to slight that. On the other hand, I think if our recorder Mrs.

Shepard does her work well late tonight, everything will be in good order for tomorrow. Let's devote a little time to preservation of books and records--Miss Robinson.

MISS ROBINSON: May I just add two things to supplement what was said about the Institute of Jamaica. There are several important things in the Botany Department of the Institute of Jamaica I forgot to mention earlier, since scientific information on natural history seems to be a little short in the area. The Institute has in addition to these microfilms special collections which I mentioned. It owns 75,000 specimens from all over the West Indies, not just from Jamaica, but also from mainland countries around the Caribbean Sea. It lends these specimens to accredited institutions or researchers in other places. We also have two very important botanical indices.

DR. DIX: Thank you very much. All right, assuming everything we have talked about works, we have the books--some of the books that we need in some of these libraries and we have the bibliographic apparatus for making it known and machinery for getting them to the reader. We turn our attention now, briefly, to the problem of preservation of this material. If the fungus attacks it, it is no good eventually to anybody. Mr. Alden has special interest in this problem, and I have asked him to say a word at least about the importance of preserving the original material in answer to the microfilm people who want to film everything. This is one way, but there are some things that need to be preserved in their original format. Mr. Alden.

MR. ALDEN: I am going to be brutally brief, perhaps brutally frank. To begin with, I hope that all of you

in the process of collecting materials won't get discouraged just because of the difficulty in getting the things that you think you want. Librarians should have a certain amount of humility, I think. They should have the ability to envisage the needs of 50 years from now. If it is in print and you can get it, get it and don't say it isn't worth keeping. One of Mrs. Stephenson's impressive statements is that she goes to the printers. If it is in print, it is going to be sociologically and historically valuable, and it is not for us to make value judgements of this sort. May I remind you that the history of printing is a valid form of study and research ⁱⁿ its own right. There are other fields of learning besides history, sociology, science and literature. There is also the history of transmission of human thoughts in its own right.

Going on to the technique of book preservation, actually the problem of the Caribbean is not really different from that of the rest of the world, there is a difference of degree. Everything is just a little more exaggerated in the Caribbean.

So, it is imperative that all librarians know something about scientific techniques of book preservation that we have explored and which has been so well set forth in the past 30 years. Typical of the problem is what Mr. Wagner pointed out about the exhibit cases. The fluorescent tubes will perhaps destroy materials because of ultra-violet waves and the heat which the tubes in the cases give off is destructive to materials. That is just a typical example. I hope that Ann Richter will find someone to bring out a new revision of LIBRARY CARE OF BOOKS which will give you the guiding principles.

I have brought down from Boston Plumbe's book on THE PRESERVA-

TION OF BOOKS IN TROPICAL AND SUB-TROPICAL COUNTRIES. I can't really recommend it, it is simply a series of expedients, solving one problem while ignoring another. To have a research collection in the tropics these days and not to have air conditioning is a contradiction of terms. Air conditioning is absolutely essential.

So much has been said of photocopying reproduction and Xerox here that I find it necessary to refer to an article on the subject of photo-reproduction and preservation in the LIBRARY JOURNAL for November 1, 1966. I am afraid, in using photo-reproduction, librarians are frequently naive. It is very good to put a book, magazine or newspaper on microfilm but, let's face it, microfilm is no more permanent than a well-printed book on decent paper. It is a mistake to use the master negative as a reading copy, all reading should be done from a print from the master negative and the master negative itself preserved in specified conditions of temperature and humidity. We should be careful not to use rubber bands around master negatives. We forget there is sulphur in the master negative and this will destroy it. We go on to talk about Xeroxing. Anyone who is experienced with Xeroxing of material knows that you can make direct Xeroxing of a book without damaging it. It is naive to think that making Xerox copies will serve as reproduction and preservation because, unless you use proper paper, your Xerox copy is going to fade. I will say that University Microfilms uses prints that have some life.

As librarians we are humanists and too frequently ignore the findings^g of scientists, but the time has come when people have to defer to the scientist to do their own job better, and to respect scientists for their knowledge.

DR. DIX: Now, suppose we hear Mr. Hervieu's comments

on this subject and discuss the two together.

MR. HERVIEU: (Through interpreter) The title of the paper is "The Conservation of Books and Documents in the Antilles". The conservation and preservation of books and documents in the Antilles demands more attention than in most other geographical areas in the world since one has to deal continually with the effects of the tropical climate, hurricanes, and earthquakes.

The prevention (i.e., conservation and preservation) and, if necessary, the cure (i.e., restoration) are the two tasks of the librarian or archivist in the Antilles. I will examine both aspects and will describe the method used in Guadeloupe for restoration.

1. Preservation.

A. The matrix (composition of the written or printed document). It will not be necessary here to discuss papyrus and parchment which cannot be preserved in the Antilles unless exceptional precautions are taken. The Archives in Guadeloupe include only two documents on parchment. Thus, only paper is of interest. Paper is basically made of cellulose obtained from various vegetable sources such as rags (linen, hemp, or cotton), tree bark, special grasses, or wood (conifers or other trees such as the elm).

The resistance of paper to aging varies with its composition; it has been shown that paper containing mostly cellulose (cellulose which is insoluble in a solution of 17.5% sodium hydroxide) is much more durable. A high humidity causes paper to hydrolize and to crumble. Thus, it is important to be able to control and lower the relative humidity; in other words, to air-condition. Moreover, the degree of acidity of paper affects its durability. Modern paper is by and large fairly acidic, which results in lower resistance to aging.

One should also worry about the acidity of the ink used. In the second part, the importance of acid neutralization in the restoration process shall be pointed out.

B. The enemies of books and documents: the destructive agents. Man is probably the most destructive agent but, in the Antilles, one is mostly concerned with the fight against humid heat and its direct consequences, insects, and mold.

The humid and tropical climate of the Antilles which, in general, means temperatures higher than 72° F. and a relative humidity of more than 65% (sometimes reaching 95%), causes a physical and chemical deterioration of paper as a result of the hydrolysis of cellulose. In addition, one has to face a biological deterioration in the form of mold. Finally, paper is attacked by insects such as termites, silverfish, cockroaches, and boring worms which, from my experience in Guadeloupe, seem to be more dangerous than termites.

The best preventive measure against all these enemies, as is well known, is air conditioning which brings the temperature down to about 70° F. and the humidity down to 50%. Of course, the use of insecticides is also necessary, ethylene oxide in an autoclave is both insecticidal and fungicidal. I can offer two practical recipes for leather bound volumes: 1) Always use a glue containing an insecticide and 2) Maintain the leather with a special cream, Creme 212, manufactured in Paris.

Other animals are also dangerous, such as rodents; but only when the archives are left untended for a long time.

One shouldn't forget fire which, in the past, has certainly been the most destructive agent of books and documents, not only of

itself but mostly by the water used to combat it. In Guadeloupe, the fire of 1955 in the Archive Department was not very destructive; but employees spent later nearly five years drying the documents. One should use dry chemicals against fire, such as sodium bicarbonate and, as a preventive, metal shelves or treated wooden shelves.

Finally, hurricane, earthquakes, and volcanic eruptions have caused grave destructions in the Antilles, particularly in the French Antilles. Protection by architectural means will be used against the first two.

2. Restoration.

Paper deteriorated by insects, humidity, mold or fire, if not renovated, must be at least protected against all future attacks. It must therefore be restored.

There are various restoration processes, some classic and traditional, using a starch paste as adhesive to repair the damaged document and others more modern, involving plastics. However, paste is sensitive to humidity and, in general, plastics do not age well. This is why current methods used by librarians as well as archivists call for materials which have long proven their stability and innocuousness (i.e., cellulose acetate and tissue paper). There exist other well proven restoration processes but they are expensive; the best known is the Barrow process. Unfortunately, it calls for equipment which is too expensive for the archives or libraries of the Antilles, where financial resources are generally limited. Only one method, the "Indian method",

which involves lamination at ambient temperatures and which was developed in India by M. Y.P. Kathpalia, appears to be suitable because of its low cost. Its usefulness was demonstrated by M. Kathpalia and M. Y. Perotin (see BULLETIN D'INFORMATION SUR LA PATHOLOGIE DES DOCUMENTS ET LEUR PROTECTION AUX ARCHIVES DE FRANCE, no.1, 1961, p.32-34). This method, as well as the former one by Barrow, assumes that the document to be restored has been previously neutralized. There are several neutralization methods; at the Archives of Guadeloupe, we use a single bath in a solution prepared by adding 40g. of magnesium carbonate per 20 litres of water (or one pound per 55 gallons) and through which carbon dioxide has been bubbled.

After having been bathed and dried, the documents are then sandwiched between two sheets of cellulose acetate and two sheets of tissue paper. The sandwich is then dipped in acetone through an apparatus with rubber rollers powered by an electrical device. This process was developed in Paris at the Archives of the Department of Seine ("India 7"). The acetone dissolves the cellulose acetate which brings the document and the tissue paper in contact. Finally, all that remains is to place the restored document in a press between two sheets of transparent paper.

It should be noted that it is easy to restore books in this way since one may initially prepare sheets by uniting two pages in the same sandwich.

DR. DIX: Thank you, Mr. Hervieu and Mr. Caron. I think we shall recess for the day, and I remind you all of our social engagement tonight.

MARCH 19, 1969, 9 A.M.

DR. DIX: I think we must get started. To reassure any of you that have plans to catch a plane and so forth, I promise that we shall adjourn at twelve o'clock no matter what, give or take a few minutes. Today we will move right in to the one item left over yesterday: manpower and training. I hope that we can finish this by coffee break. Mr. Gocking, will you start right in?

MR. GOCKING: I was asked to be ready to speak about manpower and training in relation to libraries in the West Indies which I have interpreted to mean in the territories served by the University of the West Indies, and formerly grouped under the name of British West Indies.

There is really no apt term to describe them as a group any longer and perhaps they are no longer a group in any proper sense of the word, which indeed is now a major consideration for them and for the University in their mutual relations.

First, a word about terms. Terms can have very devious properties, you have just seen me stumble over one. Two others that I have been obliged to use cause me to stumble also, but for a different reason: "manpower" and "training". Occasionally I use them both myself but recognizing and grudgingly acceding to defeat, particularly in the word "manpower". After two centuries of industrial revolution, we have become habituated and unconsciously use the word "horsepower" as an index for the amount of power man has been able to generate.

Training is inseparable from manpower and vice versa. If manpower is to be a unit, input and output, it must be reasonably

constant at least in specific functions. Man must be trained to perform particular kinds of functions, up to predetermined and measurable standards satisfactory for the time being. There is much sense in this, and also something dangerous; because training cannot denote a system of securing a desired response by exerting a kind of force other than by winning consent and understanding.

I do not think or believe, myself, that these two terms can be honestly dismissed as mere trickery or personal idiosyncracies. The library can go no further. The library is essentially a human institution and it is important that we speak in humane terms of the library and the kind of education librarians should have, that they be fit to render service.

They continue to speak about the supply of librarians in the West Indies and of their professional education. I think you will understand me well enough. May I say here that, continuing in the context in which libraries are said to be, I have thought of telling you if there had been time of something of the human efforts made in the British West Indies in the last 25 years, particularly to bring their libraries up to modern standards and even to cast a very quick glance back to one hundred years ago to see where they started, with what limitations. I think I might have to forego that.

DR. DIX: Don't forego very much.

MR. GOCKING: I thought, too, it was quite a deliberate and unusual opportunity for exchange of information. Perhaps it wouldn't come amiss if I very briefly--from my own personal knowledge, not documenting the paper--gave you historical

documents of libraries of the West Indies. This is where the manpower needs to be rooted in this area.

The much criticized colonial system brought public libraries to the West Indies almost simultaneously with the libraries in England. The Barbados Library was established in 1847, and Trinidad Public Library in 1851. Libraries in Jamaica were founded about the same date and, during the second half of the 19th century, most of the islands in the Eastern Caribbean had their own little public libraries. Of course, they were not public libraries in the modern sense, but subscription libraries, very modest, supported from public funds. They existed frankly for small educated elites able and willing to pay them a modest subscription fee for the kind of service they provided.

Their minute funds hardly sufficed for a limited number of fashionable magazines, and some novels and biographies and the like. Nevertheless, in the course of their existence, they managed somehow to gather certain bodies of local West Indian material, since becoming greatly valuable, although they took insufficient means to preserve them. They were staffed with only one person, often a poorly educated one in relation to modern education, thus a sort of janitor. On occasion, there was one better. They served a useful purpose through individual devotion and public spirit, and they

began to employ not only one person but two, sometimes three, even four. That is manpower.

This state of affairs continued to the outbreak of World War II, but about a decade before that, problems intervened. Unremarked at the time as usual, and in an unexpected guise, it took the form of a ghost or spirit: Andrew Carnegie, the great benefactor of libraries. You all know about benefactors in the United States and the United Kingdom; but there was also a Carnegie Corporation of New York, which was responsible for other parts of the British Empire which then existed. Somehow they got to hear about the West Indies and, very discreetly, got the Colonial Office in London to agree to their sending somebody to investigate the libraries in the area. It was Dr. Ernest Savage who departed on December 31st, 1932, for the West Indies, and went through them very carefully and described the condition of the libraries. He wrote a report to the Carnegie Corporation which is a basic reference book for the British West Indian libraries. This report was given to the Library Association in London in 1934. It is called THE LIBRARIES OF BERMUDA, THE BAHAMAS, THE BRITISH WEST INDIES, BRITISH GUIANA, BRITISH HONDURAS, PUERTO RICO, AND THE AMERICAN VIRGIN ISLANDS: A REPORT TO THE CARNEGIE CORPORATION OF NEW YORK. After a great deal of difficulty the Carnegie Corporation sent \$70,000 to put this scheme into effect.

DR. DIX: Thank you very much, Sir. That was a very admirable summary and projection of needs. Will you go right ahead with your summary, Dr. DeRosa?

DR. DE ROSA: Puerto Rico, an island in the Caribbean with an area of approximately 3,421 square miles and a population of 2,739,000 inhabitants is in an upsurge of social, intellectual and economic development. For this conference, our prime interest is the problem related to library services on the island.

University and College Libraries. Our government and some private institutions are aware of the great demand for better institutional library services and the professional personnel needed to maintain them. The existing institutional library services may be classified in two groups: governmental and private. The governmental institutions--the University of Puerto Rico with its main campus in Río Piedras, one campus in Mayaguez, and another in San Juan--had to organize three regional colleges, in Humacao, Arecibo and Cayey, each one with a well-organized library. Plans have been made to establish at least two additional regional colleges; their locations have not been decided as yet, but probably one will be in the San Juan area and the other in the Ponce area.

Among our private universities and colleges we can mention: Catholic University of Puerto Rico, with its main campus in Ponce and regional colleges in Bayamon, Arecibo, Aguadilla, Caguas, Guayama and Mayaguez; Sacred-Heart University College in Santurce; Inter-American University with its main campus in San German and branches in Hato Rey, Aguadilla, Arecibo, Bayamon, Cayey, Fajardo, Guayama, Barranquitas, Las Marias, Humacao, Ponce, Ramey Field (Aguadilla) and San Lorenzo; and the Puerto Rico Junior College in Cupey, Río Piedras with branches in Caguas and Río Piedras.

As universities and colleges open and expand, the logical consequence is that libraries will have to strengthen their resources and personnel and that new libraries will have to be established. This has created and will continue to create a great demand for professional librarians, as well as non-professional personnel. There is no problem with the non-professional group as our universities are graduating an average of 5,000 students annually.

Of all university libraries, the largest one is the General Library of the University of Puerto Rico, Río Piedras campus. For that reason this is the place where the majority of professional librarians are working. They have faculty status and equal salaries. The number of professional librarians is more or less the same today as it was in 1961. On the other hand, the number of students on the three campuses has increased 59%, and 14 new graduate programs have been established.

We have to consider also that just now we are expanding and remodelling our General Library in Río Piedras, with the aid of federal funds and at a cost of \$4 million. This project will triple the capacity of our stacks and seats as well as personnel.

The Inter-American University in San German and the Catholic University in Ponce will have new library buildings in the near future. The Catholic University's library will cost about \$1.3 million. They expect their building to be ready for next summer. The Inter-American University's library will cost between \$2 and \$2.5 million, the definite date for its opening is still unknown.

In other words, the whole panorama of the university libraries system is one with great manpower needs, needs that ought to be fulfilled for the benefit of the whole library system and for the

benefit of the whole library system and for the benefit of the educational program of the island.

School and Public Libraries. Mrs. de Cardona has already given you the statistical development of public and school library systems as administered by the Department of Public Instruction.

The requirements for certification for school librarians are these: experience as a school teacher for at least two years and accumulation of 15 credits in Library Science. With these qualifications they obtain a certificate as school librarian. A high percentage of our school librarians have this certificate; few of them have the master's degree. Standards should be raised and incentives should be provided so as to encourage these persons to pursue advanced studies. If the Graduate School of Library Science at the University of Puerto Rico, Río Piedras campus, opens, this will be an excellent opportunity for those interested in continuing advanced studies.

The development of public libraries has been more rapid than the school libraries, as we have already said. They have taken advantage of the financial federal aid to promote organization of libraries and strengthen their collections. The problem of personnel is the same as we find in the school library program. The highest percentage of non-professional librarians is found in these libraries. The only requisite to apply for a position in these libraries is to pass a test given by the Office of Personnel of Puerto Rico. Some of the categories of these non-professional librarians require the bachelor's degree, but in other cases not. Standards and salaries should be raised also in the personnel of the public libraries so as to improve the services rendered.

School library recommendations: 1. The establishment of 50 school libraries per year. 2. The creation of 50 positions of school librarian per year for the next 12 years (to 1980). 3. The creation annually of 25 positions of school librarians' assistants. They will work after the regular class periods until 9:30 P.M.

Public library recommendations: 1. The establishment of 10 public libraries annually for the next four years. 2. The creation of 10 positions of library assistants annually until the professional personnel is available.

Besides these recommendations, the four years' program also provides for an annual increase of 6 libraries in public housing projects, 60 in rural libraries, 12 in special libraries, and, for bookmobiles, one per year for 1969-70, 1970-71, 1971-72. The total recommendation of the different types of libraries is 138 for the first year and 139 for subsequent years.

Special libraries: Our next topic of discussion will be that of special libraries. This type of library is scattered all over; we find them in private commercial associations and organizations, such as banks, publishing firms, construction companies, government agencies, municipal, insular or federal, and professional or social associations and organizations. As a general rule, although there are exceptions, they are small libraries, specializing in certain subjects of interest, and usually librarians working in them (in Puerto Rico) are non-professional. Salaries paid are too low and they cannot compete with other libraries. Some of the government libraries are among the exceptions. They are in a much better position than the rest of the group. Their book collections are larger, they have more personnel; some have professional librarians

and salaries are higher.

One of the most important special government libraries is that of the Caribbean Economic Development Corporation, usually called CODECA from its Spanish name: Corporacion de Desarrollo Economico del Caribe. This library is well known among all those interested in the Caribbean region, for its valuable resources in Caribbean subjects for study and research. The library is under a professional librarian, Mrs. Paulita Maldonado de la Torre, who was to have participated in this conference but for reason of illness is not with us.

As most of you already know, we had the privilege of having Miss Enid Baa, Director of Libraries and Museums of the Department of Education, Virgin Islands of the United States, and one of the members of the conference planning committee, as director of CODECA's library, too. Both of them, Miss Baa and now Mrs. De la Torre, backed by Pan American Union, have worked hard in trying to establish a Regional Bibliographic Center for the Caribbean in this library. This Center, if established, can be the answer to many of the problems of the Caribbean libraries and others.

Other libraries worthy to be mentioned in this classification are the ones of the: Supreme Court, Economic Development Administration, Government Development Bank, and Legislative Assembly of Puerto Rico. Most of them are in great need of professional librarians and some need additional non-professional personnel. One of the main obstacles to their development is this need for trained professional librarians; but, before this can be solved, measures will have to be adopted to revise the salary scale provided by the government. Salaries are too low and there are no incentives for the professional

group working in the libraries.

Other private organizations or associations having outstanding special libraries are Colegio de Abogados de Puerto Rico, Asociación Medica de Puerto Rico, Ateneo Puertorriqueño, and the daily newspaper, EL MUNDO.

Training. One problem common to all of our libraries, as we have seen, is the lack of trained personnel. In Puerto Rico, persons interested in obtaining their professional degree usually go to the United States. Every year our Department of Education has been uable to find qualified available candidates to take generous scholarships offered for this purpose. The general outcry has been to try to establish a Graduate School of Library Science in our University of Puerto Rico, Río Piedras campus.

Universities and Colleges. The College of Education of the University of Puerto Rico, Río Piedras campus, has been giving for some years a program of 18 credit hour courses in Library Science, at the bachelor's level. Our Department of Education grants a certificate of school librarian to teachers who have completed at least 15 hours of credit. The majority of our school librarians have this certificate, although there are a few with the master's degree.

Besides what the University of Puerto Rico is doing on the Río Piedras campus, the Mayaguez campus and some of the regional colleges are cooperating also in upgrading the status of school librarians. In the Regional College of Humacao, the basic courses for school librarians certificate have been given for some years. Because of the lack of professional librarians this training was discontinued. At present, these courses are given on the Mayaguez campus and in the Regional College of Arecibo.

The Mayaguez campus has also sponsored conferences, lectures and seminars. Just recently a small group of librarians had the opportunity to attend a seminar on automation. Automation is the key word for future library development. The Mayaguez campus has great plans on this subject and has taken the lead in it.

Private universities and colleges share with the government university the task of preparing school librarians. The Catholic University in Ponce has a program of seven courses, with a total of 21 credits in Library Science. The personnel of this library also offer counseling on library matters to those interested in the subject.

The Sacred Heart University College in Santurce, an institution at university level, gave during past years six courses in Library Science. The purpose was to prepare school librarians also. This program was discontinued last year.

The Puerto Rico Junior College is very active in the training of librarians. It is a coeducational college and was the first of its kind to be established in the island and in the Caribbean area, in May, 1949, in Río Piedras, Puerto Rico. It offers two different programs: one leads to an A.S. (Associate in Science) and the other is a three-year educational program by which the student can work as a teacher in the elementary schools, or as a school librarian. Students taking this last program can complete their bachelor's degree in education or study advanced courses in Library Science.

The program for the Associate in Science is a two-year program, and it gives the student a well-rounded cultural background and also the specialized courses in Library Science. The curriculum prepares the student for positions as library assistants in public and private libraries.

Department of Education of Puerto Rico. The Library Services Division of the Department of Education has a special practical training program for public librarians before they start to work. As we have said before, they are non-professional librarians, most of them having the basic information needed to fulfill their duties.

School librarians also have a special training before they take charge of their libraries. By means of conferences, lectures, seminars and workshops they are trained in the different library techniques. It is a continuous educational program as library problems arise.

General Library of the University of Puerto Rico, Río Piedras Campus. To meet the demand for professional librarians, the General Library has been sending persons to the United States to study for their master's degrees. Usually they send two non-professionals, members of their staff, and the University of Puerto Rico gives them scholarships. This program has been in effect for many years and the great majority of our present professionals have benefited from this program. The other campuses of the University of Puerto Rico have similar programs.

Our Library has also sent members of their personnel to attend special seminars in the United States and other countries, especially those seminars related to automation. At present we are not mechanized but we are studying the whole situation and making plans, especially for ordering, circulation and cataloguing.

In a preliminary step for our Graduate School of Library Service, the University of Puerto Rico, Río Piedras campus, started in January, 1968, to give some courses in Library Science at the graduate level. This was made possible by arrangements between our

Director of Libraries, Miss Josefina del Toro, and the Graduate Library School of the University of the State of New York at Albany, New York. This made it possible for two visiting professors from Albany to come to our University to give the courses. This program was continued with great success during the summer of 1968.

Institute of Library Science. An initial step to the creation of this school was the organization of an Institute in Library Science for 25 participants, in late August. A proposal was submitted to the U.S. Office of Education, recommending to offer an Institute in Library Science at a graduate level, to 25 participants. The proposal, with a total budget of \$211,358, was approved. The program started in August, 1968, and will be finished in July, 1969. Each participant receives \$75. weekly plus \$15. for each dependent, if any. The regulations for this Institute are the same as for other accredited library schools.

The Institute requires a program of 36 advanced credit hours. Of these, 30 must be in post-graduate courses in Library Science and the other six electives, which will supplement the subject specialization of the student.

Participants of the Institute have had the privilege of having as lecturers distinguished personalities in the library field. To give you an idea of the lecturers and the subjects discussed, we will include a list of the lecturers that have been or will be speaking:

October 30, 1968 - Library Problems of Multi-Campus Universities, by Dr. Michael Reynolds, formerly Director of the Regional Campus Libraries, University of Indiana.

December 2, 1968 - Professional Status of Librarians, by Dr. Robert B. Downs, Dean of Library Administration, University of Illinois.

January 16, 1969 - University Libraries of Latin America, by Professor William V. Jackson, Library School, University of Pittsburgh.

February 19, 1969 - International Aspects of Librarianship, by Dean Nasser Sharify, Pratt Institute, School of Librarianship (formerly Head of Office of International Librarianship, State University of New York).

March 16, 1969 - Education for Librarianship in the United States, by Dr. Lester E. Asheim, Director, Office for Library Education, American Library Association.

March 19, 1969 - Library Developments in Federal City College, Washington, D.C., by Director Robert T. Jordan, Office of Media Services, Federal City College.

April , 1969 - Mrs. Marietta Daniels Shepard, Associate Librarian, Pan American Union.

The Institute is under the able leadership of Dr. Thomas E. Benner, ex-Chancellor of our University and now assistant to the President of the University of Puerto Rico, Dr. Jaime Benitez.

Participants of the Institute will get a certificate accrediting the graduate studies they have done in Library Science. Eventually, when the Graduate School of Library Service is established, these certificates will be considered for confirmation as an equivalent to a master's degree.

Sociedad de Bibliotecarios. The Sociedad de Bibliotecarios de Puerto Rico, organized in 1961 by a group of enthusiastic librarians, adopted as one of its main objectives, to promote the establishment of a Graduate School of Library Services. Recently--March 7 and 8, to be exact--we had our annual convention. We had the privilege to have with us our Honorable Governor, Mr. Luis A. Ferre, and our Secretary of Education, Dr. Ramon Mellado. In their messages their interest in the promotion of libraries was received with great enthusiasm and pride by the members.

The Society's activities and attainments for such a short period of existence are surprising. Besides promoting the establishment of a Graduate Library School, the Society has sponsored conferences, workshops, brief talks and lectures; it was responsible for the study made by Miss Mary Gaver of Rutgers University, and ex-President of the American Library Association, and Mr. Gonzalo Velazquez, Director of the Library Services Division of the Department of Education on "School Libraries of Puerto Rico". It is responsible also for organizing a very active committee for the betterment of libraries in Puerto Rico, for creating a fund for scholarships for graduate studies in Library Science, and for publishing a Bulletin (although its appearance is irregular). It prepared and published a guide to the libraries of Puerto Rico; it has revised salary scales and position classification schemes for the Department of Education and the Puerto Rico Junior College, and it has promoted library legislation, among other things.

The Graduate School of Library Service. The establishment of a Graduate Library School in Puerto Rico has been promoted by several worthy friends of the cause. Among them we should like to mention the valuable help that Pan American Union, especially Mrs. Marietta Daniels Shepard, has given to the organization of the school. Also we can mention the untiring help of Dr. Thomas E. Benner, who never knows the words "no" or "impossible"; Dr. Robert Burgess of the State University of New York, for his valuable work as advisor, and equally important, our Director of Libraries, Miss Josefina del Toro, who has worked really hard on this project.

The proposal for the establishment of the Graduate School of Library Service has been presented to the University's authorities.

Although there is not a definite acceptance of it as yet, plans have been made to open the School by August, 1969. Right now, applications for admission are being accepted. Without too much advertisement, already we have received applications from as far away as Ecuador and India. I have brought some of these forms; if anyone is interested in having one, please see me after the meeting.

The basic requirements for admission are: 1) a bachelor's degree in arts or science, 2) a minimum average of 2.5 (scale A-4, B-3, C-2, D-1, F-0) and 3) to have demonstrated an interest and capacity for library work. Candidates must be able to understand and read the English and Spanish languages. Classes will be given in Spanish, but most of the textbooks to be used are in the English language.

In our University, the language of instruction is Spanish, as our first language is Spanish. But also we have to understand and read the English language. Many of our faculty members are English-speaking, and most textbooks used are in the English language. Some courses are given in the English language; it all depends on the language mastered by the professor, and if students all speak and understand the same language. Regulations are flexible in this respect. It will not be possible for our Graduate School of Library Service to put into effect this plan as there are limitations of teaching personnel in the beginning.

The School's faculty will be two full-time professors and the Director, who will have a part-time teaching job. In the future the staff will be increased. The School will be located in a new annex that has been built adjoining the General Library of the University of Puerto Rico, Río Piedras campus.

DR. DIX: Thank you. Miss Baa.

MISS BAA: In regard to manpower and professional training in the Virgin Islands, when we consider the personnel shortage on the continent, I figure that we are very fortunate here in the Virgin Islands. First, because of the climate and people who like to come to this climate to work, we can get the benefit of many librarians who come from the United States to reside here. So, with a population of 64,000 more or less, and a school population of some 13,000 or 14,000, we find that we have a surprising number of trained librarians, and one in each of the school libraries. In the public libraries we have already five or six trained librarians which I think is an exceedingly good proportion.

Perhaps we also have potential for additional trained librarians because I have a number of applications from mainland librarians who are very anxious to come here even before they have completed Library School.

DR. DIX: This is a good point that occurred to me. As I see it, up in the cold climates where some of us live, we see people paying enormous amounts of money to enjoy their vacations in this beautiful area. You have something working for you there.

MISS BAA: That is one reason, and the other is that our salary scale for librarians is practically on the same standard with national scales.

DR. DIX: I think we perhaps better take our break here. Now, Mrs. Shepard, I know, will have something later on specific recommendations, a summary on this library training and

manpower situation. So, let us take one moment for our coffee break and come back and address ourselves to this summary.

(AFTER COFFEE BREAK)

May we come to order, please. Now we come to the heart of the matter, the moment of truth when we find out what we have said. Let me put what we are and what we are about to do in the proper context. This body, of course, has no status. It is an ad hoc group, it wasn't convened to make recommendations to anyone. On the other hand, some record of the matters is very much worth reporting and passing on to the appropriate people that should receive it.

I'll ask Mrs. Shepard to read these conclusions and I'll ask each of you to interrupt to ask to speak if you think some different interpretation should be put upon what was said here, any amendments or additions, and when we get all through, I will simply attempt to find out if the group as a whole is prepared to say we agree on these points. That seems like a fair ground rule.

MRS. SHEPARD: I would think it might be well for youyou to jot down any modification that you consider should be incorporated into a final set of these resolutions as far as wording or contents is concerned. Also, I am suggesting that you let me know if you want to receive information on SALALN.

I have no pride of authorship so, if I have misconstrued what some of you have said, I hope you will let me know.

1. That each institution in the Caribbean strive to maintain a maximum of self-sufficiency in library resources in accordance with the purpose of each institution, that it give special attention to the collection of local materials, and that it share its resources with other institutions and their users by engaging in cooperative projects aimed at making maximum use of existing resources and by providing inter-library loan service.

2. That the benefits of modern technology and automation be utilized to the fullest degree which is feasible to bring their holdings of libraries and archives into a better state of organization, preservation and utilization.

3. That efforts be made locally to get the support of lawmakers for the passage of legal deposit laws wherever necessary, and for the deposit of official publications in key libraries of the region and elsewhere; that improved programs be put into effect for the international exchange of publications as well, and for national and local planning for improved library services; and that libraries cited for legal deposit make increased efforts to achieve enforcement of such laws as well as current bibliographies of such materials.

4. (a) That renewed efforts be made to carry out the recommendations of the 1967 conference on the Pilot Bibliographical Center for the Caribbean, so as to assure the continuance of the Caribbean Regional Library to serve that function and to coordinate cooperative library and bibliographic activities; (b) to experiment with and assess the results of automation in the regular and up-to-date production of the CURRENT CARIBBEAN BIBLIOGRAPHY (CCB) in machine-readable form for publication and for the preparation of

specialized and national listings of data stored; (c) to train librarians for regional cooperative programs of locating, recording, and cataloging local materials for inclusion in the CCB; and to provide photocopying services for Caribbean current and retrospective materials.

5. That funding agencies be encouraged to provide adequate financial support for bibliographic projects and other cooperative activities in the Caribbean to make maximum use of available resources.

6. That recognition be given to the Government of Puerto Rico and to CODECA for their support of the Caribbean Regional Library for study and research purposes, and that hope be expressed that it extend its financial support for the purposes for which the library was entrusted to Puerto Rico.

7. That steps be taken to initiate the Pilot Acquisitions Project restricted to the area of the English-speaking Caribbean, as proposed at the 1967 conference.

8. That ~~the~~ means be sought to carry out a new survey of library and archival resources of the region, whether public or private, business, ecclesiastical, family, personal or other types, which would seek not only usual directory information but data on special collections and special types of materials such as archival documents, manuscripts, theses, microfilm and other types of reproduced materials, serial holdings, newspaper clippings, local materials, special reports, old maps and prints, drawings and surveys, photographs, autographs, incunabula and rare books; and identify the areas of specialization of each institution.

9. That the SALALM Committee on Acquisitions add to its list in progress of second-hand bookdealers the names of booksellers in the Caribbean and elsewhere handling both current and retrospective materials.

10. That librarians and scholars unite to prepare guides to the location of Caribbean materials in repositories of the region and elsewhere, to complement the guides to archival materials in Europe and North America, and that the Pan American Institute of Geography and History be invited to give special attention to the Caribbean area.

11. That the conclusions of the forthcoming conference on public libraries sponsored by CODECA and the Virgin Islands Public Library, and the Conference of University and Research Librarians to be held in May/June, and the pre-SALALM meeting of Caribbean librarians in June be transmitted to the participants of this conference.

12. That academic librarians of the region make their needs as well as their activities known in such conferences as the recent meeting of Rectors of Caribbean Universities, so as to achieve increased status and support for library services.

13. That librarians collaborate in the creation of local and regional union catalogues of holdings of libraries in the Caribbean area to facilitate inter-library loan or photoreproduction of materials needed for research, and that attention be given to the subject as well as author approach to the materials.

14. That wherever possible centralized cataloging services be provided by key libraries in the Caribbean as a means of overcoming the cataloguing manpower shortage and of increasing the

efficiency of the libraries involved, as well as achieving an increased standardization of cataloguing information.

15. That Caribbean librarians cooperate in drawing up various kinds of lists, such as a list of the principal subject fields of interest to them, such as slavery and emancipation, interracial relations, plantation life and problems, tropical agriculture, oceanography, fishing and other regional industries, political parties, trade unions, tourist trade, and similar topics.

16. That librarians in the Caribbean area cooperate with the SALALM Committee on Acquisitions to compile a list of regular library accessions of local materials and those of the Caribbean region to supplement current bibliographies of the region.

17. That funding agencies be encouraged to provide adequate funds to assure the continuance and expansion of the CURRENT CARIBBEAN BIBLIOGRAPHY in machine-readable format as well as in printed form and to permit the Caribbean Regional Library at CODECA to continue to experiment with automation so that its results may be useful in similar projects in other areas of Latin America.

18. That the individuals and institutions compiling bibliographies of the Caribbean area on a regular basis be commended for their work and requested to keep them as up-to-date as possible, current and comprehensive.

19. That Caribbean libraries seek to achieve better relations with commercial and institutional publishers of the area so as to improve local collections of local materials and to provide bibliographic information as well as copies of local material in original or reproduced form for other libraries and regional centers.

20. That Caribbean librarians collaborate with the SALALM committees and sub-committees in identifying collections of nonbook materials such as newspaper collections, card and manuscript indices to them and to such materials as parliamentary records, as well as unpublished bibliographies in card and manuscript form of interest to the region.

21. That recognition be given to the St. Thomas Public Library in the publication of its MICROFILM CATALOGUE, that other libraries be encouraged to follow its example and that the support of all libraries be given to this institution in its willingness to serve as a promotional and training center for cooperative and local microfilm activities and to keep up-to-date and disseminate information on photographic facilities of the Caribbean for copying purposes; and that Caribbean librarians and technicians take advantage of the technological services offered by Virgin Islands libraries in building their respective services for a) microfilm processing, b) consultative technical services, c) training in microtechnology and other photographic services.

22. That the national and other archives of metropolitan countries of Europe consider presenting to their former colonies in the Caribbean microfilm copies of documents relating to the history of former colonies, in accordance with the recommendation of the 1968 International Conference on Archives.

23. That the Organization of American States be commended for its agreement to collaborate with the Government of Spain in completing the cataloguing of the Archives of the Indies in Seville and the publication of the record of its holdings, as well as for its plan for archival development as part of the new regional cultural development program of the OAS to parallel the present

Library Development Program.

24. That librarians and archivists of the area be alerted to the potential value of personal archives and notes of scholars and to the wealth of information to be found in unpublished research projects, and that they seek to absorb such materials into their collections.

25. That the Library of Congress be encouraged to include in its MARC II tapes bibliographic information on materials in Spanish and Portuguese emanating from Latin America, Spain and the Caribbean; to accept the collaboration of Caribbean libraries in providing bibliographic information from the region; and to cooperate with the French Documentation Center at Bordeaux so that its French Caribbean materials may also be reflected in the Library of Congress MARC II tapes.

26. That materials in special need of attention be identified in the Caribbean area in a cooperative effort of the librarians and archivists, and that the services of such commercial enterprises as University Microfilms and G.K. Hall be invited to copy unique library and archival collections for the purposes of preservation and of making more widely available their contents.

27. That libraries of academic and research institutions develop oral history collections to take advantage of personnel recollections such as the tapes being made of former slaves, now centenarians, by the University of Guyana.

28. That authors, publishers, librarians and educators give special attention to the need for locally based educational and library materials for school and library purposes in the region,

as well as for materials useful for the study of the Caribbean in the United States and elsewhere.

29. That all modern communications media such as Telex be utilized to the fullest to speed up the request for and dissemination of bibliographic information both for bibliographic compilation and for inter-library loan purposes.

30. That in the construction of new buildings for archives and libraries special attention be paid to the need for the installation of air conditioning for the preservation of books, documents, and other library and archival materials.

31. That librarians of the Caribbean area strive to develop a plan of cooperative acquisitions on which to base further cooperative efforts.

32. That librarians of the Caribbean area strive to collect comprehensively all local materials without regard to the consideration of value judgments as to the intrinsic value of each item.

33. That a more consistent effort be made to seek information concerning the collection of Caribbean materials in libraries of the United States, Europe, and elsewhere.

34. That, for the satisfaction of professional manpower needs, fervent hope be expressed for the success of new professional library schools in the British West Indies and Puerto Rico and that attention be paid to the training of paraprofessional technicians and assistants required.

DR. DIX: Are there any other things? I note that President Wanlass has just come into the room. I would like him to be present when another, different resolution is presented.

Can you take a minute or two--I think he wants to say a word of farewell. The chair now recognizes Mr. Gocking.

MR. GOCKING: This resolution is one which I am sure we will all join with no dissenting voices. Don't be alarmed. It is one of thanks to our hosts, the people who called us together, the College of the Virgin Islands, and who have done so splendidly and given us the opportunity to meet with each other once more. The generosity with which this has been done, the care given to it, and the different facilities provided, we do not know how to properly express our thanks, our very deep gratitude for such a job performed so splendidly. I speak on behalf of all present here and say to him and to his subordinates our very deep sincere thanks, our very warm thanks for your kindness.

DR. DIX: I am sure that resolution is accepted by acclamation. President Wanlass.

PRES. WANLASS: We don't suppose to rival in the quality of our farewell, but we do say--and I am speaking for all Virgin Islands residents, I think--that the people who go from the Virgin Islands always come back and, as you think about your few days here, I think you should plan another return, another visit, another meeting. Certainly there is a sense of welcome as you go and I am asking you to come back. It is that welcome of return which is part of what I want to leave with you.

In addition, I want to express my thanks to the committee that was responsible for the meeting and I won't mention them by name, but they will know. You see, the President really does very little and what is important to be done, and has been done, has been entrusted to an important group of people. They know I am thankful and express the thanks of all of you to them as well.

MR. McDONALD: I am not accustomed to having the last word, if indeed it turns out that I do. But I must thank all of you for your willingness to come long distances and to gather here, for your thoughts and efforts informing us all about your library, your problems and your interests. To those of you that prepared papers, our great thanks. Whether you got to deliver them in full or not, be assured that I want them so they can be made a part of the record of the conference. Thanks has been expressed to members of the committee for their effort. I would like to repeat that, to thank Ernest Wagner for his help and service; Miss Baa has rendered tremendous service, Mrs. Shepard, and all. I want finally to express my great appreciation and sense of indebtedness to Bill Dix for chairing this conference so masterfully. I promised you at the beginning you will feel that we had chosen the right man for the job, I am sure you can all agree with me that we did just that. Thank you.

DR. DIX: It is the prerogative of the chair to have the last word. Let me make a personal observation of how much I am impressed by what is going on here, and by the energy and foresight of this College in initiating this conference. It seems to me the benefits of a conference of this sort rests only in small part in its series of recommendations; in a large part, it is the sense of people getting together, as people sharing their common experiences and needs. I think we have made one more step on a fairly long ladder. It has gone on, it will go on into the future. I am impressed by the quality of librarians in this area, the way in which you are aware of the needs and have been working for them. So with that note, I declare this conference adjourned.

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